

Degree	Type	Year	Semester
4313815 Research in Education	OT	0	1

Contact

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Use of languages

Principal working language: catalan (cat)

Teachers

Joan Pagès Blanch

Juan Llusà Serra

Carles Anguera Cerarols

Prerequisites

No

Objectives and Contextualisation

- Analyzing the different aspects of the formation of historical thinking: historical consciousness and temporality, historical imagination and empathy, and interpretation of the sources.
- Analyzing the different aspects of the formation of geographical thinking: space construction, landscape, territory and identities.
- Assessing the contributions of research in historical time and geographical space to citizenship education.
- Analyzing the role of the media and the ICT in the formation of social thinking.

Content

- Historical consciousness, narration and temporality. Relationships past-present-future. From tales to historical narrative.
- Historical imagination and empathy. Interpretation of historical sources.
- Space as a social concept and as a coordinate. Local and global space, and sustainability.
- Reading the landscape, diversity and complexity. Interpretation of the territory and construction of identities.
- Formation of critical and creative thinking. The role of the media and the ICT in temporality, space and social thinking.