

**Ethics and Leadership Values in  
Nursing**

**2016/2017**

Code: 43823

Credits: 6

Degree	Type	Year	Semester
4315887 Research and Innovation in Nursing Care	OT	0	2

Contact Lecturer

**Languages used on the course**

Main working language: Catalan (cat)

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E-mail: unassigned

## Prerequisites

No prerequisites required

The email of the person in charge of the module is [AGuilera@santjoandedeu.edu.es](mailto:AGuilera@santjoandedeu.edu.es)

## Objectives

### **GENERAL OBJECTIVE**

Reflect as a group on the concept of ethical leadership and of the leader, looking in depth at the various different theories of leadership and their applicability in our environments.

### **SPECIFIC OBJECTIVES**

- Reflect on the different meanings of leadership.
- Construct as a group a definition of leader.
- Understand the main theories of leadership.
- Look in depth at the concept of ethical leadership.

## Skills

- Analyse critically and synthesize specialised information.
- Analyse professional practice and prepare proposals for improvement from the perspective of creative practice, knowledge management, innovation and research.
- Search for, select and manage information autonomously, both in structured sources (data bases, bibliographies, specialized journals) and in information distributed on the web.
- Show skills that allow the students to manage learning objectives themselves.
- Students should acquire learning skills that allow them to continue studying, to a large extent, by means of independent and self-directed work.
- Use specific software to drive and improve the transfer of knowledge.

## Learning Outcomes

1. Analyse critically and synthesize specialised information.
2. Search for, select and manage information autonomously, both in structured sources (data bases, bibliographies, specialized journals) and in information distributed on the web.
3. Define aspects of creative practice, innovation and knowledge management, analysing, from professional practice, the ethical content that should accompany leadership.
4. Show skills that allow students to manage learning objectives themselves.
5. Students should acquire learning skills that allow them to continue studying, to a large extent, by means of independent and self-directed work.
6. Use correctly collaborative work tools and discussion areas in a virtual environment.

## Contents

1. Definition of leadership.

2. What is leadership?

3. What is and what isn't a leader?
4. Approaching theories of leadership:
  - 4.1. Theory of the great man.
  - 4.2. Charismatic theory.
  - 4.3. Theory of leadership traits.
  - 4.4. Theory of situational leadership.
  - 4.5. Contingency theory.
  - 4.6. Theory of the trajectory- objective.
  - 4.7. Transactional leadership.
  - 4.8. Transformational leadership.
  - 4.9. Integrating leadership.
5. Ethical leadership in a nursing environment.

## **Methodology**

Group work in a virtual environment, preparing assignments, critical analysis of readings and watching excerpts from films, tutorials.

## **Activities**

Title	Hours	ECTS	Learning Outcomes
<b>Type: Directed</b>			
Leading discussion forums	25	1	3, 6
<b>Type: Supervised</b>			
Critical Readings	20	0.8	1, 2
Tutorials	10	0.4	4, 5
<b>Type: Autonomous</b>			
Participation in forums	40	1.6	2, 6
Preparing assignments	40	1.6	1, 2, 3, 4, 6
Watching excerpts of films	15	0.6	5, 6

## **Assessment**

Participation in discussion forums, quality of contributions, effective time connected to the platform, final assignment on leadership and values.

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## Assessment Activities

Name	Weight	Hours	ECTS	Learning Outcomes
Quality of contributions to forums on analysis of readings and watching excerpts from films	30%	0	0	4, 5, 6
Quality of contributions to discussion forums..	20%	0	0	1, 3
General time connected to the platform with effective consultation.	10%	0	0	4, 6
Assignment on leadership and values.	40%	0	0	2, 3, 6

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## Bibliography

All the material to be consulted will be available on the platform and will be shown as the activity goes forward. Basically it consists of notes prepared for the subject.