

| Degree | Type | Year | Semester |
|---------------------|------|------|----------|
| 2500257 Criminology | OT | 4 | 0 |

Contact

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Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Other comments on languages

The lecturer will speak Catalan language, but will change to Spanish if there is somebody who doesn't understand this language

Prerequisites

You should have finished at least 4 semesters of your university degree.

Objectives and Contextualisation

Main goals

- To identify conflicts, to differentiate them from other social phenomena and to recognize them as key elements in social events
- To learn to analyse a conflict, detecting correctly all the elements and applying one or more theoretical models for understanding the conflict.
- To understand and apply the various alternatives for conflict resolution
- To use knowledge about conflict resolution both in prevention and in addressing crimes and criminal behaviour

Content

CONTENTS

A. PRINCIPLES FOR AN UNDERSTANDING OF CONFLICT PSICOSOCIAL

LESSON 1. MAIN TOPICS FOR THE ANALYSIS OF CONFLICTS

The definitions of a conflict. Causes and origins of conflicts. The elements of a conflict (position, interest and necessity). The behaviour of the parties in a conflict. The role of the "third" in a conflict. The cycle of conflict. Rating conflict. Spontaneous strategies of conflict management. The culture of conflict.

LESSON 2: THE MODELS FOR THE ANALYSIS OF CONFLICTS

The analysis of the sources of power. The three "p" of J.P. Lederach. The model of Fisher and Ury (Harvard). The model of Cornelius and Faire.

LESSON 3. COMMUNICATION IN CONFLICTS

General principles of communication. The communication in the context of high emotionality. The "ME messages". Facilitating strategies. The "killers" of communication. The descriptive speech descriptive and non-violent communication.

B- HOW TO MANAGE THE CONFLICT? CHALLENGES FOR APPLIED SOCIAL PSYCHOLOGY

LESSON 4. HOW TO MANAGE CONFLICTS?

Contributions from the perspective of conflict management. Responses to the conflict with or without confrontation. The "you win and I win" approach. The intervention from the perspective of the results. Problem solving applied to conflict resolution. Alternatives to psychosocial conflicts.

LESSON 5. CONFLICT MANAGEMENT TECHNIQUES

Arbitration. Negotiation. Conciliation. Mediation. Reconciliation. Conflicts in the courts.

LESSON 6. CONFLICT MANAGEMENT IN CRIMINOLOGY

Objectives. Principles. Conditioners. Preventive programs for families. The prevention programs in schools. Prevention in the field of extra-school and neighbourhood. Preventive programs and social communication. Prevention in the field of criminology

C. EXAMPLES OF INTERVENTION

LESSON 7. CRIME PREVENTION PROGRAMMES

Contributions coming from conflict resolution programs to crime prevention programs

LESSON 8. ASSESSMENT OF AN INDIVIDUAL VICTIM OF VIOLENCE

Case study and preparation of report

LESSON 9. VIOLENCE IN SCHOOLS: BULLYING

Case study

LESSON 10. AN EXAMPLE OF CONFLICT IN THE LEGAL CONTEXT

psychosocial contributions from conflict resolution.

Case study