

Degree	Type	Year	Semester
2500257 Criminology	FB	1	2

## Contact

Name: Ariadna Fito Frutos  
Email: Ariadna.Fito@uab.cat

## Use of languages

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

## Prerequisites

--

## Objectives and Contextualisation

This subject, Social Structure, offers the student the knowledge s/he needs to understand the processes that shape social inequality in late modern societies, and, at the same time, provides very useful and valuable inputs for the analysis of several factors associated with the genesis of criminality as well as with the social contexts in which it appears.

The aim of the subject is to introduce the students to the main concepts, theories and fields of research developed by sociologists in order to study the fundamental processes of social structuration in late modern societies.

The course focuses on the analysis of basic dimensions of inequality (class, gender, and ethnicity), and also attends to the outcomes of the structuration processes under the pressure of different institutional configurations. The acquisition of these knowledges and skills will be illustrated with comparative data from Catalonia/Spain within the context of the EU, and through the elaboration and use of several statistical indicators.

## Content

### A. CONCEPTS AND THEORIES

1. Presentation
2. Introduction: The sociological standpoint in the analysis of social structures
3. A historical overview of social stratification
4. Contemporary social structure
5. Social movements as revitalizing tools of social structures

### B. DIMENSIONS

6. Class

7. Gender

8. Ethnicity

**C.INSTITUTIONS, PROCESSES AND OUTCOMES**

9. Poverty and social exclusion

10. Production models, welfare regimes and labour markets

11. Inequality and the life-cycle

12. Family diversity and equal opportunities

13. Social mobility and social reproduction

14. Recapitulation and conclusive remarks