

Degree	Type	Year	Semester
2500244 East Asian Studies	OB	2	2

Contact

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Use of languages

Principal working language: catalan (cat)
 Some groups entirely in English: No
 Some groups entirely in Catalan: Yes
 Some groups entirely in Spanish: No

Prerequisites

None

Objectives and Contextualisation

Know, understand, describe, analyse and value East Asian History.

Employ History's specific terminology.

Skills

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Ensuring the quality of one's own work.
- Following the characteristic code of ethics of the professional practice.
- Having interpersonal skills.
- Knowing and comprehending the pre-modern, modern and late modern history of East Asia.
- Knowing, understanding, describing, analysing, and assessing the history, thought and literature of East Asia.
- Producing innovative and competitive proposals in research and professional activity.
- Respecting the diversity and plurality of ideas, people and situations.
- Respecting the gender equality.
- Students must be flexible and capable of adapting to new circumstances.
- Working in interdisciplinary and intercultural groups.
- Working in teams in an international, multilingual and multicultural context.

Learning outcomes

1. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
2. Developing self-learning strategies.
3. Ensuring the quality of one's own work.
4. Following the characteristic code of ethics of the professional practice.
5. Having interpersonal skills.

6. Knowing and comprehending the pre-modern, modern and late modern history of East Asia.
7. Knowing, understanding, describing, analysing, and assessing the history, thought and literature of East Asia.
8. Producing innovative and competitive proposals in research and professional activity.
9. Respecting the diversity and plurality of ideas, people and situations.
10. Respecting the gender equality.
11. Students must be flexible and capable of adapting to new circumstances.
12. Working in interdisciplinary and intercultural groups.
13. Working in teams in an international, multilingual and multicultural context.

Content

East Asian "China". Neolithic. The Shangs. Western Zhou

Prehistory in Japanese archipelago. Jomon culture. Yaoyoi culture

Turbulent times and classic thinking in China (770 B. C.-221 B. C.). Spring and Autumn period. Battling states

China's first imperial period (221 B. C. - 221 B. C.). The Quins and the Hans

China during disunion period (220-960)

China during Song dynasty (960-1279)

Primitive state in Japan (250-794). Kofun period. Asuka period. Nara period

Heian period in Japan (1185-1333)

Muromachi Japan (1333-1573)

Methodology

Attendance to theoretical classes, led by the teacher

Attendance to seminar and tutor sessions, led by the teacher

Text reading

Analytic reviews, reports and commentary writing

Oral presentation preparation

Individual study

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Learning exercises	22.5	0.9	11, 5, 12
Tutor sessions	37.5	1.5	4, 7, 6, 10
Type: Supervised			

Individual study	3	0.12	1, 13
Text Reading. Writing. Oral comment preparation and seminars. Bibliographic information research	12	0.48	2
Type: Autonomous			
Seminary session and practices	45	1.8	2, 3
Theoretical	30	1.2	1, 8, 9

Evaluation

40% test (first part)

40% test (second part)

20% written essay and oral presentation

Evaluation activities will not be evaluated unless they are delivered on time, when established by the teacher.

For more information on the university policies pertaining to evaluations, see the document "Normativa acadèmica de la Universitat Autònoma de Barcelona" (p. 43, "Capítol II. Avaluació i qualificació"):

http://www.uab.cat/doc/TR_Normativa_Academica_Plans_Nous

More information:

<http://www.uab.cat/web/study-abroad/undergraduate/academic-information/evaluation/what-is-it-about-1345670077352.htm>

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Reviews	20	0	0	4, 13, 12, 3
Test	40	0	0	7, 6, 2, 1, 8, 9, 10, 11, 5
Test	40	0	0	7, 6, 2, 1, 8, 9, 10, 11, 5

Bibliography

Main textbooks:

Schirokauer, Conrad i Brown, Miranda, Breve historia de la civilización china, Barcelona, Ediciones Bellaterra, 2011

Schirokauer, Conrad, Lurie, David i Gay, Suzanne, Breve historia de la civilización japonesa, Barcelona, Ediciones Bellaterra, 2014

Recommended books:

Ebrey, Patricia Buckley, Historia de China, Madrid, La Esfera de los libros, 2009

Gernet, Jacques, El Mundo chino, Barcelona, Crítica, 1991

Folch, M. Dolors, La Construcció de Xina: el període formatiu de la civilització xinesa, Barcelona, Empúries, 2009.