

Degree	Type	Year	Semester
4313815 Research in Education	OB	0	1

Contact

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Use of languages

Principal working language: spanish (spa)

Other comments on languages

Faculty adapts to the communicative needs of the students.

Teachers

Joaquín Gairín Sallán

Núria Gorgorió Solà

Joan-Carles Mèlich Sangrà

Antoni Santisteban Fernández

Xavier Fontich Vicens

Laura Arnau Sabates

Prerequisites

This module is mandatory.

Objectives and Contextualisation

This module introduces students to epistemology, foundations and design of research in the field of education.

Content

- Introduction to research in education: meaning, contexts and objects.
- Epistemological / philosophical Framework for Educational Research
- Educational research and scientific method. The nature of scientific knowledge.
- Research paradigms: naturalistic, interpretative - phenomenological and social-critical approaches.
- Emerging Paradigms.
- Quantitative and qualitative methods in educational research. The methodological complementarity: mixed methods.

- Defining the problem, theoretical and contextual frameworks - Delimitation of the problem. From the identification of the issue/topic to the research question
- The problem in its theoretical context. The review of the literature: theoretical references and information sources.
- The research design:
 - Decision-making: design and project implementation
 - Phases of the research process
 - The research project
- Ethical and deontological aspects in the process of educational research
 - Dealing with data collection and analysis
 - Respecting participants' rights.