

Victimology

Code: 100436
ECTS Credits: 6

Degree	Type	Year	Semester
2500257 Criminology	OB	2	2

Contact

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Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Other comments on languages

Should the course be attended by international students, lectures and one seminar will be in Spanish

Teachers

Sandra Sanchez Castro

Prerequisites

None

Objectives and Contextualisation

The course focuses on different dimensions of victimology: theories of victimization, processes of victimization, impact of crime on victims, the relationship between victim and the criminal justice system, the victim's role in the criminal policy, the victim's help programs, the psychology of the criminal victimization, the evaluation methodology, the forensic victimology, the clinical and psychosocial victimology specific to the different criminal areas.

The aim of the course is that the students learn the basic concepts in the field get familiar with data on victimization, be able to understand scientific papers in victimology, be able to evaluate the risk of victimization and being enabled to manage a victim's support program.

Skills

- Ability to analyse and summarise.
- Assessing the victim's needs in order to carry out an intervention proposal.
- Carrying out a victim care program.
- Demonstrating a comprehension of the victim's needs on the basis of the knowledge of victimological theories.
- Drawing up an academic text.

- Identifying the legal framework concerning the rights and resources of the victims.
- Respectfully interacting with other people.
- Using non-discriminatory and respectful language when referring to the several parties involved in conflict and criminality.
- Verbally transmitting ideas to an audience.
- Working autonomously.
- Working in teams and networking.

Learning outcomes

1. Ability to analyse and summarise.
2. Applying an appropriate intervention model to a specific needs of a crime victim.
3. Assessing in a scientific way a victim's needs concerning a criminal act.
4. Drawing up an academic text.
5. Implementing a crime victim care program.
6. Properly applying the current legislation concerning crime victims.
7. Respectfully interacting with other people.
8. Using an appropriate language concerning social equity criteria in professional explanations.
9. Verbally transmitting ideas to an audience.
10. Working autonomously.
11. Working in teams and networking.

Content

Part I. Introduction

1. What is a victim? Types of victimization. Risk of victimization.

Part 2. Theories

2. History of victimology. Victimization theories.
3. Types of victims. Victimization risk

Part III. The victim and the criminal justice system

4. National and international legal regulations on victims. The victim role in the criminal justice system: police investigation, trial, sentence and release.
5. Victims and criminal policy. The influence of victims on criminal policy.

Part IV. Victim Assistance Programs

6. Victim-offender mediation programs.
7. Victim-support agencies. . Assessment of victims.
8. Protection of witness. Compensation of victims. Victim associations.

Part V Crime's effect on victims.

9. Psychology of criminal victimization. The consequences of victimization. The transactional model of Lazaurus and Folkman
10. Assessment and intervention with victims. Methods of assessment. Child assessment. Individual and group programs of intervention with victims.
- 11 Forensic Victimology. Basic concepts in the assessment of the consequences of crime. Psychological assessment. The trauma of crime. Post-traumatic stress syndrome (PTSS) and other common disorders. The expert report in the Court.

12. Victimization in different areas: domestic violence, IPV, sexual aggression, assault, and victims of traffic incidents.

13. Victimization in different areas (cont): workplace and school bullying. Child abuse and sexual violence.

14. New types of criminal victimization. Cyberbullying.

Methodology

Lectures will be provided with ICT support and active participation of students will be promoted. In seminars real cases will be discussed and students will present their individual and group work.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Lectures	22.5	0.9	6, 2, 3, 5, 7, 1, 9, 10, 8
Seminars	22.5	0.9	6, 2, 3, 5, 7, 1, 9, 10, 11, 8
Type: Supervised			
Group work	20	0.8	6, 2, 3, 5, 1, 9, 10, 11, 8
Type: Autonomous			
Reading, analysis and synthesis of texts	30	1.2	6, 2, 3, 5, 4, 1, 10, 11, 8
Search for information and documentation	15	0.6	6, 2, 3, 5, 1, 10, 11, 8
Writing essays	40	1.6	6, 2, 3, 5, 4, 7, 1, 9, 10, 11, 8

Evaluation

Evaluation model

The model is based on continuous evaluation.

The evaluation is based on the following criteria: a) individual essays after thematic blocs 2, 4 and 5 (30%); b) oral presentation of the group work in seminars (30%); c) exam (40%)

To pass the subject it is required: a) to obtain an average mark of 5/10; b) to have at least 5 in each of the evaluating activities.

Attendance requirement

100% attendance in lectures and seminars is mandatory. If the student do not attend a minimum of 80% of classes he/she will not be evaluated. Justifiable absences for illness or similar reasons are accepted provided there is a valid statement. Other absences for academic reasons need to be accepted by the professor.

Resit

Student will have the opportunity of repeating the exam and exercises in which they have obtained a fail mark. Maximum mark in case of resit will be pass.

Fraudulent conduct

In case of cheating in one exam the mark will be 0 and the student will lose the right of reassessment. Plagiarism will conduct to a fail mark and more serious cases will conduct to a mark of 0 and to lose the right of reassessment.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Exam	40 %	0	0	6, 2, 3, 5, 4, 1, 10, 8
Group work	30 %	0	0	6, 2, 3, 5, 7, 1, 9, 10, 11, 8
Individual essays	30 %	0	0	6, 2, 3, 5, 4, 1, 10, 8

Bibliography

A) Compulsory material:

- a) Documents with powerpoint slides used in lectures and seminars
- b) files of practical cases
- c) One of the following handbooks

Baca Baldomero, E.; Echeburúa Odriozola, E.; Tamarit Sumalla, J.M. (2006) Manual de victimologia. Valencia. Ed. Tirant lo Blanch.

Pereda Bertran, N. Tamarit Sumalla, J.M. (2013) Victimologia: Teòrica i aplicada. Barcelona. Ed. Huygens.

B) Other recommended handbooks

- Baca Baldomero, E.; Echeburúa Odriozola, E.; Tamarit Sumalla, J.M. (2006) Manual de victimologia. Valencia. Ed. Tirant lo Blanch.
- Garcia-Pablos de Molina, A. (2005) Criminología: una introducción a sus fundamentos teóricos. València. Ed. Tirant lo Blanch.
- Garrido, V.; Stangeland, P.; Redondo, S. (2006) Principios de Criminologia. València. Ed. Tirant lo Blanch.
- Landrove, G. (1998) La Moderna Victimologia. València. Ed. Tirant lo Blanch.
- McGuire, M.; Morgan, R.; Reiner, R. (2004) The Oxford Handbook of Criminology. Oxford. Oxford University Press.
- Soria Verde, M.A.; Saiz Roca, D. (2006) Psicología Criminal. Madrid. Ed. Pearson-Prentice Hall.
- Soria Verde, M.A. (Coord.). (2002) Manual de Psicología Penal Forense. Barcelona. Ed. Atelier.

C) Bibliography on specific issues

- Asociación Americana de Psiquiatría, (2014). Manual diagnóstico y estadístico de los trastornos mentales-DSM 5. Médica Panamericana.
- Bustos, J. y Larrauri, E. (1993) Victimologia: presente y futuro. Barcelona. Ed. PPU.
- Cantón Duarte, J. y Cortés Arboleda, M.R. (2003) Guía para el abuso sexual infantil. Madrid. Ed. Pirámide.
- Diges, M. y Alonso-Quecuty, M.L. (1993) Psicología Forense Experimental. València. Ed. Promolibro.
- Echeburúa, E. y Del Corral, P. (2002). Manual de Violencia Familiar. Madrid. Ed. Siglo XXI.
- García Rodríguez. (2004) Código de los derechos de las víctimas. Sevilla. Instituto Andaluz de Salud Pública.
- Hirigoyen, M.F. (1999) El acoso moral: el maltrato psicológico en la vida cotidiana. Barcelona. Ed. Paidós.

- Labrador, F.J.; Paz Rincón, P.; De Luis, P.; Fernandez-Velasco, R. (2004) Mujeres víctimas de la violencia doméstica. Madrid. Ed. Pirámide.
- Lazarus, R.S. y Folkman, S. (1986) Estrés y procesos cognitivos. Barcelona. Ed. Martínez Roca.
- Soria, M.A. (1992) Modelo Transaccional de la Victimización (Tesi doctoral). Universitat de Barcelona. Barcelona.
- Soria, M.A. y Hernández, J.A. (1994) El agresor sexual y la víctima. Barcelona. Ed. Marcombo.