

Degree	Type	Year	Semester
2500797 Early Childhood Education	FB	3	2

Contact

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Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

Not applicable

Objectives and Contextualisation

The subject of "Childhood Health and Food" is important for the training of graduates in Early Childhood Education, and their future professional activities

The objectives of the course are:

- To learn the basic issues on nutrition safety for children.
- To understand how to conduct a correct health education since the earliest years of the childhood.
- To understand the basic principles of nutrition and food safety
- To improve understanding on general organization of the human body

Skills

- Accept that the exercise of the teaching function must be refined and adapted lifelong to scientific, educational and social changes.
- Collaborate with specialized professionals to solve these problems.
- Demonstrate knowledge and understanding of the aims, curricular contents and criteria of evaluation of Infant Education
- Demonstrate knowledge of the evolution of the basics of childrens dietetics and hygiene.
- Detect emotional, nutritional and wellness needs that hinder the proper physical and mental development of pupils.
- Guide parents regarding family education in the 0-6 period.
- Identifying disorders in sleep, feeding, psychomotor development, attention and auditory and visual perception.
- Learn the basic principles of healthy development and behaviour.
- Maintain a respectful attitude for the environment (natural, social and cultural) to promote values, behaviours and practices that address gender equality, equity and respect for human rights.
- Respect the diversity and plurality of ideas, people and situations.

Learning outcomes

1. Being aware of the constant renewal of scientific knowledge related to health, and understanding the importance of permanent updating and continuous training.
2. Detect emotional, nutritional and wellness needs that hinder the proper physical and mental development of pupils.
3. Identifying disorders in sleep, feeding, psychomotor development, attention and auditory and visual perception.
4. Know and understand human diversity, and the mechanisms that generate it.
5. Know the basic principles of nutrition and the composition of a balanced diet.
6. Know the main habits to maintain good children's health.
7. Know the resources and networks that exist to establish partnerships between health professionals and educators.
8. Learn the basic principles of human physiology, including child growth and development and human diversity.
9. Learn the basics of healthy eating.
10. Understand that certain individual attitudes can have effects on the health of the people around us and foster responsible practices.
11. Understand that promoting health in children includes the whole family.

Content

1. Basic principles of human physiology. Human diversity. Child development. Hearing and vision. Developmental
2. Basic principles of nutrition. Nutrients classification. Caloric needs. Healthy diet. Nutritional disorders: undernuri
3. Main health disorders during childhood. Psychomotor disorders and sleep disorders.
4. Good personal hygiene. Disease prevention.

Methodology

The protagonist in the process of learning is the student and is under this premise that methodology of the subject is proposed.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
face-to-face teaching	20	0.8	10, 6, 8, 7, 4, 2, 11, 1
Seminars	10	0.4	10, 6, 8, 7, 4, 2, 11, 1
Type: Supervised			
Academic tutoring	15	0.6	10, 6, 8, 7, 4, 2, 11, 1
Evaluation	5	0.2	10, 6, 8, 7, 4, 2, 11, 1
Type: Autonomous			

Evaluation

To pass the course students should obtain a minimum score of 5. At the end of the course a recovery control for

For the compendium of the activities done, only those evidences presented during the period indicated by the pro

Class attendance is mandatory: the student must attend at least 80% of classes, otherwise it will be considered a

In the middle of the semester, a control of the first part of the course subjects is planned. The control for the seco

Obtained scores will be published in a period with a maximum limit of three weeks, at the same time scores will b

The activities in the classroom will be given throughout the semester and will be returned in a period not exceedir

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Compendium of the activities carried out during face-to-face teaching	40%	0	0	10, 6, 8, 5, 7, 4, 9, 2, 11, 3, 1
Examination of the firsts part of the subject	30%	0	0	6, 8, 5, 4, 9, 2, 11, 3
Examination of the second part of the subject	30%	0	0	6, 8, 5, 4, 9, 2, 11, 3

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