

Degree	Type	Year	Semester
2502758 Humanities	FB	1	2

Contact

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Use of languages

Principal working language: english (eng)
Some groups entirely in English: Yes
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Prerequisites

Students should have a B1 level (intermediate) of English.

Objectives and Contextualisation

This course focuses on the oral comprehension of the English language. Through several Ted Talks, students will work on different grammar and vocabulary points (i.e. comparative and superlative, future time, etc.). Writing skills, reading comprehension and pronunciation will be worked in class too.

Skills

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Learning outcomes

1. Ability to maintain an appropriate conversation.
2. Carrying out oral presentations using an appropriate academic vocabulary and style.
3. Communicating in oral and written form in the studied language, properly using vocabulary and grammar.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Interpreting the meaning of unknown words thanks to its context.
6. Making predictions and inferences about the content of a text.
7. Producing a written text that is grammatically and lexically correct.
8. Producing an oral text that is grammatically and lexically correct.

Content

Unit 7: Experience

Grammar: Present perfect - Present perfect and past simple - Present perfect continuous

Vocabulary: Personal qualities

Unit 8: Seeing the futures

Grammar: Predictions with will and might - Decisions with going to - Reported speech

Vocabulary: Describing devices

Unit 9: Being effective

Grammar: Zero and first conditional - Imperatives in conditionals

Vocabulary: Being effective - Practical solutions (adverbial phrases)

Unit 10: The environment

Grammar: The passive - Phrasal verbs

Vocabulary: Phrasal verbs - Food adjectives

Unit 11: Leaders and thinkers

Grammar: Modal verbs (1) - Modal verbs (2)

Vocabulary: Make and do

Unit 12: Well-being

Grammar: Second conditional - Extension: Third conditional

Vocabulary: Well-being adjectives

Methodology

In class activities:

In class, students will analyze and practice with different kinds of oral and written texts; students will work on learning strategies to ease the oral and reading comprehension/expression.

Supervised activities:

The teacher will supervise some oral activities and will practice different kinds of readings. There will be time devoted to questions (grammar, lexicon and pronunciation) and some time to improve the students' writing skills.

Independent tasks:

Students will work on assignments and exercises on their own.

Students will have to hand in a portfolio (self-corrected), which will contain all their self-study work.

Virtual Campus:

The course will have a Virtual Campus that will work as an information source through which students will be able to access documents, exercises, a forum, etc.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
In-class activities	50	2	7, 3, 1, 6
Supervised activities	20	0.8	7, 8, 3, 4, 5, 1, 6, 2
Type: Autonomous			
Independent activities	50	2	7, 8, 3, 4, 5, 6, 2

Evaluation

- 1) Exams, portfolio, homework and class attendance are compulsory
- 2) In order to obtain an average between written exams and continuous assessment, students must get a 4,5 (minimum) in each of their written exams.
- 3) If students hand in any of the tasks assigned, the chance of obtaining a no available as a final mark will be excluded.
- 4) The student's command of English will be taking into account when marking any of the tasks.
- 5) To pass the subject students need a 5 (minimum).

VERY IMPORTANT: Partial or total plagiarizing will immediately result in a FAIL (0) for the plagiarized exercise (first-year subjects) or the WHOLE SUBJECT (second-, third- and fourth-year subjects). PLAGIARISING consists of copying text from unacknowledged sources -whether this is part of a sentence or a whole text- with the intention of passing it off as the student's own production. It includes cutting and pasting from internet sources, presented unmodified in the student's own text. Plagiarizing is a SERIOUS OFFENCE. Students must respect authors' intellectual property, always identifying the sources they may use; they must also be responsible for the originality and authenticity of their own texts.

Re-assessment conditions:

Only students who have a 4 (average between written exams and continuous assessment) may take re-assessment.

Reassessment will consist in a written exam which will contain everything given throughout the course. Students will get a maximum of 5 as a final grade.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
In-class activities	5	5	0.2	7, 8, 3, 4, 5, 1, 6
Oral exam	10	3	0.12	8, 4, 1, 6, 2
Portfolio	35	17	0.68	7, 8, 3, 4, 5, 1, 6, 2
Written exams	50	5	0.2	7, 3, 4, 5, 6

Bibliography

Textbook:

National Geographic. Keynote Intermediate. Student's Book. Cengage Learning.

Readings:

- Robert Louis Stevenson (2000). Dr. Jekyll and Mr Hyde. Penguin Readers Level 3 Longman: Pearson Education Limited.

Dictionaries:

- Cambridge Dictionaries Online www.dictionary.cambridge.org
- Collins Dictionary Spanish-English / English-Spanish