

Degree	Type	Year	Semester
2500257 Criminology	OT	4	0

Contact

Name: Elena Garrido Gaitan

Email: Elena.Garrido@uab.cat

Use of languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Other comments on languages

Nivell B1

Prerequisites

English Knowledge B1 Level

Having passed the course "Fonaments de la Psicologia Criminal"

Objectives and Contextualisation

The main goals of the subject assume some of the primary objectives of the degree, such as knowing the psychological basis of criminology and introducing the lexicon of the Criminal and Forensic Psychology.

Specifically, students will have to understand the basic psychological processes and personality factors related to the criminological study from a psychological point of view.

We will work in applied knowledge, deepening on the personality types and their influence on the generation and maintenance of criminal behavior. At the same time, and as a primary goal, students will have to achieve the integration of elements of psychology in the daily work of the criminologist, as the study of the witness quality, interview techniques and understanding the criminal motivation.

Skills

- Ability to analyse and summarise.
- Drawing up an academic text.
- Properly using the legal, psychological, pedagogical and sociological language.
- Students must demonstrate they know the psychological and sociological concepts and foundations of criminology.
- Using research methods in social sciences in order to diagnose criminality problems.

- Working autonomously.
- Working in teams and networking.

Learning outcomes

1. Ability to analyse and summarise.
2. Applying the vocabulary of legal psychology.
3. Drawing up an academic text.
4. Laying the foundations for the psychological foundations of criminology.
5. Using research methods in those psychological fields related with criminology.
6. Working autonomously.
7. Working in teams and networking.

Content

1. The criminal investigation and psychological Profiling

- Theoretical and Historical Concepts. Definition
- Profiling Techniques
- Current Applications of profiling techniques
- Profiling

2. Types of psychological profiles

- Inductive vs. Deductive
- Psychological analysis of the crime scene
- Types of profiles based on the obtaining information technique
- Types of profiles according on the type of crime

3. Criminal Motivation

- Motivational study of criminal behavior
- Study of criminal motivation.
- Motivation according type of crime
- Psychological aspects applied to the study of crime

4. Criminal Psychology Applied to criminal Investigation

- Witness Psychology (Memory, Accuracy and Credibility)
- Study of decision-making in courts

5. Risk of violence Prediction

6. Obtaining Information Techniques

- Psychological basis for the effectiveness of interrogation
- A proposal to improve psychological recall: Cognitive Interview
- Interview applied to criminal investigation

7. Psychological evaluation of crime

- General characteristics of the evaluation.

- Knowledge of psychological evaluation systems
- Psychological and criminological reports

Methodology

In lecture classes, students will receive theoretical and technical information. In the seminar sessions (practice), they will receive tools to assume the theoretical concepts in a more applied way. Finally, under supervision, students will have to write the course papers.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Lecture Sessions	20	0.8	2, 4, 6, 7
Practice Sessions	25	1	2, 4, 1, 7, 5
Type: Supervised			
Deduction / Discussion Papers	8	0.32	2, 4, 3, 1, 6, 7, 5
Group Paper (Final Paper)	7	0.28	2, 4, 3, 1, 6, 7, 5

Evaluation

The approach we propose aims to bring different marks on participation in the course in a continuous assessment.

A continuous assessment, measured through practice, written comments and a final exam it will be held.

To pass the course students will have to pass with at least a mark of 5 each of the tasks evaluated:

a) 2 INDIVIDUAL DEDUCTION / DISCUSSION PAPERS (30% of FINAL MARK)

This work will be requested during the semester and will focus on answering questions about two papers (Available in the first week of the course).

b) 1 GROUP PAPER WITH AN ORAL EXHIBITION (30% OF FINAL MARK)

Students will analyze a case proposed at the beginning of the course. According to this case, students will develop a group paper and an oral exhibition.

c) 2 MIDTERMS (40% OF FINAL MARK)

2 partial exams on the theoretical content taught in the course.

d) ATTENDANCE

1. Attendance is mandatory 100% (Grade regulations). There will be a control system.
2. If a student does not attend at least 80% of the teaching activities can not be evaluated.
3. Excused absences not adversely counted and the teacher will allow the student to recover the work done in class.

Excused absences can only be derived from illness or similar situations.

4. If the teaching activity cannot be performed by student strike or teachers, students shall be required to prepare the content.

Teachers can provide students with specific material to prepare the content that had been discussed in the lecture.

Those who fail the continuous assessment they can try to pass the course in the final weeks of the course. Accor

UNIVERSITAT A L'ABAST

Because of its special status in this course, we beg the students of the
Universitat a l'Abast to contact the head of the subject at the beginning of the course to set targets for evaluation

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
1 final course paper	30%	25	1	2, 4, 3, 1, 6, 7, 5
2 deduction / discussion papers	30%	25	1	2, 4, 3, 1, 6, 7, 5
2 midterms	40%	40	1.6	2, 4, 1, 6

Bibliography

For each block there will be a recommended bibliography using the virtual campus / Moodle.

Free access readings will be posted directly or it will be posted the reference.

FURTHER READING

This bibliography, although not mandatory, will help you understand the concepts provided in lectures and to improve the quality of learning achieved in the semester.

- Burón, J. (Ed.) (2003): Psicología médico-forense. Bilbao: Desclée de Brouwe.
- Garrido, E; Masip, J. y Herrero, M.C. (Coord) (2006) Psicología Jurídica. Madrid: Pearson Educación.
- Garrido, V. (2005). ¿Qué es la psicología criminológica? Madrid: Biblioteca Nueva
- Sierra, J.C., Jiménez, E.M. y Buela-Casal, G. (Coords.)(2006): Psicología Forense: manual de técnicas y aplicaciones. Madrid: Biblioteca Nueva.
- Soria, M. A. - coord. (2005) Manual de Psicología Jurídica e Investigación Criminal. Madrid:Pirámide
- Soria, M.A. (Coord.)(2006) Psicología Jurídica: Un enfoque criminológico. Madrid: Delta Publicaciones
- Soria, M.A. y Sáiz, D. (Coords.) (2006): Psicología Criminal. Madrid: Pearson Educación.
- Urra, J. (Comp.)(2002). Tratado de Psicología Forense. Madrid: Siglo XXI.
- Garrido, V., Stangeland, P. y Redondo, S. (1999). Principios de criminología. Valencia: Tirant lo Blanch.
- Raine, A. y Sanmartín, J (2002) Violencia y Psicopatía. Barcelona: Ariel
- Sanmartín, J. (Coord) (2004) El laberinto de la violencia: causas, tipos y efectos. Barcelona:Ariel
- Vázquez, B (2005) Manual de psicología forense. Madrid: Síntesis