

| Degree | Type | Year | Semester |
|---------------------|------|------|----------|
| 2500257 Criminology | FB | 1 | 2 |

Contact

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Use of languages

Principal working language: spanish (spa)

Some groups entirely in English: No

Some groups entirely in Catalan: No

Some groups entirely in Spanish: Yes

Prerequisites

No requeriments

Objectives and Contextualisation

1. Reflect on relations between educational activity and the role of educators in relation to conflict and crime problems.
2. Understand the elements involved in educational activities and their interrelationships.
3. To understand the basic concepts involved in the teaching-learning process.
4. Analyze the bases and general principles to plan, develop, evaluate, research and innovation educational processes.
5. Know the characterizing features of institutionalized educational situations.

Content

1. The educational activity in society. quantitative and qualitative extension of education. Influential characteristics of our society in education. Globalization and educational change. Demands of society towards education.
2. Characterization of pedagogical knowledge. Teaching and learning. Bases and conditions of teaching and learning.
3. The process of teaching and learning. The variables involved and the communication process. The didactic act as a communication process. Endogenous and exogenous variables. The sociocultural context, the institutional context, the classroom context and total institutions.
4. Planning and programming of education. Needs analysis and planning educational activities. Design and development of educational projects.
5. Educational Evaluation. The process and evaluation planning. Development of devices learning assessment.
6. The role of education professionals to the process of maladjustment. Reeducation. Corrective pedagogy. The therapeutic pedagogy.