

Degree	Type	Year	Semester
2500257 Criminology	FB	1	1

Contact

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Use of languages

Principal working language: english (eng)

Some groups entirely in English: Yes

Some groups entirely in Catalan: No

Some groups entirely in Spanish: No

Prerequisites

Students are expected to have a good level of English (B1 required, but B2 is preferred) in all skill areas (reading, writing, listening, and speaking) in order to get the most out of the course content. **Students who do not have the recommended English level should be prepared to take measures to improve their English (external classes, language exchanges, study groups, etc).**

Objectives and Contextualisation

Within the general framework of the related degree, students are expected to be able to demonstrate they have attained and understood basic criminological theories and can critically reflect on them in English. In addition, students should be able to transmit this knowledge to a specialized public and to the general population, present responses to the problems of crime and criminals and the resulting social conflict while taking into account the rights and interests of all involved parties and utilizing the values of social pacification, social integration and the prevention of new conflicts.

The specific learning objectives of the course are the following:

1. Be able to correctly define basic criminological vocabulary in English;
2. Be able to write a basic text in English using criminological concepts correctly;
3. Be able to talk about, explain and give presentations in English using criminological concepts correctly.

Skills

- Ability to analyse and summarise.
- Students must be capable of autonomously updating their criminological knowledge.
- Students must demonstrate they comprehend the criminological theories.
- Students must demonstrate they know the psychological and sociological concepts and foundations of criminology.
- Verbally transmitting ideas to an audience.
- Working autonomously.

Learning outcomes

1. Ability to analyse and summarise.
2. Effectively interpreting theoretical written texts in English.

3. Understanding the psychological and sociological vocabulary of English criminology texts.
4. Using the scientific literature of the criminological field in order to learn the updates in that subject.
5. Verbally transmitting ideas to an audience.
6. Working autonomously.

Content

1. Basic criminological concepts in English
2. Basic criminological theories in English
3. Basic Penal Justice concepts in English
4. Basic Penology concepts in English

Methodology

Students will be expected to prepare assigned texts prior to class meetings and be prepared to clarify doubts, discuss the texts, and relate the text to knowledge they have about crime and punishment in their respective countries.

The classes are **not passive** and students are expected to actively contribute to and participate in class discussions.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Seminars	45	1.8	3, 2, 1, 5, 4
Type: Autonomous			
Readings, homework assignments, preparation of oral presentations	105	4.2	3, 2, 1, 5, 6, 4

Evaluation

1. Attendance and Evaluation requirements:

1.1. Attendance

Attendance in class is extremely important as participation is an important part of the final grade (15%).

Moreover, 100% attendance is obligatory. Justified absences are not negatively computed as long as a) they are for serious reasons and unavoidable (e.g., illness, death in the immediate family, etc.), and b) they are documented. Attending other instructional activities related to the degree would be considered a justified absence as long as it is approved previously by the professor and attendance at the activity is documented.

If absent (justified or not), students are responsible for the work done in class and any homework assigned.

Students who do not attend 80% of classes will not be evaluated.

1.2. Evaluation

Evaluation will be based on active/proactive participation in class and completion of written assignments in a timely fashion. Students will receive continuous feedback throughout the course in the form of written assignments, short exams and oral presentations. The results on the various evaluated tasks will give clear indications to students as to the areas they need to improve.

- Participation in class accounts for 15% of the final grade;
- Oral presentations: there will be one evaluated formal group oral presentation on a topic related to the course content (15% of the final grade);
- Written assignments: students are expected to submit two homework assignments (20%).
- Exams (50%).

In all evaluated aspects, students will be evaluated on their knowledge of criminological concepts presented throughout the course and their ability to express and discuss these concepts accurately and efficiently in English.

There is no final exam and final grades will be based on the criteria stated above.

2. Requirements to pass the course

Students must have an average of 5,0/10 on the evaluated tasks and/or a minimum of 4,0/10 on the exams in order to pass the course.

3. Recuperation

Only the students who have participated in the evaluated tasks and taken the exams will be authorized to take a final exam covering all the course content, provided that they **have not attained an average grade of 5,0 on the evaluated tasks and a minimum of 4,0/10 on the exams.**

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Oral group presentation	15 %	0	0	3, 2, 1, 5, 6, 4
Participation in class	15 %	0	0	3, 2, 1, 5, 4
Written tasks (homework + exams)	70 %	0	0	3, 2, 1, 5, 6, 4

Bibliography

TEXTBOOKS AND DICTIONARIES

Textbook:

Newburn, T. (2007). *Criminology*. Cullompton: Willan

Dictionaries:

Davis, M. (2002). *Concise Dictionary of Crime and Justice*. California: SAGE Publications

McLaughlin, E. ; Muncie, J. (2006). *The SAGE dictionary of Criminology*. London: Sage.

MANDATORY READINGS (they correspond to the readings studied in 'Introducció a la Criminologia')

- Text 1. Newburn, T (2007). "Understanding Crime and Criminology". A: *Criminology*. Cullompton: Willan.
- Text 2. Bernard, T.; Snipes, J.; Gerould, A. (2010). "Theory and Crime". A: *Vold's Theoretical Criminology*. Oxford: Oxford University Press.
- Text 3. Wilson. J. Q. ; Kelling G. (1982). *Broken Windows: the Police and Neighbourhood Safety*. A: *Atlantic Monthly*, [En línea]. Disponible a: <http://www.theatlantic.com/magazine/archive/1982/03/broken-windows/4465/>
- Text 4. Sutherland, E. (1983 [1949]). "The problem of White Collar Crime". A: *White Collar Crime*. New Haven: Yale University Press.
- Text 5. Newburn, T (2007). "Race, Crime and Justice". A: *Criminology*. Cullompton: Willan.

- Text 6. Petersilia (2003). "The emerging importance of prisoner reentry to crime and community". A: When Prisoners Come Home. New York: Oxford University Press.