

Degree	Type	Year	Semester
2500245 English Studies	OB	2	1
2501902 English and Catalan	OT	3	0
2501902 English and Catalan	OT	4	0
2501907 English and Classics	OT	3	0
2501907 English and Classics	OT	4	0
2501910 English and Spanish	OT	3	0
2501910 English and Spanish	OT	4	0
2501913 English and French	OT	3	0
2501913 English and French	OT	4	0

Contact

Name: Ana Fernández Montraveta
 Email: Ana.Fernandez@uab.cat

Use of languages

Principal working language: english (eng)
 Some groups entirely in English: Yes
 Some groups entirely in Catalan: No
 Some groups entirely in Spanish: No

Teachers

Hortensia Curell Gotor

Prerequisites

The course requires an initial level of English C1 (Common European Framework of Reference for Languages: Learning, Teaching, Assessment). Students with C1 can understand a wide range of demanding, long texts, and recognise implicit meaning; they can express themselves fluently and spontaneously without much obvious searching for expressions; they can use language flexibly and effectively for social, academic and professional purposes; they can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

Objectives and Contextualisation

This course introduces students to some of the components of (the English) language: morphology, semantics, pragmatics and lexicology.

After taking the course, students will be able to (i) define the following components of (the English) language: morphology, semantics, pragmatics and lexicology; (ii) identify the basic units of analysis of these components; (iii) analyse English according to these components.

Skills

English Studies

- Describe synchronously the main grammar units, constructions and phenomena of the English language.
- Utilising new technologies in order to capture and organise information in English and other languages, and applying it to the personal continued training and to the problem-solving in the professional or research activity.
- Working in an autonomous and responsible way in a professional or research environment in English or other languages, in order to accomplish the previously set objectives.

English and Catalan

- Describe synchronously the main grammar units, constructions and phenomena of the English language.

English and Classics

- Describe synchronously the main grammar units, constructions and phenomena of the English language.

English and Spanish

- Describe synchronously the main grammar units, constructions and phenomena of the English language.

English and French

- Describe synchronously the main grammar units, constructions and phenomena of the English language.

Learning outcomes

1. Applying the acquired scientific and work planning methodologies to the research in English.
2. Applying the information in English that is available on the Internet, in databases, etc. to the work and/or research environments.
3. Identifying and explaining the characteristics and morphological, syntactic, semantic, and pragmatic processes of the English language.
4. Locating and organising relevant information in English that is available on the Internet, in databases, etc.

Content

UNIT 1. Introduction: the components of grammar (lexicon, phonetics and phonology, morphology, syntax, semantics and pragmatics).

UNIT 2. Morphology: processes that characterise the main paradigms of English. Formal properties and categorisation.

UNIT 3. Semantics: word and sentence meanings. Lexical and syntactic ambiguity.

UNIT 4. Pragmatics: Language and grammar use in different contexts.

UNIT 5. Lexicology: the English lexicon. Processes that characterise it.

Methodology

The teaching methodology will be based on the following activities:

- Directed activities (30%, 1.8 cr)
- Supervised activities (15%, 0.9 cr)
- Autonomous activities (50%, 3 cr)
- Assessment activities (5%, 0.3 cr)

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Practice exercises	15	0.6	3
Theory classes	35	1.4	3
Type: Supervised			
In-class exercises and group discussions	10	0.4	1, 3
Individual assignments	15	0.6	2, 3, 4
Type: Autonomous			
Exercises	25	1	2, 3, 4
Individual study	25	1	3, 4

Evaluation

ASSESSMENT

The final grade will be calculated as follows:

- Final exam: 40%
- Midterm: 30%
- Oral assignment: 12%
- Written assignment: 12%
- In-class exercises: 6%

Please note:

- The two exams and assignments are obligatory, as well as having completed 80% of homework and class exercises.
- The minimum grade on assignments and exams to form average is 4.5.
- The delivery of 50% of the assessment items (assignments / exercises / exams) excludes the possibility of obtaining the status of "no evaluable" as a final course grade.
- The level of English will be taken into account in the correction of written work and in the final evaluation.
- VERY IMPORTANT: Total or partial plagiarism of any of the exercises will automatically be considered "fail" (0) for the whole course, not only for the plagiarized item. Plagiarism is copying one or more sentences from unidentified sources, presenting it as original work (THIS INCLUDES COPYING PHRASES OR FRAGMENTS FROM THE INTERNET AND ADDING THEM WITHOUT MODIFICATION TO A TEXT WHICH IS PRESENTED AS ORIGINAL). Plagiarism is a serious offense. Students must learn to respect the intellectual property of others, identifying any source they may use, and take responsibility for the originality and authenticity of the texts they produce.

Re-assessment:

- A minimum of 4.5 in the final mark is required for students to re-assess the course.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Final exam	40%	2	0.08	3
In-class assignments	6%	4	0.16	1, 3
Midterm exam	30%	2	0.08	3
Oral assignment	12%	8.5	0.34	2, 3, 4
Written assignment	12%	8.5	0.34	2, 3, 4

Bibliography

- Ariel, Mira. 2010. *Defining Pragmatics*. Cambridge: Cambridge University Press.
- Aronoff, Mark. 1994. *Morphology by Itself*. Cambridge, Mass.: The MIT Press.
- Bybee, Joan L. 1985. *Morphology. A Study of the Relation Between Meaning and Form*. Amsterdam/Philadelphia: John Benjamins.
- Cann, Ronnie, Ruth Kempson & Eleni Gregoromichelaki. 2009. *Semantics. An Introduction to Meaning in Language*. Cambridge: Cambridge University Press
- Hurford, James R. 2007. *Semantics. A Coursebook*. Cambridge: Cambridge University Press.
- Lipka, Leonhard. 1992. *An Outline of English Lexicology*. 2nd ed. Tübingen: Niemeyer.
- Mey, Jacob L. 1993. *Pragmatics. An Introduction*. Oxford: Blackwell.
- Palmer, F.R. 1976. *Semantics: A New Outline*. Cambridge: Cambridge University Press.

<http://webpace.ship.edu/cgboer/morphology.html>

<http://www.teachit.co.uk/armoore/lang/semantics.htm>

<http://www.sil.org/linguistics/GlossaryOfLinguisticTerms/WhatIsPragmatics.htm>

<http://courses.nus.edu.sg/course/elltankw/history/Vocab/A.htm>