UAB

Universitat Autònoma de Barcelona

External Work Experience	2016/2017

Code: 42973
ECTS Credits: 9

Degree	Type	Year	Semester
4313754 Psychopedagogy	OB	0	2

Contact

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Use of languages

Principal working language: catalan (cat)

Prerequisites

Once the candidate has acceded to the master's degree there are no further pre-requisites for this module.

Objectives and Contextualisation

The structure of the module is common to both itineraries so its content and development are related to both the common and specific modules corresponding to their itinerary.

The practical module has two distinct but complementary parts. The work that the student carries out throughout the module must connect with the reality of the profession and for this reason much of the work is developed, to a large extent, in an educational center (school).

Firstly, the candidate must get to know the reality of a school, its functions, structure and organization; the candidate must also integrate him/herself into the life and activities of the school. Secondly, the candidate will have to participate within a determined context in order to carry out group work and individual activities they prepare for their students. The work candidates do both in the theoretical and practical stages must enable them to implement the skills necessary for their professional development with the help of their tutors and practical coordinators. It would be advisable for candidates to do their practical sessions at a secondary school or in a team of psycho-pedagogical counsellors (for those students who come from the itinerary of formal education).

Skills

- Analyse one's own social and emotional competences and develop those that are needed in the profession.
- Analyse the organisation and functioning of schools in order to coordinate personal, academic and professional guidance for all pupils and the educational community.
- Assess the educational psychology needs of pupils, groups and organisations by applying different methodologies, instruments and techniques.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Critically analyse one's own work and use resources for professional development.
- Generate proposals that are innovative and competitive.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Manage and engage educational teams to provide an appropriate response to the educational psychology needs of pupils, groups and organisations.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.

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- Work in and with unidisciplinary or multidisciplinary teams and participate actively as a member of the community.

Learning outcomes

1. Analyse one's own social and emotional competences and develop those that are needed in the profession.
2. Analyse the functionality of schools' organisational development.
3. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
4. Critically analyse one's own work and use resources for professional development.
5. Design actions that help to engage social and educational teams in attending to the varying educational needs of individuals and groups.
6. Draw up an engagement plan for educational psychology teams in the different social and educational institutions.
7. Generate proposals that are innovative and competitive.
8. Identify the personal, social and educational needs of pupils and groups from the perspective of educational psychology in different contexts.
9. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
10. Know and assess the techniques of evaluation and diagnosis in educational psychology by designing a precise, effective process of collecting and analysing information and giving feedback.
11. Set up innovation projects to analyse and improve educational practice through ICT.
12. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
13. Work in and with unidisciplinary or multidisciplinary teams and participate actively as a member of the community.

Content

The module is structured in the following blocks:

BLOCK 1: Observations of practical sessions in a school or educational center.

The first phase of the practical component is to take place at a school / educational center so that the master´s candidate can get to know the institution and its environment, the details of its curriculum and syllabus, the general organization of the center and how it operates. The master´s candidate also needs to experience close up how a school manages its educational resources including the quality of the service it provides and the work of the professionals in the field of psycho-pedagogy that work with the school. The master's candidate will work in close collaboration with the professionals in the planning and implementation phases of psycho-pedagogical activities.

Dates: 6 to 17 February

BLOCK 2: Teaching practice in a school or educational center.

The second phase of the practical component will take place at a school / educational center and will serve to complete observation practices and analysis of the characteristics of professional psycho-pedagogy associated with the educational institution. During this phase the master´s candidate will also carry out psycho-pedagogical activities accompanied by a professional which may also include participation in educational / training projects. This intervention will have to be designed, implemented and assessed by the master´s candidate under the supervision of the psycho-pedagogical professional at the school the candidate is assigned to and his/her university tutor.

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Dates: from 20 February to May until the required number of hours is reached.

The timetable will be agreed on with the school where the master's candidate will do his/her practical sessions and with the approval of the university tutor

Methodology

From a varied, methodological stand point, the strategies to be used must include the following:

- didactic proposals.
- comments and/or literature review
- specialized individual or group tutorials

-preparation of work

-recommended bibliography

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Workshops and tutoring	10	0.4	10, 5, 11, 6, 7, 8, 9, 13
Type: Supervised			
Stage in educational center	200	8	2, 1, 10, 5, 11, 6, 8, 12, 9
Type: Autonomous			
autonomous work	15	0.6	2, 5, 11, 6, 7, 12, 3

Evaluation

In accordance with UAB regulations, individual or group plagiarism or copying of any work or written test will be penalized with a zero score which means the student(s) will forfeit the possibility of repeating the assignment or test in the future (in the case of group plagiarism each student of the group will receive a zero score for the assignment or test).

Attendance at all sessions is compulsory. The student must attend at least 80% of all sessions. Otherwise the assessment will correspond to "Unsatisfactory."

The treatment of individual cases, questions, suggestions, etc. will have to be raised with the teachers of the corresponding module.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Practice: report of center tutoring	35%	0	0	4, 2, 1, 10, 5, 6, 7, 8, 12, 9, 13
self assessment	5%	0	0	4, 1, 7, 3
teacher university report	5%	0	0	2, 5, 11, 6, 7, 12, 9

Tutoring and other activities	10%	0	0	10, 8, 3, 13
Working document	45%	0	0	4, 2, 1, 10, 5, 11, 6, 12, 3, 9

Bibliography

Specific bibliography will be recommended during the module according to the school / educational center where the candidate will carry out his/her practical stage.