

External Work Experience	2015/2016
Code: 43147 ECTS Credits: 6	

Degree	Type	Year	Semester
4313769 Anthropology: Advanced Research and Social Intervention	OT	0	2

Contact

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Teachers

Hugo Valenzuela García

Use of languages

Principal working language: spanish (spa)

Prerequisites

This course is addressed, exclusively, to students enrolled in the Sociocultural and Socio-environmental Intervention module.

Objectives and Contextualisation

Students may participate in a project of social intervention in an institution which the university has come to agreement with learning to establish adequate intercultural relations with target people of the program. The preferential goals of this course are the development of interaction abilities, being empathic and inter-professional collaboration.

Main objectives:

- To put into practice theoretical, methodical and technical knowledge acquired in the Master.
- To contribute to the training of students to elaborate proposals and actions of social intervention, in different fields and from applied anthropology.
- To make easier to students the elaboration of the required research in order to obtain de Master degree, if possible.
- To show to entities the usefulness of anthropological work to their specific areas.

Specific objectives:

- To put into practice theoretical, methodical and technical knowledge acquired in the Master.
- To contribute to the training of students to elaborate proposals and actions of social intervention, in different fields and from applied anthropology.
- To make easier to students the elaboration of the required research in order to obtain de Master degree, if possible.
- To show to entities the usefulness of anthropological work to their specific areas.

Skills

- Carry out ground-breaking, flexible research in anthropology by applying theories and methodologies and using appropriate data collection and analysis techniques.

- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Defend arguments clearly, precisely and appropriately within the context, and at the same time value the contributions made by other people.
- Design programmes of social intervention and cooperation and development and analyse their cultural appropriateness.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Systematically link up concepts, and theories within the discipline so as to analyse specific ethnographic contexts.
- Work in teams, generating synergies in work environments where different people need to collaborate and coordinate themselves.

Learning outcomes

1. Apply knowledge of theory to the formulation of socially significant problems in professional practice in specific contexts.
2. Apply the knowledge acquired to problem-solving in new or unfamiliar intervention contexts of applied anthropology.
3. Collaborate with other professionals on social and cultural interaction programmes and cooperation and development programmes, making specific contributions in topics that involve cultural diversity.
4. Defend arguments clearly, precisely and appropriately within the context, and at the same time value the contributions made by other people.
5. Evaluate institutional documents in applied research in specific contexts.
6. Identify important elements in an interview, or in a particular ethnographic observation, that help to formulate judgments and reflect on social and ethical responsibilities in anthropology.
7. Identify important elements in institutional documents and/or scientific texts that help to formulate judgments and reflect on social and ethical responsibilities in anthropology.
8. Identify the interests of the population under study and, where possible, combine them with the wishes of those who are seeking collaboration.
9. Present conclusions and intervention proposals in the context of research
10. Recognise and anticipate the potential effects of social interventions.
11. Systematically link up concepts, and theories within the discipline that fit in with the specific ethnographic context of an intervention.
12. Work in coordination with other team members on the analysis of anthropological studies and on compiling and analysing ethnographic data.

Content

This subject is intended to provide a practicum to the student.

Students temporarily will join a working team within an organization or institution previously selected.

The Master coordinator will assign a center to the student after hearing their academic tutor recommendations.

The student will join the activities of this team, developing specific research tasks and / or social action previously agreed. Through this set of activities the student can put to practice the knowledge acquired during the course and, moreover, contributing to the team from the point of view of the anthropology.

Each student will have a tutor designed by the center as well as its academic tutor.

During the practicum each student will prepare a report and will deliver it at the end of the period. Thus, the course aims to facilitate the application of the knowledge acquired by the students for professional intervention in a particular social and cultural context, while it tries to raise them in critical reflections on the application of social anthropological knowledge, the ethics in research and social intervention and professionalization of anthropology.

Methodology

- Tutorials, individual or/and small groups: 15 hours
- Practicum in company: 90 hours.
- Individual work: 45 hours.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Supervised			
Tutorial activities, individual or/and in small groups	15	0.6	1, 5, 3, 4, 7, 6, 8, 12, 10, 11
Type: Autonomous			
Practicum in-company. Development of a practicum report. Review of literature and documents of interest	135	5.4	2, 7, 6

Evaluation

External Practicum. This subject is compulsory.

The percentage of the final grade is allocated as follows:

- Report of the work done: 60-70%: the delivery will take place after finished the period of practicum (2 weeks).
- Characterization of the institution where there have been practices.
- Detailed characterization of the work done during the practicum.
- characterization corresponding to the above theoretical analysis.
- Assessment report about the practicum: 5-10%
 - Evaluation of the adequacy of knowledge and skills acquired during the Masters for the development of the practicum.
 - Assessment of knowledge and skills acquired during the practicum.
 - Description of constraints, incidents and problems encountered during the practicum and strategies developed to address them.
 - Final evaluation of practices and suggestions.
- Assessment by the tutor assigned by the organization: 10-20%
- Attendance to tutorials: 10-15%

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Assesment by the tutor assigned by the institution	10-20%	0	0	3, 9, 8, 12, 10
Assessment report about the practicum	5-10%	0	0	2, 1, 3, 9, 4, 8, 10, 11
Classroom attendance and tutorial sessions	10-15%	0	0	1, 11
Report	60-70%	0	0	2, 1, 3, 9, 4, 8, 10, 11

Bibliography

San Román T. (2009) Sobre la investigación etnográfica. *Revista de antropología social*, 18:235-260.

San Román T. (2006) ¿Acaso es evitable? El impacto de la Antropología en las relaciones e imágenes sociales. *Revista de Antropología Social*, 15:373-410

Valdés M. (2012) Antropología e interés público. El desafío profesional de la Antropología en España. *Revista de Antropología Experimental*, 12, 7-21