# Contemporary Theories and Practices in Education

2016/2017

Code: 102011
ECTS Credits: 6

| Degree | Type | Year | Semester |
|---|---|---|---|
| 2500797 Early Childhood Education | FB | 2 | 2 |
| 2500798 Primary Education | FB | 1 | 1 |

## Contact

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## Use of languages

Principal working language: catalan (cat)

Some groups entirely in English: Yes

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: Yes

## Teachers

José Antonio Jordán Sierra

Isabel Alvarez Canovas

## Prerequisites

It's advisable to review the Philosophy of the High School.

## Objectives and Contextualisation

It's to introduce students to the study of main educational theories in the contemporary world. At the same time, also he wants to show the historical evolution of these theories and their implementation.

In the first block, will be studied: the significance and the meaning of education, the relationship between the education and the Western culture and, of course, the epistemological role of pedagogy within the set of the education sciences. In addition, the main models of the educational theories are presented and carried out its critical consideration.

On the second block, it will deepen: in the institutions and the pedagogical movements, teaching practices and the most important education in current key.

This course complements other subjects like Educació i contextos educatius, Societat, ciència i cultura and Comunicació i interacció educatives.

## Skills

### Early Childhood Education
- Appreciate the importance of teamwork.
- Demonstrate an understanding of the role, possibilities and limits of education in today's society and core competencies that affect infant schools and their professionals.

- Demonstrate knowledge and understanding of the aims, curricular contents and criteria of evaluation of Infant Education
- Demonstrate knowledge of quality improvement models with application to schools.
- Generate innovative and competitive proposals in research and professional activity.
- Know about international experiences and examples of innovative practices in infant education.
- Place infant schooling in the Spanish education system, and in the European and international context.
- Respect the diversity and plurality of ideas, people and situations.
- Understand the law governing kindergartens and their organization.

**Primary Education**
- Know about the historic evolution of the education system in our country and the political and legislative conditioners of educational activity.
- Maintain a critical and autonomous relationship with respect to knowledge, values and public, social and private institutions.
- Manage information in relation to the professional field for decision making and the preparation of reports.
- Respect the diversity and the plurality of ideas, people and situations.
- Understanding the function, possibilities and limits of education in today's society and the fundamental skills affecting primary schools and their professionals

## Learning outcomes

1. Accept that the diversity and plurality of ideas, practices and educational institutions is a value to defend.
2. Access basic and contextual information on the main theoretical teaching and practical contributions that affect the teaching profession.
3. Analyse, contextually and pedagogically, educational projects and national and international assessment reports related to nursery and primary education and that help make decisions in the field of education policy.
4. Assessing the value of, and respecting the different pedagogical contributions of, different movements and authors of contemporary relevance.
5. Critically and independently analyse the main current formulations and pedagogical practices, and be able to defend the assumption of criteria.
6. Examining the knowledge of the main international, and especially European, pedagogical movements that have influenced contemporary pedagogical theory and practices that affect nursery and primary schooling.
7. Gaining a deeper knowledge of certain authors and educational movements that have had a special importance in educational thinking and practice in our country.
8. Identifying the main changes affecting educational practice and the way teachers exercise their profession today.
9. Observing and describing the main limitations but also the possibilities of current educational projects and practices of different centres and teaching professionals.
10. Understand the historical evolution of the main currents of educational thinking in terms of the various changing contexts that affect teaching.
11. Understand the main currents of contemporary thought of educational influence and their impact on nursery and primary education.

## Content

1.- General aspects of the Theory of Education.

2.- Classics of Western Pedagogy.

3.- Pedagogical currents associated with specific educational methodologies.

4.- Relevant issues related to educational practice of our present.

## Methodology

All the tasks of the subject follow three parts: autonomous activity, classroom activity (Large Group or Seminars) and supervised activity.

## Activities

| Title | Hours | ECTS | Learning outcomes |
|---|---|---|---|
| **Type: Directed** | | | |
| Classroom activity in Large Group | 30 | 1.2 | 2, 5, 7, 11, 10, 8, 6, 4 |
| Classroom activity in Seminars | 15 | 0.6 | 2, 3, 5, 7, 11, 10, 8, 6, 9, 4 |
| **Type: Supervised** | | | |
| Supervised activity | 30 | 1.2 | 2, 5, 11, 10, 8, 6, 9 |
| **Type: Autonomous** | | | |
| Autonomous activity | 75 | 3 | 2, 5, 7, 11, 10, 8, 6, 4 |

## Evaluation

The evaluation will be conducted, through the activities contained in this table, during the semester.

To pass the subject, it's necessary to approve the activities of both sections. From a minimum score of 5 in the written exam, you can make the average with the rest of practical tasks.

Class attendance is compulsory with a minimum of the 80%.

The marks obtained in each of the evaluation activities will be delivered to students, in up to 20/25 days, by publishing the results in the Virtual Campus or in the classroom.

To remember that you can't copy or plagiarize in any activity (regulation approved by the Comissió d'Ordenació Acadèmica de Graus i Màsters: Criteris i pautes generals d'avaluació de la Facultat de Ciències de l'Educació, May 28, 2015). In this sense, any attempt will mean failing this course.

## Evaluation activities

| Title | Weighting | Hours | ECTS | Learning outcomes |
|---|---|---|---|---|
| Continuous assessment based on evidence in practical tasks | 50% | 0 | 0 | 2, 3, 5, 1, 11, 10, 8, 9, 4 |
| Written exam | 50% | 0 | 0 | 2, 3, 5, 7, 11, 8, 6 |

## Bibliography

Basic bibliography

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Bowen, J. (1985). Historia de la Educación occidental (3 vols). Barcelona: Herder.

Carr, W. (2002). Una teoría de la educación. Madrid: Morata.

Cuesta, P. (1994). La escuela en la reestructuración de la sociedad española. Madrid: Siglo XXI.

Debesse, M. and Mialaret, G. (1973). Historia de la pedagogía. Barcelona: Oikos-Tau.

Duch, L. (1997). La educación y la crisis de la modernidad. Barcelona: Paidós.

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Luzuriaga, L. (1981). Historia de la educación y la pedagogía. Buenos Aires: Losada.

Meirieu, P. (1998). Frankenstein educador. Barcelona: Laertes.

Id. (2009). Pedagogia: el deure de resistir. Barcelona: Rosa Sensat.

Monés, J. (1978). El pensament escolar i la renovació pedagògica a Catalunya (1833-1938). La Magrana: Barcelona.

Rancière, J. (2003). El maestro ignorante. Barcelona: Laertes.

Santoni, A. (1981). Historia social de la educación. Barcelona: Reforma de la Escuela.

Steiner, G. (2004). Lecciones de los maestros. Madrid: Siruela.

Steiner, G. and Ladjali, C. (2005). Elogio de la transmisión. Maestro y alumno. Madrid: Siruela.

Van Manen, M. (1998). El tacto en la enseñanza.Hacia una pedagogía de la sensibilidad. Barcelona: Paidós.

Id. (2004). El tono en la enseñanza. El lenguaje de la pedagogía. Barcelona: Paidós.

<u>Webgraphy</u>
http://www.ed.uiuc.edu/hes
http://www.iecat.net/institucio/societats/SHistoriaEducacioPaisosLlenguaCatalana/inici.htm
http://www.inrp.fr/she/histed_accueil.htm
http://www.sc.ehu.es/sfwsedhe