

Degree	Type	Year	Semester
2500261 Education Studies	OT	4	0

Contact

Name: Isabel Alvarez Canovas

Email: Isabel.Alvarez@uab.cat

Use of languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Prerequisites

None

Objectives and Contextualisation

This subject seeks to make sure students understand and know from different virtual world settings that any Educator should know how to implement in their future with critical reflection, serious thinking and final applicability. We are targeting both what is known as formal and non-formal education, meaning that we span our audience into a broader context.

Nowadays, nobody wonders the need of learning about this particular topic, rather there is an emerging and never-ending demand towards the use of ICT in all its forms for our future professionals. There are main objectives we are aiming to:

- To develop projects within different institutions
- Design and apply programmes that could be easily applied to global virtual communities.

Skills

- Apply and coordinate personal, social and cultural development programs of an educational and training nature in face-to-face and virtual form.
- Design innovative programs, projects and proposals for training in and development of training resources in labour contexts, whether face-to-face or virtual.
- Design plans, programs, projects, activities and resources adapted to the education and training contexts, in the face-to-face and virtual forms.
- Develop strategies for autonomous learning.
- Incorporate information and communications technology to learn, communicate and share in educational contexts

Learning outcomes

1. Organising and managing virtual training environments for personal, social and cultural development.
2. Organising training environments in workplace contexts with the support of virtual resources.

3. Organising virtual teaching and learning environments in order to achieve particular education or training goals.
4. Selecting resources, planning and carrying out activities in order to achieve learning objectives in a virtual learning environment. Selecting resources, planning and carrying out activities in order to achieve learning objectives in a virtual learning environment.
5. Using communication resources that the internet offers to enhance communication and collaboration in educational and training contexts.

Content

1. Different e-learning platforms. Learning Society. Theories of distance and hybrid education
2. Teaching possibilities within online platforms. Methodologies. Standards of capacitation
3. Design and production of online content. Differences and Similarities. International projects
4. Design, production and assessment of online platforms. Citizens as keyplayers of changing society

Methodology

The main target is the teaching-learning process in which students will be able to apply the specifics of elearning into their professional future.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Professor's presentation of the topics from the course syllabus. With the whole group allowing students' participation open and active.	45	1.8	3, 1, 4
Type: Supervised			
Research and management of the information	30	1.2	4, 5
Type: Autonomous			
Student own work to deepen knowledge and competencies of this subject	75	3	2, 1, 4

Evaluation

To successfully pass this subject students will have to address each of the three assessment activities.

Attendance to the course is compulsory: Students have to attend a minimum of 80% of the sessions, failing to prove this will have a Non-evaluative sign.

Students who have been following the requirements but upon failure of one of them, there will be a second chance to submit whatever is needed. Each case will be considered carefully.

Grades will be posted on Virtua Campus 20 days after their submission. Students willing to revise their grades they will have to do it two days after they are posted according to the professor's meeting hours published on their office.

Copying or plagiarism is not permitted, failing this will immediately count as failing the subject

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Assessment activity of the thematic topics of the subject. Individual	40%	0	0	2, 3, 1
Collected evidences from the Seminars' activities. Individual	20%	0	0	2, 1, 4
Group work, including presentation of the work done throughout the subject	40%	0	0	2, 3, 5

Bibliography

AGUADED, J.L. CABERO, J. (2002). Educar en red. Málaga. Ediciones Aljibe

BARBERÁ, E. (coord) (2001). La incógnita de la educación a distancia. Barcelona. ICE-HORSORI

MORENO, F., BAILLY-BAILLIÈRE, M. (2002). Diseño instructivo de la formación "on-line". Barcelona. Ariel

DUART, J.M., SANGRÀ, A. (eds). (1999). Aprenentatge i virtualitat. Barcelona. UOC

GARCIA ARETIO, L., (2007). De la educación a distancia a la educación virtual. Barcelona. Ariel

HOLMBERG, B. (1985) Educación a distancia. Situación y perspectivas. Buenos Aires. Kapelusz

MARCELO, C., i altres (2002). E-learning. Teleformación. Barcelona. Gestión 2000

SCARDAMALIA, M.; BEREITER, C. (2002): "Knowledge building". En Encyclopedia of education, second edition. New York, Macmillan Reference, USA.

STEWART, J.; WESSELING, L. (2002): The laboratory of fiction. Samford University, Maastricht University.

VILLAROEL, A., PEREIRA, F. (1990). La educación a distancia: desarrollo y apertura. Caracas. ICDE