

**Morphology, Lexicology and Semantics**

Code: 100190  
ECTS Credits: 6

Degree	Type	Year	Semester
2500245 English Studies	OT	3	0
2500245 English Studies	OT	4	0

### Contact

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### Use of languages

Principal working language: english (eng)  
Some groups entirely in English: Yes  
Some groups entirely in Catalan: No  
Some groups entirely in Spanish: No

### Prerequisites

- Students should have passed Use of English 1 and 2 to register for the course.
- The course requires an initial level of English C1 (Advanced) or C2 (Proficiency) of the Common European Framework of Reference for Languages: Learning, Teaching, Assessment. Students with C1 can understand a wide range of demanding, longer texts, and recognise implicit meaning; they can express themselves fluently and spontaneously without much obvious searching for expressions; they can use language flexibly and effectively for social, academic and professional purposes; they can produce clear, well-structured, detailed texts on complex subjects, showing controlled use of connectors and cohesive devices. With C2, students can understand almost everything they read or hear without effort; they can summarise information from different oral and written sources, reconstruct facts and arguments and present them in a coherent way; they can express themselves spontaneously, with fluency and precision, distinguishing subtle nuances of meaning even in the most complex situations.

### Objectives and Contextualisation

This subject offers an in-depth analysis of the areas of English morphology, lexicology and semantics. It focuses on the analysis of the most important morphological phenomena and on the analysis of word structure (derivation and compounding). Secondly, it studies the structure of the lexicon and lexical models. Thirdly, it distinguishes between lexical semantics and sentence semantics and analyses both of them.

### Skills

#### English Studies

- Critically assessing the scientific, literary and cultural production in the English language.
- Describe synchronously the main grammar units, constructions and phenomena of the English language.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.

- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Utilising new technologies in order to capture and organise information in English and other languages, and applying it to the personal continued training and to the problem-solving in the professional or research activity.
- Working in an autonomous and responsible way in a professional or research environment in English or other languages, in order to accomplish the previously set objectives.

## Learning outcomes

1. Applying the acquired knowledge and competences to professional and academic activities related to linguistics.
2. Applying the acquired methodologies of work planning to work in an environment in the English language.
3. Applying the acquired scientific and work planning methodologies to the research in English.
4. Communicating in the studied language in oral and written form, properly using vocabulary and grammar.
5. Critically assessing the analysis and syntactic, morphological and lexicological elements submitted during the course.
6. Demonstrate a master of the specific methods of individual academic work that prepare the student for a postgraduate specialised education in the same or a different field of study.
7. Demonstrate a sound knowledge about the topics related to the study of linguistics.
8. Describing language phenomena from a semantic perspective, and demonstrating a general comprehension of the theoretical concepts of lexicology and lexical semantics.
9. Effectively communicating and applying the argumentative and textual processes to formal and scientific texts.
10. Identifying the constituents of derivative and compound words.
11. Issue appropriate critical assessments based on the comprehension of relevant information about social, scientific or ethical issues related to linguistics.
12. Locating and organising relevant information in English that is available on the Internet, in databases, etc.

## Content

- Introduction to theoretical framework. Structuralist morphology vs. generativist morphology.
- Morphology and morphological analysis. Inflectional and derivational morphology.
- Word formation processes. Analysis of derived and compound words. Typology.
- Lexicology. Lexical access and categorization Lexicologia.
- Structure of the lexicon. Types of words. The lexeme.
- Processes that characterise the lexicon in English.
- Semantics. Lexical semantics and sentence semantics.
- Denotation, reference and connotation. Semantic fields and semantic networks.
- Semantic ambiguity.

## Methodology

La metodologia d'aquesta assignatura es basa en una combinació de classes magistrals, debats en grup, exercicis i tutories individualitzades.

## Activities

Title	Hours	ECTS	Learning outcomes
<b>Type: Directed</b>			
Lectures with ICT support	25	1	5, 6, 8, 10, 12
Practical exercises and class discussions	25	1	1, 5, 7, 11, 9, 4
<b>Type: Supervised</b>			
Class practice and individual tutorials	25	1	2, 1, 7, 6, 8, 9, 10
<b>Type: Autonomous</b>			
Reading and study; assignments	50	2	2, 3, 1, 5, 7, 6, 8, 11, 9, 4, 10, 12

## Evaluation

Assignment 1: 10%

Assignment 2: 10%

Assignment 3: 10%

Exam 1: 20%

Exam 2: 20%

Exam 3: 20%

Exercises and activities: 10%

REASSESSMENT:

- Those students with a final mark between 4 and 4,9 are allowed to reassess.
- The reassessment exam will be a written exam, at a time scheduled by the Faculty, and which is going to cover the contents of the subject. The reassessment mark will not be higher than 5.
- Handing in activities/assignments (30%) excludes the possibility of a No Avaluable in the subject.
- VERY IMPORTANT: Total or partial plagiarism of any of the exercises will automatically be considered "fail" (0) for the whole course, not only for the plagiarized item. Plagiarism is copying one or more sentences from unidentified sources, presenting it as original work (THIS EXCLUDES COPYING SENTENCES OR FRAGMENTS FROM THE INTERNET AND ADDING THEM WITHOUT MODIFICATION TO A TEXT WHICH IS PRESENTED AS ORIGINAL). Plagiarism is a serious offence. Students must learn to respect the intellectual property of others, identifying any source they may use, and take responsibility for the originality and authenticity of the texts they produce.

## Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Activities	10%	4	0.16	2, 3, 1, 5, 7, 6, 8, 10, 12
Assignment 1	10	5	0.2	3, 1, 7, 11, 10
Assignment 2	10	5	0.2	2, 3, 1, 7, 8, 11, 9, 12
Assignment 3	10	5	0.2	1, 5, 7, 8, 11
Exam 1	20	2	0.08	3, 1, 7, 6, 11, 9, 4, 10
Exam 3	20	2	0.08	1, 5, 7, 8, 11, 9
Examen 2	20	2	0.08	1, 5, 7, 8, 11, 9

## Bibliography

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- Katamba, F. (1993) *Morphology*. London: Macmillan.
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- Lipka, L. (2002) *English lexicology: Lexical Structure, Word Semantics & Word Formation*. 2nd edition. Tübingen: Niemeyer.
- Matthews, P.H. (1974) *Morphology: An Introduction to the Theory of Word Structure*. Cambridge: Cambridge University Press.
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