

Degree	Type	Year	Semester
2500244 East Asian Studies	OT	4	0

Contact

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Use of languages

Principal working language: catalan (cat)
 Some groups entirely in English: No
 Some groups entirely in Catalan: Yes
 Some groups entirely in Spanish: No

Other comments on languages

Half of the course is taught in Catalan and the other half in Spanish.

Teachers

Joaquín Beltrán Antolín

Prerequisites

In order to enrol to this course, students should have passed all the credits corresponding to 1st, 2nd and 3rd years of East Asian Studies. Students must have the ability to read in English academic and specialized texts in order to pass the course.

Objectives and Contextualisation

This course presents the study of international migration processes in the area of East Asia, with special reference to China, Korea and Japan. The concepts of diaspora and transnationalism that dominate the current discourse of globalization applied to migration will be theoretically addressed. The history of different diasporas, places of origin and destinations, as well as the evolution of migration policies will be considered. The characteristics of the social, political and economic organization of migrant communities and cultural developments will be analyzed. The ultimate goal is to provide tools for critical reflection on diasporas in East Asia and a closer look to these communities with us.

Skills

- Comparing and critically assessing the different social environments in the field of East Asia.
- Designing and managing projects.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Ensuring the quality of one's own work.
- Following the characteristic code of ethics of the professional practice.

- Know and understand the characteristics of society and social processes in East Asia.
- Knowing and comprehending the phenomenon of the internal and international migration in the societies of East Asia.
- Knowing and using the information and communication technology resources (ICT) in order to collect, produce, analyse and present information related to the East Asian Studies.
- Producing innovative and competitive proposals in research and professional activity.
- Respecting the diversity and plurality of ideas, people and situations.
- Solving conflict situations.
- Solving problems of intercultural communication.
- Students must be flexible and capable of adapting to new circumstances.
- Working in interdisciplinary and intercultural groups.
- Working in teams in an international, multilingual and multicultural context.

Learning outcomes

1. Assessing the obtained results in the search information process in order to update the knowledge about political sciences, economy and sociology.
2. Comparing and critically assessing the different social environments in the field of East Asia.
3. Designing and managing projects.
4. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
5. Developing self-learning strategies.
6. Ensuring the quality of one's own work.
7. Following the characteristic code of ethics of the professional practice.
8. Know and understand the characteristics of society and social processes in East Asia.
9. Knowing and comprehending the phenomenon of the internal and international migration in the societies of East Asia.
10. Producing innovative and competitive proposals in research and professional activity.
11. Respecting the diversity and plurality of ideas, people and situations.
12. Solving conflict situations.
13. Solving problems of intercultural communication.
14. Students must be flexible and capable of adapting to new circumstances.
15. Using different tools for specific purposes in the fields of political sciences, economy and sociology.
16. Using the specific terminology of political sciences, economy and sociology.
17. Working in interdisciplinary and intercultural groups.
18. Working in teams in an international, multilingual and multicultural context.

Content

- Chinese migration and diaspora

1. Introduction: migration, diasporas and transnationalism. Conceptual notes
2. Chinese domestic migration: the long march to the tropics; colonization of borders; industrialization and urbanization process
3. The Chinese diaspora: history, distribution, social organization, identity issues
4. Korean domestic migration: civil war; urbanization process: the Great Seoul
5. The Korean diaspora: history, distribution, social organization, identity issues
6. Immigration in China and Korea: the management of cultural diversity

- Japanese migration and diaspora

7. Introduction: ethnicity, transnationalism and transcultural circulation. Conceptual notes
8. The Japanese diaspora: modernity-nation-migration
9. The Nikkei experience in the world: Latin America
10. The Nikkei experience in Japan: invisibility and difference
11. The globalization of Japanese culture: expansion and internationalization
12. A study case: the Japanese diaspora in the US

Methodology

The course has theoretical and practical classes organized as a proseminar in which theoretical classes will include the topics to be discussed in practical classes. The discussion will also be based on the presentation of papers in class, students' presentations, blog entries, and the screening and discussion of documentaries. The use of the virtual campus is essential since it hosts the materials to follow the course, as well as all kind of information necessary to develop it.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Readings and Analysis of texts	50	2	7, 1, 2, 9, 8, 4, 3, 13, 15, 16, 6
Type: Supervised			
Presentations	15	0.6	7, 1, 2, 9, 8, 5, 4, 3, 10, 13, 12, 11, 14, 18, 17, 15, 16, 6
Type: Autonomous			
Written Essay	17.5	0.7	7, 1, 2, 9, 8, 5, 4, 3, 10, 13, 12, 11, 14, 18, 17, 15, 16, 6
Written Essay	17.5	0.7	7, 1, 2, 9, 8, 5, 4, 3, 10, 13, 11, 14, 15, 16, 6

Evaluation

Before starting the semester and through the virtual campus, the professors responsible of classes will provide detailed information about activities and assessment criteria and specific training activities with which they will evaluate students. In any case, the training activities may include written work and brief essays; presentations in the classroom, etc. The student must demonstrate capacity of analysis, systematic and structured discourse, critical thinking, rigorous use of bibliographical sources, etc. Plagiarism has serious academic punishing consequences. More information:

<http://www.uab.cat/web/study-abroad/undergraduate/academic-information/evaluation/what-is-it-about-13456700>

For more information on the university policies pertaining to evaluations, see the document "Normativa acadèmica de la Universitat Autònoma de Barcelona" (p. 43, "Capítol II. Evaluació i qualificació"):

http://www.uab.cat/doc/TR_Normativa_Academica_Plans_Nous

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Oral presentation and blogpost	30%	15	0.6	1, 2, 8, 5, 4, 13, 12, 11, 14, 15, 16, 6
Written work and study of contents	35%	17.5	0.7	1, 2, 8, 5, 4, 13, 12, 11, 14, 15, 16, 6
Written work and study of contents	35%	17.5	0.7	7, 1, 2, 9, 8, 5, 4, 3, 10, 13, 12, 11, 14, 18, 17, 15, 16, 6

Bibliography

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