

Degree	Type	Year	Semester
2500257 Criminology	FB	1	2

Contact

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Use of languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Other comments on languages

Comprensió lectora en anglès

Teachers

Manuel Casado Gomez

Prerequisites

Reading comprehension in English

Objectives and Contextualisation

The main goals of the subject assume some of the primary objectives of the degree, such as knowing the psychological basis of criminology and introducing the lexicon of the Criminal and Forensic Psychology. Specifically, students will have to understand the psychological processes and personality factors related to the criminological study from a psychological point of view.

Students will learn the the most important psychological processes and personality factors, in order to understand the criminal behaviour.

Skills

- Ability to analyse and summarise.
- Drawing up an academic text.
- Properly using the legal, psychological, pedagogical and sociological language.
- Students must demonstrate they comprehend the criminological theories.
- Students must demonstrate they know the psychological and sociological concepts and foundations of criminology.
- Using research methods in social sciences in order to diagnose criminality problems.
- Working autonomously.

- Working in teams and networking.

Learning outcomes

1. Ability to analyse and summarise.
2. Applying the vocabulary of legal psychology.
3. Drawing up an academic text.
4. Effectively interpreting theoretical written texts in English.
5. Laying the foundations for the psychological foundations of criminology.
6. Using research methods in those psychological fields related with criminology.
7. Working autonomously.
8. Working in teams and networking.

Content

BASIC PSYCHOLOGY SECTION

1. Basis of Psychology Applied to the Criminal Context
2. Models and Theories of Psychology applied in the criminological field
3. Applications of Psychology to the Crime Study
4. Relevance of the Psychological basis in the study of crime.
5. Basic psychological principles (Motivation and Emotion, Thought and Language, Development and Learning)

PSYCHOLOGY OF PERSONALITY SECTION

1. History of Psychology of personality in criminology. Basic concepts
2. Dispositional, biological and learning basis in Personality Perspectives
3. Assessment of personality and personality disorder
4. Personality and crime. Prevention and prediction of criminal behavior

Methodology

In lecture classes, students will receive theoretical and technical information. In the seminar sessions (practice), they will receive tools to assume the theoretical concepts in a more applied way. Finally, under supervision, students will have to write the course papers.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Lecture Sessions	22.5	0.9	2, 5, 1
Seminar (Practice)	19.5	0.78	2, 5, 4, 1, 8
Type: Supervised			
Group Paper (Final Paper)	30	1.2	2, 5, 4, 3, 1, 7, 8, 6
Group Workshop	30	1.2	2, 5, 4, 1, 7, 8, 6
Type: Autonomous			

Deduction / Discussion Papers	28	1.12	5, 4, 3, 1, 7, 6
Reading Documents and Writing papers	20	0.8	2, 5, 4, 3, 1, 7, 6

Evaluation

The approach we propose aims to bring different marks on participation in the course in a continuous assessment of students.

Therefore we will create discussion tasks in which we will be assessing the students. A continuous assessment, measured through practice, written comments and a final exam it will be held.

To pass the course students will have pass with at least a mark of 5 each of the tasks evaluated:

a) 2 INDIVIDUAL DEDUCTION / DISCUSSION PAPERS (30% of FINAL MARK)

This work will be requested during the semester and will focus on answering questions about two papers (Available on Moodle).

b) 1 GROUP PAPER (30% OF FINAL MARK)

Students will analyze a case proposed at the beginning of the course. According to this case, students will develop some aspects throughout the semester.

c) 1 FINAL EXAM (40% OF FINAL MARK)

Focused on the theoretical content taught in the course.

d) ATTENDANCE

1. Attendance is mandatory 100% (Grade regulations). There will be a control system.
2. If a student does not attend at least 80% of the teaching activities can not be evaluated.
3. Excused absences not adversely counted and the teacher will allow the student to recover the work done in class in the case of excused absence.

An excused absence must be documented. Excused absences can only be derived from illness or similar situations.

4. If the teaching activity cannot be performed by student strike or teachers, students shall be required to prepare the content on their own and will be assessed.

Teachers can provide students with specific material to prepare the content that had been discussed in the lecture class. (Agreement of the Committee , June 2012).

Those who fail the continuous assessment they can try to pass the course in the final weeks of the course.

According to papers or exams, they can be passed in the sessions scheduled for this purpose

If during an exam, any student is detected copying from another student or from any other material, automatically will fail the course without the option of recovery at the end of the semester. In case of plagiarism in a paper, each case will be analyzed, and the student could eventually fail the entire course without the option of recovery.

Because of its special status in this course, we beg the students of the Universitat a l'Abast to contact the head of the subject at the beginning of the course to set targets for evaluation

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Exam	40%	0	0	2, 5, 4, 1, 7, 6
Group Paper (Final Paper)	30%	0	0	2, 5, 4, 3, 1, 7, 8, 6
2 deduction / discussion papers	30%	0	0	2, 5, 4, 3, 1, 7, 6

Bibliography

For each block there will be a recommended bibliography using the virtual campus / Moodle. Free access readings will be posted directly or it will be posted the reference. Most of the readings belong to the references that you can find mentioned in this document.

Also, we will provide the students further bibliography. This bibliography, although not mandatory, will help you understand the concepts provided in lectures and to improve the quality of learning achieved in the semester.

FURTHER READING

- Garrido, E; Masip, J. y Herrero, M.C. (Coord) (2006). Psicología Jurídica. Madrid: Pearson Educación.
- Garrido, V. (2005). ¿Qué es la psicología criminológica? Madrid: Biblioteca Nueva
- Rodríguez, C. y Ávila, A. (1999) Evaluación, psicopatología y tratamiento en Psicología Forense. Madrid: Fundación Universidad
- Casal, G. (Coords.)(2006): Psicología Forense: manual de técnicas y aplicaciones. Madrid: Biblioteca Nueva.
- Soria, M.A. (Coord.)(2005): Manual de Psicología Jurídica e investigación criminal. Madrid: Pirámide.
- Soria, M.A. y Sáiz, D. (Coords.) (2006): Psicología Criminal. Madrid: Pearson Educación.
- Urra, J. (Comp.)(2002). Tratado de Psicología Forense. Madrid: Siglo XXI.