

Degree	Type	Year	Semester
2500257 Criminology	OB	3	2

Contact

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Use of languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: No

Some groups entirely in Spanish: No

Teachers

Lucia Ortiz Amaro

Prerequisites

To have studied first and second year

Objectives and Contextualisation

Domestic Violence and violence against women is one of the most serious types of crime. The main objective of the module is to understand the specific characteristics of these types of violation of people's rights, as well as being aware of the intervention mechanisms as a whole. The specific objectives of this module are: to know the epistemologies explaining violence against women and within the family, to understand the criminal system's intervention as one in a collection of interventions carried out by public policies, the characteristics and consequences of said intervention, and to introduce gender perspective as a framework in the interventions against violence towards women.

Skills

- Ability to analyse and summarise.
- Accessing and interpreting sources of crime data.
- Analysing the conflict and criminology by using the criminological theories and their psychological and sociological foundations.
- Designing a criminological research and identifying the appropriate methodological strategy to the proposed goals.
- Drawing up an academic text.
- Identifying existing social resources to intervene in the conflict and criminality.
- Respectfully interacting with other people.
- Students must demonstrate a comprehension of the best crime prevention and intervention models for each specific problem.
- Students must demonstrate they comprehend the criminological theories.
- Students must demonstrate they know a variety of criminal policies in order to face criminality and its different foundations.

- Using the evaluation techniques of criminogenic risk and needs of a person in order to decide an intervention proposal.
- Verbally transmitting ideas to an audience.
- Working autonomously.
- Working in teams and networking.

Learning outcomes

1. Ability to analyse and summarise.
2. Accurately applying the prevention models in specific crime situations.
3. Analysing with scientific criteria the information obtained in criminological databases.
4. Applying the criminological theories.
5. Applying the scientific criminological knowledge to the delinquency analysis.
6. Appropriately choosing the social resource for each professional intervention case.
7. Drawing up an academic text.
8. Efficiently applying the foundations of the different crime policies in the professional activity.
9. Inferring the intervention models in accordance with a previous needs assessment.
10. Respectfully interacting with other people.
11. Using the appropriate research methodology in accordance with the suggested criminological research.
12. Verbally transmitting ideas to an audience.
13. Working autonomously.
14. Working in teams and networking.

Content

1. Introduction to the concept of violence.
 - 1.1 Regulations concerning violence.
 - 1.2 Social constructionism and norms.
 - 1.3 Violence and social context.
 - 1.3.1 Social responses and structural responses.
2. Typology of intimate partner violence.
 - 2.1 Elements of identification.
 - 2.2 Gender stereotypes.
 - 2.3 Myths about violence against women.
3. Explanation models and theoretical concepts of intimate partner violence.
 - 3.1 Construction of sexist masculinity and violence.
4. Bonds of affection and abusive relationships: perpetrator and victim.
 - 4.1 Factors to be taken into account when designing prevention programmes against gender violence.
5. A global problem: the fight against violence towards women at international level.
 - 5.1 Violence against women in UN resolutions and declarations.
 - 5.2 Laws against violence towards women and domestic violence in Latin America and Europe.
6. Data on gender violence.

6.1 Surveys of victims.

6.2 Court data.

6.3 Qualitative data.

7. Law against violence towards women in Spain and Catalonia.

7.1. Act Ley Orgánica 1/2004, dated 28th of December of Integral Protection Measures against Gender Violence.

7.2. Catalan act regarding violence against women: Ley 5/2008, dated 24th of April of the Right of Women to Eradicate Gender Violence.

8. Development of public policies against gender violence and violence against women.

8.1 Evolution of public policies concerning sexist violence.

8.2 Plans against gender violence and violence against women.

8.3. Intervention protocols and their environments.

9. Practices within the framework of the judiciary.

9.1 Women's experiences within the judiciary.

9.2 Sexist myths in the judiciary.

10. Intervention with female victims of gender violence.

10.1 Diversity of violence and of women.

10.2 Consequences on women and minors.

10.3 Good professional practice.

Methodology

The methodology will use: individual work, working groups and theoretical classes

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Seminar	22.5	0.9	3, 8, 5, 9
Theoretical class	22.5	0.9	2, 8, 5, 4, 6
Type: Supervised			
Individual work	22.5	0.9	3, 8, 9
Working groups	22.5	0.9	4, 6, 9
Type: Autonomous			
Study and preparation of the individual text	60	2.4	3, 2, 8, 4

Evaluation

Assessment will be ongoing. The assessment will be based on participation, group and individual work and the individual test. All submissions will be returned with corrections and feedback for improvement.

1. Conditions for assessment: 100% attendance in classes and active participation in class. Submission of individual and group work.
2. Requirements to pass the module: a minimum grade of 5 is required for each type of assessment activity to obtain a pass.
3. Resits: if a student does not pass any of the assessment activities, a resit will be granted. The resit for group work and participation will take place during the teaching term. Individual work and the final test will take place during the resit weeks.
4. Plagiarism in the submitted work and copying during the test will entail a grade of 0 in the module and a resit will not be allowed.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Debats and participation	5%	0	0	6, 10, 1, 12, 14
Individual text	30%	0	0	3, 4, 7, 1, 13
Individual work	20%	0	0	5, 9, 7, 1, 13, 11
Working groups	45%	0	0	2, 8, 10, 12, 14

Bibliography

There is a set of compulsory readings (see the basic bibliography below) available for students in order to prepare for the classes and the assessment activities. Furthermore, students will be provided with a further reference reading list in order to pursue the topics covered in depth and to carry out the group and individual work (see other relevant reference readings below). In class, the teaching staff will provide the necessary guidance to read this complementary material, which is not compulsory reading.

COMPULSORY READINGS

- 1) ONU MUJERES (2012). Manual de legislación sobre la violencia contra la mujer (pp. 1-27). Disponible en: http://www.unwomen.org/~media/headquarters/attachments/sections/library/publications/2012/12/unw_legislatio
- 2) Gondra, Josu (2013). "La prevalença de la violència contra la dona. El debat internacional i la situació a Catalunya". Apunts de seguretat N° 12 (pp. 33-62). Disponible en: http://victimesviolencia.gencat.cat/web/.content/home/010_el_departament/publicacions/seguretat/apunts_de_se
- 3) Ley Orgánica 1/2004, de 28 de diciembre, de Medidas de Protección Integral contra la Violencia de Género. Disponible en: <https://www.boe.es/boe/dias/2004/12/29/pdfs/A42166-42197.pdf>
- 4) Llei 5/2008, del 24 d'abril, del dret de les dones a eradicar la violència masclista. Disponible en: <http://portaldogc.gencat.cat/utillsEADOP/PDF/5123/969239.pdf>

- 6) Bodelón, Encarna (2013). "La denuncia i el silenci: dues estratègies de les dones per lluitar contra la violència masculista", Apunts de seguretat N° 12 (pp. 123-149). Disponible en:
http://victimesviolencia.gencat.cat/web/.content/home/010_el_departament/publicacions/seguretat/apunts_de_se
- 7) Bosch, Esperanza y Ferrer, Victoria (2012). "Nuevo mapa de los mitos sobre la violencia de género en el siglo XXI", Psicothema, Vol.24, N° 4 (pp. 548-554). Disponible en:
http://www.mimp.gob.pe/files/programas_nacionales/pncvfs/Proyecto_Apoyo_Asociacion_Juristas/Nuevo_mapa_
- 8) Paloma Marín (2011). "El mite de les denúncies falses", en Dones Juristes, Jornades Llei 1/04 de mesures integrals contra la violència de gènere. Anàlisi de sis anys d'aplicació. Disponible en:
<http://donesjuristes.cat/web/documents/pPML.pdf>
- 9) Beiras, A. & Cantera, L. (2012). "Violencia, subjetividades y masculinidades. Reflexiones dirigidas a la intervención con hombres violentos". Psicología comunitaria internacional. Aproximaciones a los problemas sociales contemporáneos. Vol. II. Puebla: Editorial UIP.
- 10) I am a bull! The construction of masculinities in a group of men per masculinities, violence, bull, domination, subjectivity:
<http://recursostic.javeriana.edu.co/sitio/psicologica/sccs/articulo.php?id=10488&PHPSESSID=8a31f52fa065d8>
- 11) Resonances arising from Sheltering in the Family Dynamics of Brazilian Women in situations of Violence
<http://recursostic.javeriana.edu.co/sitio/psicologica/sccs/articulo.php?id=13507>
- 12) Hester, M, 2015, ['Reflections on criminal \(in\)justice in cases of rape'](#). Papers from the British Criminology Conference, vol 15., pp. 26-42
- 13) Cantera, L. (1999). Te pego porque te quiero. La violencia en la pareja. Barcelona: UAB.
- 14) Cantera, L. (2002). "Violencia Doméstica". Lectora, 8. Págs. 71-77. Disponible en:
<http://revistes.iec.cat/index.php/lectora/article/viewArticle/42960>

MORE INFORMATION

- Amnistía Internacional (2012). ¿Qué justicia especializada? A siete años de la Ley Integral contra la Violencia de Género: obstáculos al acceso y obtención de justicia y protección. Madrid.: Amnistía Internacional. Disponible en:
<https://doc.es.amnesty.org/cgibin/ai/BRSCGI/Que%20justicia%20especializada.informe%202012?CMD=VEROB>
- Añón, María José., Mestre, Ruth (2005). "Violencia sobre las mujeres: discriminación, subordinación y derecho", en Boix, J., Martínez, E., La nueva ley contra la violencia de género. Madrid: Iustel.
- Bosch, E., Ferrer, A. (2002). La voz de las invisibles. Las víctimas de un mal amor que mata. Madrid. Ed. Cátedra. Col. Feminismos.
- Bodelón González, Encarna, Encarna (2008). "La violencia contra las mujeres y el derecho no androcéntrico: pérdidas en la traducción jurídica del feminismo", en Lorenzo P., Maqueda, M. L. y Rubio A. (coords.), Género, Violencia y Derecho, Tirant lo Blanch, Valencia, pp.275-300.
- Bodelón González, Encarna (2012). "Políticas Públicas contra la Violencia patriarcal en España y Brasil", R. EMERJ, V.15, n° 57, edición Especial, Río de Janeiro.
- Bodelón González, Encarna (2012). Violencia de género y las respuestas de los sistemas penales, Ediciones Didot, Buenos Aires.
- Cala, María Jesús (2011). La renuncia a continuar el procedimiento judicial en mujeres víctimas de violencia de género: un estudio en la comunidad autónoma de Andalucía. Disponible en:
http://www.observatorioviolencia.org/upload_images/File/DOC1331115205_2012-301_TEMA_A_FONDO_Renur

Calvo, Manuel (2005), "Evaluación de la respuesta jurídica frente a la violencia de género. Análisis de la ley orgánica 1/2004, de Medidas de Protección Integral contra la violencia de Género", Cuadernos Penales José María Lizón, 17-54.

Cantera, Leonor (2005). La violència a casa. Caixa Sabadell. Barcelona.

Dobash, Emerson y Dobash, Russell (1992). Women, violence and Social Change. London:Routledge.

Fernández-Bauzó, E.; Román, F.; Cruz, E. González-Armenteros, J. & Ávila, M. (2003). Masculinoque ninguno: Una perspectiva sociopersonal del género, el poder y la violencia. Santo Domingo. Editora Centenario.

Ferreira, Gabriela (1992). Hombres violentos, mujeres maltratadas: aportes a la investigación y tratamiento de un problema social. Buenos Aires: Editorial Sudamericana.

Ferrer Pérez, Victòria, Bosch, Esperanza (2010). "Los mitos románticos en España", Boletín de psicología, Nº. 99, págs. 7-31.

Gracia Ibáñez, Jorge (2011). El maltrato familiar hacia las personas mayores. Un análisis sociojurídico, Prensas Universitarias de Zaragoza.

Gil Ruiz, Juana María (2007). Los diferentes rostros de la violencia de género. Madrid:Dykinson.

Larrauri, Elena (2007). Criminología crítica y violencia de género. Madrid: Trotta.

Laurenzo, Patricia (2004). "El nuevo delito de violencia doméstica", Artículo 14, Sevilla.

Lorente, Miguel (2001). Mi marido me pega lo normal. Agresión a la mujer: realidades y mitos. Barcelona: Editorial Ares y Mares.

Maqueda, María Luida (2006). "La violencia de género: entre el concepto jurídico y la realidad social", Artículo 14, pp. 4-16.

Meza de Luna, María Elena (2010). Estereotipos de Violencia en el conflicto de Pareja. Tesis Doctoral.UAB: Bellaterra. Disponible en:
<http://www.tdx.cat/bitstream/handle/10803/5478/meml1de1.pdf;jsessionid=FD3E437B8FEFC1DC0D3AD195AB3>

Observatorio estatal de violencia sobre la mujer (2010). Informe del grupo de trabajo de investigación sobre el supuesto síndrome de alienación parental. Madrid.

ONU (2006). Estudio a fondo sobre todas las formas de violencia contra la mujer. Informe del Secretario General (pp. 15-27).

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Roca, Neus y Masip, Júlia (2011). Intervención grupal en violencia sexista. Barcelona:Herder.

Ruiz-Jarabo Consuelo, Blanco Pilar (coord)(2005). La violencia contra las mujeres:prevención y detección:cómo promover desde los servicios sanitarios relaciones autónomas, solidarias y gozosas. Madrid: Ed. Díaz deSantos.