

Degree	Type	Year	Semester
2500260 Social Education	OT	3	2
2500260 Social Education	OT	4	1

Contact

Name: Jordi Pàmies Rovira
Email: Jordi.Pamies@uab.cat

Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

None

Objectives and Contextualisation

Some emphasize that training objectives are:

Understanding the complexity of factors that influence the work of social workers from an international comparative perspective.

Understanding the value of social education from a comparative perspective and its impact in the process of recognition of problems and improvement projects facilitating empowerment of the population

Knowing social programs and education projects in the international arena

Skills

Social Education

- Develop processes to obtain, record, analyse and make decisions for educational action.
- Develop strategies for autonomous learning.
- In an articulated manner, design plans, programs, projects, activities and tasks in various socio educational contexts.
- Know and apply information collection, analysis, processing and evaluation processes, to improve professional practice itself and the foundation of professional action.
- Master the theoretical and applied knowledge of Educational Sciences to develop the capacity for analysis and observation of the social and educational reality.
- Respect the diversity and plurality of ideas, people and situations.
- Use information and knowledge from different sources and contexts (reports, articles, etc.) specific to the social sciences.

Learning outcomes

1. Analyse the complexity of the social function of social education.
2. Apply the comparative method as an instrument for planning intervention.
3. Comprehensively analyse and review international experiences in the field of social education to improve their reality.

4. Develop skills for searching for information and knowledge for professional development.
5. Learn and master the different sources of disciplinary knowledge.
6. Obtain data and qualitative information at international level
7. Produce international intervention projects that are applicable to their socio-educational environment.
8. Understand research into individual and community empowerment.
9. Understand social and educational realities outside of ones region or country.

Content

Theoretical foundations of comparative education. Methodologies and models.

Key international education.

Social policy.

Education policy in the European Union.

Educational intervention in Europe: evolution and development.

The process of professionalisation of social workers in Europe.

Experiences and models in the European and Latin American context.

Methodology

The activity develops from exposure teacher and joint analysis of readings and other materials.

Apart from the theoretical subject, the course aims to develop a supervised project.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Classroom large group	45	1.8	7
Type: Supervised			
Group work	30	1.2	7
Type: Autonomous			
Group work	75	3	7

Evaluation

The work group is made regarding a specific topic, according to the parameters presented in the theoretical sessions.

The notes of the evaluation activities are returned within 15 days.

It is necessary to obtain at least four in each of the evaluation activities.

Class attendance is mandatory.

Plagiarism is grounds for suspension. In case of plagiarism will not be repeated teamwork

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Exam	50%	0	0	3, 1, 5, 8, 9, 4
Group work	50%	0	0	2, 4, 7, 6

Bibliography

- Bray, M.; Adamson, B.; Mason, M. (2010): Educación comparada. Enfoques y métodos. Granica.
- CEDEFOP (2011): Adult Education and Lifelong Learning - Country reports
- Eurydice (2011): Adults in Formal Education: Policies and Practices in Europe
- European Commission (2011): Progress towards the common European objectives in education and training (2010/2011) Indicators and benchmarks
- Ferrer, F. (2002), La educación comparada actual. Ed. Ariel
- Martinez Usarralde, M.J. (2009): Educación internacional. Tirant lo Blanch.
- OECD(2011): Society at a glance
- OECD: Education at a glance. Édition 2011. Paris. 2011
- UNESCO (2011): Informe seguimiento EPT.
- UNICEF : Estado Mundial de la Infancia 2011 Unicef. Nueva York. 2011