

Degree	Type	Year	Semester
2500260 Social Education	OB	2	A
2500261 Education Studies	OB	2	A

Contact

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Use of languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Teachers

Georgeta Ion

Diego Castro Ceacero

Prerequisites

Education and Educational Contexts

Communication and Interactional Education (I)

Communication and Interactional Education (II)

Objectives and Contextualisation

This module aims to further understanding of how organizations in general and the educational ones in particular work and also the dynamic of their groups. In consequence, it is a fundamental module for coursing Practicum III on 3rd. It is continued in the module "Social educational institutions Management" in Social Educational Degree and in the module "Management and Educational Leadership" in educational organizations.

- To know the main paradigms and theories which grounded the knowledge about the organizations
- To understand which are the educational organization components
- To develop projects in an educational organization
- To know and to understand contents related to Group Dynamics
- To practice the systematic observation capacity and the group process analysis capacity
- To develop abilities for dynamizing groups in educational contexts
- To increase the educational group process and to improve the individual learning process using the group as a pedagogical tool for designing educational practices

Skills

Social Education

- Analyse the organization and management of socio-educational institutions.
- Develop strategies for autonomous learning.
- Lead social and educational processes to create a good working environment, promote collaborative work, and open and equalitarian communication.
- Participate and get involved in the events, meetings and events of the institution to which one belongs.
- Work in teams and with teams (in the same field or interdisciplinary).

Education Studies

- Administer and manage centres, institutions, services and educational and training resources.
- Develop group encouragement strategies and techniques to promote participation and learning in training and educational situations.
- Develop strategies for autonomous learning.
- Participate and get involved in the events, meetings and events of the institution to which one belongs.
- Work in teams and with teams (in the same field or interdisciplinary).

Learning outcomes

1. Analyse general issues affecting the organization of educational institutions.
2. Deliver proposed activities on time and in the right way.
3. Develop intervention skills in relation to different group techniques.
4. Develop the capacity of systematic observation and analysis of the group process.
5. Form teams that are capable of carrying out activities effectively
6. Form teams that are capable of carrying out activities effectively both in person and remotely in different ways.
7. Know the elements that make up an organization.
8. Organising the work in a structured way in terms of the demands.
9. Participating actively in guided and supervised activities.

Content

Part 1: Organization

Organizational Theories

Organizational Ethic as a commitment with the organization

Institutional programs

Organizational structures, how they work and how to manage them

Relationship system

Part 2: Groups

Group concept and team concept

The group development

Main variables in the group structure

The Group Dynamics: theories

Group Techniques

Methodology

Students are the center of the educational module and all teaching activities are organized around the students' learning.

Teacher exposes some basic contents to the whole group class. Active participation of students is required.

There is, also, team work supervised by the teacher.

Teacher uses case study method and structured exercises

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Class Practices	30	1.2	3, 4, 9
Laboratory	15	0.6	4, 2, 8
Master Class	30	1.2	1, 7, 8, 9
Seminair	15	0.6	1, 3, 4, 9
Type: Supervised			
Individual and Group Mentoring	60	2.4	
Type: Autonomous			
Reading and Studing	150	6	1, 7

Evaluation

Assessment methodology consists of continued assessment and evaluation of all academic work done by students throughout this module.

To obtain a pass in the final mark for this module it is essential to pass (minimum mark of 5 out of 10) each of the assessment blocks: group work, written exam and individual work.

The marks for each paper or the exam will be available within 2 weeks after their submission.

In case of failing the exam or other assessment tasks teachers will study every single case for a re-sit exam or re-sit task that will be made available on a date and time set by the teacher.

In accordance with UAB regulations, plagiarism or copying of any individual or group paper will be penalised with a mark of 0 for that paper, without any possibility of a re-sit. You can see the UAB documentation about it in: http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Class Practices and Exercises	20%	0	0	1, 3, 4, 2, 8, 9
Group case study	40%	0	0	1, 7, 5, 6, 3, 4, 2, 8, 9

Bibliography

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