

Degree	Type	Year	Semester
4313815 Research in Education	OT	0	1

Contact

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Use of languages

Principal working language: catalan (cat)

Prerequisites

There are no prerequisites to take this course.

Objectives and Contextualisation

This is a compulsory course for students of the Language and Literature Didactics itinerary, while it is optional for students of other itineraries.

This course introduces students to the state-of-the-art in research on the development and teaching of writing. Relevant approaches to research on writing are presented, especially focusing on the contributions of cognitive psychology, discourse linguistics, and sociocultural theory. Special emphasis is placed on the interaction between writing, the learner, and the teacher, who creates the learning conditions.

Content

- Research on the early development of writing. Models of the writing process and of spelling development.
- Sociocultural and cognitive functions of writing.
- Teaching, learning, and assessing writing competence in school contexts. Research on classroom interventions.
- Thinking about language to improve writing quality: the role of grammar in writing development.
- Writing in multilingual contexts: learning to write in additional languages.
- Teachers' beliefs: their influence in teaching practices and in students' performance.