Policies and Strategies of Security and Development			2015/2016

Code: 42988
ECTS Credits: 10

Degree	Type	Year	Semester
4313800 International Relations, Security and Development	OT	0	2

Contact

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Teachers

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Use of languages

Principal working language: english (eng)

Prerequisites

The requirements are:

- Be registered in the program Eumes ("The Euro-Mediterranean Region: Sustainability Between People and Politics - EU-more"), developed through the European Commission program through the Grant Agreement (b. 2010 - 3906/001-001 date 09 - 11-2010), Lifelong Learning Programme Call for Proposals Call EAC/41/09 (2009 / C 247/09) Selection Year 2010. Partner Universities: Ca 'Foscari University of Venice (Unive), Paul Valery University in Montpellier III (UM3), University Paris VIII (Paris8), The School of Oriental and African Studies (SOAS) of the University of London, and the Autonomous University of Barcelona (UAB). With the collaboration of the University Mohammed V-Agdal, Rabat and Moulay Ismail University in Meknes, Morocco; and the University Centre of El-Oued in Algiers.

- Send an email to: Intercanvis.Politiques @ uab.cat.

Objectives and Contextualisation

ENGLISH

Security and Development in the MENA region

In today's world, security and development, the two public goods to be provided by the States, are directly related. Conflict, peace building and social and economic development take on a global and inclusive dimension which requires a multidisciplinary analysis. To carry out this analysis, necessary to act on the ground, a deep knowledge and understanding of theoretical models and basic practical experiences related to security and development are required. We must also have the capacity to analyze both the dynamics of conflict, and of cooperation in negotiations and peace building. The actors involved in these dynamics are becoming more pluralistic, requiring once again, to give a multidisciplinary dimension to both theories and methodologies for analysis and work. In developing the module, the comparison between different case studies in the Mediterranean region will be encouraged, with the objective to acquire the ability to analyze and work in different contexts.

Objectives:

1. To achieve a deep understanding of the various concepts, theoretical models and methodological tools existing in the field of security studies and development

2. Demonstrate understanding and knowledge of the main conflicts and peace processes have played out in Mediterranean

3. To know and be able to critically evaluate the theory and practice of human development and human security

4. To be able to find and develop information on conflicts, peace processes and development processes in the Mediterranean region and, where appropriate, undertaking research in this area

5. To be able to apply the main tools of intervention in the frame of the theory and practice of security and development

6. To get the competencies and knowledge to perform the various skills in professional settings (national and international NGOs, etc.).

Skills

- Analyse, synthesise, organise and plan projects and assignments related to the area of study.
- Analyse the international situation and recognise its complexity, using the theoretical tools seen in the master's programme, and base one's vision of the future on sound knowledge of preceding periods.
- Apply the necessary methodological instruments for systematic and rigorous analysis of international relations (observation, comparison, formulation of hypotheses, etc.), and intervention tools (policy and strategy making, planning, negotiation and mediation techniques, etc.).
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Continue the learning process, to a large extent autonomously
- Seek out information in the scientific literature, skilfully handling specialised documentary and bibliographic sources on international relations, and integrate this information to formulate and contextualise a research topic.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.

Learning outcomes

1. Analyse, synthesise, organise and plan projects and assignments related to the area of study.
2. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
3. Continue the learning process, to a large extent autonomously
4. Identify the different analyses and intervention policies on security and development adopted for different regions and thematic areas within the international system.
5. Seek out information in the scientific literature, skilfully handling specialised documentary and bibliographic sources on international relations, and integrate this information to formulate and contextualise a research topic.
6. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
7. Write reports, academic articles or proposals for intervention on particular security and development issues in different regions in the system and international dimensions.

Content

UNITS PROGRAM

FIRST SECTION. SECURITY AND DEVELOPMENT

I. GENERAL FRAMEWORK

1. The Mediterranean. Peace, Security and Development

2. The notion and practice of development and cooperation for development in the Mediterranean

3. The concept and practice of security and peace in the Mediterranean

II. SECURITY AND DEVELOPMENT: CASE STUDIES

4. Energy security: the case of extended Mediterranean

5. The Development problem in the Oil-rentist economies

III. CONFLICTS, PROCESSES OF PEACE AND CONFLICT TRANSFORMATION

6. Violent conflicts in the world and the Mediterranean: current status and trends

7. Religion, conflict and peace in the Mediterranean (I)

8. Religion, conflict and peace in the Mediterranean (II)

9. The Israeli-Palestinian conflict and attempts of management and resolution: origins, evolution and trends

10. The Iranian Nuclear question and the Challenge to the Mediterranean Security

SECOND SECTION. Communication and International cooperation. Knowledge Society in the Mediterranean region

1. The importance of the communication in the main programs and international organisms of international Cooperation for the Development.

2. The situation of the human rights: Rights to the Information, the Communication and the Cyberspace (Mediterranean Arab Countries)

3. Main indicators of the knowledge society (Mediterranean Arab Countries)

3.1. Development of means,

3.2. Access to the information,

3.3. Freedom of expression,

3.4. Freedom of press,

3.5. Digital breach

4. The state of the mass media for the democracy and their interaction with the regulation of the sector

5. Critical reasoning on the tie aspects to the course in the elaboration of texts to develop

Methodology

In today's world, security and development, the two public goods to be provided by the States, are directly related. Conflict, peace building and social and economic development take on a global and inclusive dimension which requires a multidisciplinary analysis. To carry out this analysis, necessary to act on the ground, a deep knowledge and understanding of theoretical models and basic practical experiences related to security and development are required. We must also have the capacity to analyze both the dynamics of

conflict, and of cooperation in negotiations and peace building. The actors involved in these dynamics are becoming more pluralistic, requiring once again, to give a multidisciplinary dimension to both theories and methodologies for analysis and work. In developing the module, the comparison between different case studies in the Mediterranean region will be encouraged, with the objective to acquire the ability to analyze and work in different contexts.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Lectures	50	2	5, 6
Type: Supervised			
Practices on line and forum comments	75	3	4, 6, 2
Type: Autonomous			
Student work consisting of reading and writing essays	85	3.4	1, 5, 7, 3

Evaluation

During the course the students will write two essays (one at the end of the fifth week and another at the end of the tenth) in which they must develop the issue raised by applying both the content of the compulsory readings and the optional or other materials.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Write 2 essays	100%	40	1.6	7, 6, 2

Bibliography

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