

Degree	Type	Year	Semester
2501573 Economics	OT	4	0

Contact

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Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

The knowledge resulting from having completed the courses "Introduction to Economics", "International Economics" and "Economic Policy", ie, an understanding of the basic concepts of economics and knowledge of the great features of the evolution of the world economy and international relations.

Objectives and Contextualisation

Knowing some of the policies and measures implemented to overcome underdevelopment in different fields and sectors

Skills

- Analyse economic facts and policies in relation to economic development.
- Capacity for independent learning in the future, gaining more profound knowledge of previous areas or learning new topics.
- Demonstrate thorough understanding of the most important theories of economic development.
- Lead multidisciplinary and multicultural teams, implementing new projects and coordinating, negotiating and managing conflicts.
- Organise the work in terms of good time management, organisation and planning.
- Select and generate the information necessary for each problem, analyse it and take decisions based on that information.
- Take decisions in situations of uncertainty, demonstrating an entrepreneurial and innovative attitude.
- Work well in a team, being able to argue proposals and validate or reject the arguments of others in a reasoned manner.

Learning outcomes

1. A capacity of oral and written communication in Catalan, Spanish and English, which allows them to summarise and present the work conducted both orally and in writing.
2. Analyse the relationship between economic development and the environment.
3. Be familiar with the most relevant theories about economic development.
4. Capacity to continue future learning independently, acquiring further knowledge and exploring new areas of knowledge.
5. Interpret the complexity of sustainability and interpret processes of change, from the perspective of sustainable development.

6. Lead multidisciplinary and multicultural teams, implement new projects, coordinate, negotiate and manage conflicts.
7. Make decisions in situations of uncertainty and show an enterprising and innovative spirit.
8. Organise work, in terms of good time management and organisation and planning.
9. Relate the mechanisms and institutions of cooperation for development.
10. Work as part of a team and be able to argue own proposals and validate or refuse the arguments of others in a reasonable manner.

Content

Topic 1: Trade, Trade Policy and Development

Item 2. - Direct investment, transnational corporations and development

Item 3. - International Development Cooperation

Item 4. - Sectoral policies: The role of the primary sector.

Item 5. - Sectoral policies: industrialization.

Item 6. - The search for alternative models.

Methodology

Lectures

Practical classes

Submission of an article or chapter of a book.

Answer questions brief articles presented in class and content of the subject.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Lectures	30	1.2	2, 5, 3, 9
Practices	15	0.6	2, 1, 4, 5, 6, 3, 8, 9, 10
Tutorials and monitoring practices and readings	7.5	0.3	2, 1, 4, 5, 6, 3, 8, 7, 9, 10
Type: Supervised			
Study and reading material	15	0.6	2, 1, 4, 5, 6, 3, 8, 7, 9, 10
Type: Autonomous			
Read and study the material	80	3.2	2, 5, 3, 8, 9

Evaluation

Evaluation mixed.

- Final Exam (70% of the final mark).
- Submission of an article or chapter of a book. Answer questions brief articles presented in class and the content of the subjects (30% of the final mark).

The course is approved with a minimum final grade of 5.

In the case of a final grade below 4 the student must retake the course the following year.

For those students who have obtained a final mark equal to or greater than 4 and less than 5 there will be a re-evaluation. This re-evaluation will be done in the last week of the semester and the student presents can get at most one point, so the score is added to remove the assessment mark and if even 5 is considered passed the course.

A student is considered a "not evaluable" on the subject provided they have not participated in any of the evaluation activities. Therefore, it is considered that a student performs a continuous assessment component can not qualify "not evaluable"

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Exam	70%	1.5	0.06	2, 1, 5, 3, 8, 9
Presentations	30%	1	0.04	2, 1, 4, 5, 6, 3, 8, 7, 9, 10

Bibliography

Todaro, M. T. & Smith, Stephen C., Economic Development, 11th ed., [Pearson Education](#) and [Addison-Wesley](#), April 2011