

Degree	Type	Year	Semester
4310486 Teaching in Secondary Schools, Vocational Training and Language Centres	OB	0	A

## Contact

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## Teachers

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## Use of languages

Principal working language: catalan (cat)

## Prerequisites

None.

## Objectives and Contextualisation

The module structure is the same in all specialties. The contents are developed in relation to the common module (psychology and social education) and corresponding to each specialty specific module.

The work that the student will perform during the module will serve to have contact with the reality of the profession so that it develops largely a secondary education under the supervision of a tutor of practices in the centre and a tutor of practices in college.

First, the student must know the reality of a school, its functions, structure and organization. It should also be integrated into the life and activities of the training centre in general and guardian in relation to the centre. Second, it must be integrated into a class group and carry out intervention activities accompanied and autonomous. Overall, the work of the student, both in preparation classes to college and stay in secondary school, will allow you to implement the necessary skills for their professional development. To achieve this, it will help the university tutor, the coordinator of practice tutor centre and centre practices.

## Content

The module is divided into the following blocks:

### BLOCK 1. Additional training workshops

Emotional education workshops: The relationship between teachers and students. Types of discursive strategies. Oral explanations in class.

General Workshops: Classroom Dynamics, role of teacher, Conflict management (among other possible issues).

These workshops will be held during the first phase.

#### BLOCK 2. Practices observation in a secondary school education or Official Language School (EOI)

First phase of practice in a secondary school education or EOI that should serve to know the centre and its environment, the educational project and its concretions, the general organization, operation for each specialty department, analysis of resources centre for quality education, the work of the tutor and the different interventions tutor teaching centre as their subject. The practitioner must also cooperate with the tutor in the planning and implementation of activities in the classroom.

During the course 2016-2017 the practicum observation (Phase II) will be held from 11/21/16 to 16/12/02.

#### BLOCK 3. Practices intervention in a secondary school education or Official Language School (EOI)

Second phase of practice in a secondary school education or EOI that will complement observing practices and analyse the characteristics of professionalizing high school teacher. During this period, the student will also perform accompanied interventions and an autonomous intervention as a teacher. This intervention will be designed, implemented and evaluated by the student under the supervision of university tutor and with the approval of the tutor centre.

During the 2016-2017 course, the practicum intervention (Phase IV) will be held from 17/03/06 to 17/04/21.