

Degree	Type	Year	Semester
2500244 East Asian Studies	OB	3	2

## Contact

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## Use of languages

Principal working language: spanish (spa)

Some groups entirely in English: No

Some groups entirely in Catalan: No

Some groups entirely in Spanish: Yes

## Prerequisites

No

## Objectives and Contextualisation

The objectives of this class are learning and analyzing the history of East Asia (China, Japan, Korea and Taiwan) from the beginning of modern history in the Asian world (since mid-nineteenth century) to contemporary history (in our days). The course studies the foundations of the history discipline, historical and cultural relations and interactions between these countries on the basis of a geographical and chronological framework of the East Asia area.

## Skills

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Ensuring the quality of one's own work.
- Following the characteristic code of ethics of the professional practice.
- Having interpersonal skills.
- Knowing and comprehending the pre-modern, modern and late modern history of East Asia.
- Knowing, understanding, describing, analysing, and assessing the history, thought and literature of East Asia.
- Producing innovative and competitive proposals in research and professional activity.
- Respecting the diversity and plurality of ideas, people and situations.
- Respecting the gender equality.
- Working in interdisciplinary and intercultural groups.
- Working in teams in an international, multilingual and multicultural context.

## Learning outcomes

1. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
2. Developing self-learning strategies.
3. Ensuring the quality of one's own work.

4. Following the characteristic code of ethics of the professional practice.
5. Having interpersonal skills.
6. Knowing and comprehending the pre-modern, modern and late modern history of East Asia.
7. Knowing, understanding, describing, analysing, and assessing the history, thought and literature of East Asia.
8. Producing innovative and competitive proposals in research and professional activity.
9. Respecting the diversity and plurality of ideas, people and situations.
10. Respecting the gender equality.
11. Working in interdisciplinary and intercultural groups.
12. Working in teams in an international, multilingual and multicultural context.

## **Content**

### **I: Modern History in Asia. Introduction**

Topic 1. China: Qing Dynasty (1644-1842)

Topic 2. Japan: Government Togukawa (1534-1868)

Topic 3. Korea and Taiwan:

- Korea: Joseon Dynasty (1394-1720)
- Taiwan: Ming Dynasty and the government of the Qing Dynasty

### **II: Occidental Imperialism in Asia and its influence in each country**

Topic 4. China nineteenth century (1850-1900):

- The Opium Wars and the Manchu monarchy reforms
- The peasant rebellions (the Taiping and Boxer Nien)

Topic 5. Japan nineteenth century (1868-1910):

- Meiji Ishi, the modernization of Japan and the Japanese imperialists

Topic 6. Korea and Taiwan under the rule of Japanese imperialism

### **III: Nationalism in East Asia (Great War) and the Bolshevik influence**

Topic 7. China twentieth century:

- The Self-Strengthening Movement and the collapse of the Qing dynasty.
- The 1911 Revolution and the Republic: chaos and failure.
- The Movement of 1919 and the Age of the Warlords (1920-1930).

### **IV: Between Wars**

Topic 8. China twentieth century:

- Two Chinas: Chinese Guomindang (GMD) China and the Chinese Communist Party (CCP) until the outbreak of the Sino-Japanese War in 1937.
- The coalition front against Japan GMD and CCP.

Topic 9. Japan twentieth century:

- Japan between 1920 and 1941: the advance on Manchuria, the development of Japanese fascism and Japanese imperial plan.

### **V: The Second World War in Asia (1937-1945)**

Topic 10. The Second World War in China

Topic 11. The Second World War in Japan, Korea and Taiwan

## **VII: Cold War (1947-1991)**

Topic 12. The Second Chinese Civil War (1946-1949)

Topic 13. The Korean War (1950-1953)

Topic 14. China Maoism (1949-1976):

- Installation of the People's Republic of China (1949-1952)
- The first Five-Year Plan (1953-1957)
- The Hundred Flowers Campaign (1956-1957)
- The Great Leap Forward (1958-1965)
- The Cultural Revolution (1965-1976)

Topic 15. Japan and Korea (1952-1989):

- Economic development and political stability
- South Korea: the dictatorship of Park Chung-hee (1962-1979)
- North Korea: Kim Il-sung (1948-1994)

Topic 16. Vietnam and Taiwan (1955-1988):

- Vietnam War (1955-1975)
- Taiwan: the dictatorship of Chiang Kai-shek (1949-1975) and Chiang Jing-guo (1975-1988).

## **VIII: From the end of the Cold War in Asia until today (1991 -present)**

Topic 17. China's postmaoism:

- The Limits of reformism of Deng Xiaoping (1979-1997) and the events of Tiananmen (1989)
- The China Jiang Ze- ming (1993-2003)
- Hu Jin -tao and the departure of the socialist market economy (2003-2013)

Topic 18. South Korea and Taiwan from the 90's:

- The Asian economic crisis (1997)
- The struggles on the street: the process of democratization in South Korea and Taiwan.

Topic 19. Japan from the 80's:

- The financial and real estate bubble (1980-1990)
- The long economic recovery
- The earthquake disaster and Fukushima nuclear crisis (2011 )

## **Methodology**

Attendance at lectures directed by the teacher.

Attendance at seminars and sessions and practices directed by the teacher.

Reading comprehension of texts.

Learning strategies for collect information.

Conducting reviews, analytical papers and reviews.

Personal study.

## **Activities**

Title	Hours	ECTS	Learning outcomes
<b>Type: Directed</b>			
Classes led by teacher	50	2	4, 7, 6, 1, 8, 9, 10, 5, 12, 11, 3
<b>Type: Supervised</b>			
Classwork, practical work and paper, tutorials	25	1	7, 6, 2, 1, 8, 9, 3
<b>Type: Autonomous</b>			
Study, text reading.	63	2.52	4, 7, 6, 2, 1, 8, 9, 3

## Evaluation

20% Practices: choose two of these four activities: (1) discussion in the forum of the Virtual Campus (minimum: three interventions); (2) review of an article; (3) review of a book; (4) review of a movie. (2-3 pages each)

40% Classwork (total 4 exercises in class)

40% Paper (limit delivery of work before May 20, at least 10 pages, including bibliography), with bibliography and footnotes page.

Format: 12 point, Times New Roman and spacing de 1,5.

For more information on the university policies pertaining to evaluations, see the document "Normativa acadèmica de la Universitat Autònoma de Barcelona" (p. 43, "Capítol II. Avaluació i qualificació"):

[http://www.uab.cat/doc/TR\\_Normativa\\_Academica\\_Plans\\_Nous](http://www.uab.cat/doc/TR_Normativa_Academica_Plans_Nous)

More information:

<http://www.uab.cat/web/study-abroad/undergraduate/academic-information/evaluation/what-is-it-about-1345670077352.htm>

## Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Classwork	40%	4	0.16	4, 7, 6, 2, 8, 3
Paper	40%	6	0.24	4, 7, 6, 2, 8, 9, 3
Practices	20%	2	0.08	7, 6, 2, 1, 8, 9, 10, 5, 12, 11

## Bibliography

### General

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