

Research Perspectives in Training, Assessment and Educational Equality

2016/2017

Code: 43210 ECTS Credits: 6

Degree	Туре	Year	Semester
4313815 Research in Education	ОТ	0	1

Contact

Use of languages

Principal working language: catalan (cat)

Name: Pilar Pineda Herrero

Email: Pilar.Pineda@uab.cat

Teachers

Xavier Úcar Martínez Ingrid Agud Morell

Prerequisites

No previous conditions

Objectives and Contextualisation

This module is compulsory in the specialty of Inequalities, research and educational activities, and is optional in the other specialties.

This module developes the competencies to do research and to evaluate education from the viewpoint of equity. The main programs of training for work as a strategy to promote educational equity are addressed. It analyzes theoretical and methodological resources, evaluation of training programs, educational intervention and their contribution to research on educational inequalities. Special emphasis on design and validation tools for assessing training programs within the framework of a research project is done.

Descriptors: training for work. Training and gender. educational equity and employment. Evaluation of training for work. Evaluation of educational intervention programs. participatory evaluation

Content

Part 1: Education, work and educational equity

- Types of training and work: training throughout life, FP, vocational training and continuing education
- Prospects for analyzing equity in education: age, gender, socio-cultural level, occupation / employment status.
- Studies on training, work and equity

Part 2: Evaluation of training programs and educational intervention as a tool to improve equity.

- Evaluation of educational programs:

- Evaluation of training programs for work
- Evaluation of the socio-educational intervention