

Degree	Type	Year	Semester
2500798 Primary Education	OB	2	A

Contact

Name: Jaume Barrera Fusté
Email: Jaume.Barrera@uab.cat

Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: Yes
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Cecilia Gassull Bustamante
Gemma Lopez Garcia
Berta Menen Ortin
Cristina González Martín
Almudena Martin Martinez
Sandra Olaya Plaza
Ruth Ortin Lozano

External teachers

Joan Lluís Ceprià

Prerequisites

No prerequisites are required to take this course.

Objectives and Contextualisation

The nature of artistic processes and resources to be executed. Performance education of the arts.
Educational interventions in the field of: image, object and space.
Educational applications in the field of music

Skills

- Acquiring resources to encourage lifelong participation in musical and plastic arts activities inside and outside of the school.
- Analyse and recognise ones own socio-emotional skills (in terms of strengths, potentialities and weaknesses), to develop those that they are necessary for professional development.
- Design, plan and evaluate education and learning processes, both individually and in collaboration with other teachers and professionals at the centre.

- Develop and evaluate contents of the curriculum by means of appropriate didactic resources and promote the corresponding skills in pupils.
- Develop autonomous learning strategies.
- Know and apply information and communication technologies to classrooms.
- Know the schools arts curriculum, in its plastic, audiovisual and musical aspects.
- Maintain a critical and autonomous relationship with respect to knowledge, values and public, social and private institutions.
- Reflect on classroom experiences in order to innovate and improve teaching work. Acquire skills and habits for autonomous and cooperative learning and promote it among pupils.
- Understand the principles that contribute to cultural, personal and social education in terms of the arts.
- Work in teams and with teams (in the same field or interdisciplinary).

Learning outcomes

1. Acquire appropriate curricular, methodological, evaluative and skills-related knowledge for professional application.
2. Acquire basic skills in the practice for performing, listening to and creating music to become a good model.
3. Acquire knowledge and skills and abilities in the productive and perceptive dimension of the visual and musical arts.
4. Acquire the artistic knowledge on the school curriculum.
5. Be able to work in a team.
6. Develop creative and innovative capacities.
7. Develop critical knowledge and skills with respect to culture and education.
8. Experience music in relation to the social and cultural context.
9. Implementing projects that include different artistic disciplines in their process.
10. Know and use technological resources in scheduled activities.
11. Organise the autonomous part of learning effectively and productively.
12. Recognising ones own emotions and those of others, and their value in art education in the school.
13. Recognising the value of the arts in educating the individual, and the critical role that the school plays as the entity responsible for this condition.
14. Understand, analyse and produce teaching materials applied to arts education.
15. Understand the value of arts education in the development of people and society.

Content

Part I. Art and education

CULTURAL AND DIMENSION TO ACTION

1. The art education in developing the person.
2. Relations between art and education.
3. historical, social and cultural.
- 3.1 The audiovisual company.

Part II. Training in the practice of the arts

And DIMENSION PRODUCTION TO ACTION

1. Visual thinking and artistic development: two and procedures and techniques dimensional.
2. Practices and projects related to different cultural contexts and artistic movements.
3. Understanding and experimenting with the practice of art as a process of knowledge.

Part III. The visual and art education at school

Educational dimension: educational intervention

1. The curriculum of art education: visual and plastic
2. methodologies, processes and strategies.

Part IV Music and Education

CULTURAL DIMENSION

1. Music: art and language between people and cultures
2. Music in relation to the social and cultural context

Musical and visual Education 2012 - 2013

PartV. Training in musical practice

DIMENSION AND PRODUCTIVE perceptive MUSIC

1. The musical performance through voice and instruments or related materials.
 - 1.1 The song as a basic element of musical practice.
 - 1.2 Introduction to gesture direction.
2. Listening to music in the process of awareness and knowledge for the achievement.
3. The sound creation. Oral transmission coding.

Part VI. Musical education at school

DIMENSION Teaching Music

1. The teaching and learning of music
 - 1.1 Fundamental Principles methodology, resources, materials and strategies.
2. music and its implications in the physiological level, psicomotos, emotional and cognitive

Methodology

SUPERVISED

Tutored tutoring and other activities.

AUTONOMUS

Making proposals: theory and practice of art education: music and visual and plastic.

DIRECTED

Classes in group

Exhibitions by teachers of content and basic issues on the agenda. It is done with the whole group class and allows exposure of the main content through an open and active participation by students.

Planning and organization of exercises and activities that are subsequently carried out in seminars.

Coordination and interdisciplinary approach between plastic and musical activities.

Making collective musical activities.

seminars

Workspaces in small group (1/2 of the large group) supervised by faculty where by analysis documents, case resolution or various activities delved into the contents and themes, worked in the large group.

Conducting exercises and activities designed in large group sessions.

Completion of exercises and activities specific seminar work.

Oral activities, individual or group exhibitions. Comments and reviews the results.

Trips to museums or other art centers and musical performances.

NOTE: The teacher can ask the purchase of some materials to carry therm different activities.

Activities

Title	Hours	ECTS	Learning outcomes
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Type: Directed

Presentation in group	27	1.08	4, 1, 14, 8, 3, 11
SEMINARS	41	1.64	4, 1, 15, 7, 6, 13, 12
Type: Supervised			
Tutorials and other supervised activities	45	1.8	2, 14, 5, 8, 3, 6, 9
Type: Autonomous			
Making proposals: theory and practice of art education: visual music.	112	4.48	1, 2, 14, 5, 8, 3, 6, 11, 9

Evaluation

Class attendance is mandatory: the student must attend at least 80% of classes, otherwise will be considered not evaluated.

In order to pass the course must have passed each of the two parts that make up the education and visual arts, and music education. The final will be the average between the two sides.

Students taking the course have adequate monitoring of the course and still remains a look not reached will be given the opportunity to pass the subject, making a self-employment Additional or redoing some of the activities carried out or delivered. Each case must be studied according to the situation of each student.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
PART II. Art and education. CULTURAL DIMENSION AND PERFORMATIVE	15	0	0	15, 7, 13
Part II. Training in the practice of art. PRODUCTIVE AND PERFORMATIVE DIMENSION	25	0	0	4, 1, 5, 3, 6, 9
PART III. Arts education in school. Educational dimension: educational intervention	10	0	0	4, 1, 14, 10, 5, 11, 9, 12
PART IV. Music education in schools. DIMENSION TEACHING MUSIC	10	0	0	4, 1, 5, 6, 11, 13, 12
Part V. Training in musical practice. PRODUCTIVE AND RESPONSIVE DIMENSION OF MUSIC	30	0	0	2, 5, 8, 3, 6, 9
Part VI Music and education. CULTURAL DIMENSION	10	0	0	15, 7, 11, 13

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DUBORGEL, B. (1981): El dibujo del niño. Estructuras y símbolos. Paidós: Barcelona.

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MUSICAL EDUCATION

BLACKING, J. (1994): Fins a quin punt l'home és music. Vic. Eumo

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CURRICULUM I EDUCACIÓ PRIMÀRIA:

<http://phobos.xtec.cat/edubib/intranet/index.php?module=Pages&func=display&pageid=2>

EDUCACIÓ, CURRICULUM : educació primària. Catalunya. Departament d'Educació II. Catalunya. Servei d'Ordenació Curricular 1. Educació primària - Catalunya - Currículums 373.312.14(467.1):

http://phobos.xtec.cat/edubib/intranet/file.php?file=docs/primaria/curriculum_ep.pdf