

Degree	Type	Year	Semester
2500798 Primary Education	OB	3	2

Contact

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Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: Yes
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

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Objectives and Contextualisation

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Skills

- Acquiring practical knowledge of the class and its management.
- Develop autonomous learning strategies.
- Develop critical thinking and reasoning and understand how to communicate effectively both in ones own languages and in a foreign language.
- Generate innovative and competitive proposals in research and in professional activity.
- Manage information in relation to the professional field for decision making and the preparation of reports.
- Respect the diversity and the plurality of ideas, people and situations.
- Work in teams and with teams (in the same field or interdisciplinary).

Learning outcomes

1. Becoming involved in the dynamics of the centre and of the classroom when making suggestions for innovation related to the context of the centre and of the classroom.
2. Critically analyse and evaluate teaching and learning situations from the perspective of the inclusive school.
3. Critically analyse the educational reality observed in order to propose improvements from an innovative perspective.
4. Critically observing the reality of the school, paying special attention to innovation projects, and reflecting this practical know-how in the proposed improvements.
5. Describe and explain the facts and situations related to observed and experienced teaching and learning. Interpret, compare and argue based on ones own criteria.
6. Develop strategies for autonomous learning.
7. Discuss different points of view in a reasoned and documentary manner and know how to find connections and commonalities.
8. Selecting the key information for making proposals for improvements in primary education centres.

Content

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Methodology

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Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
face-to-face Group	10	0.4	1, 4, 8
Seminars	5	0.2	1, 4, 8
Type: Supervised			
Tutorials	7	0.28	1, 4, 8
Type: Autonomous			
Study	25	1	1, 4, 8

Evaluation

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Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Practical task	60	2	0.08	3, 2, 5, 6, 7, 1, 4, 8
Task presentation	40	1	0.04	1, 4, 8

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