

Rehabilitation Programs

Code: 100439
ECTS Credits: 6

Degree	Type	Year	Semester
2500257 Criminology	OB	2	2

Contact

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Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Other comments on languages

The language of the course can be modified (from Catalan to Spanish) if international students are attending to this class (as provided for educational legislation recently approved by the Faculty of Law)

Teachers

Andrea Calsamiglia Madurga

Prerequisites

The course provides an updated overview of programs of intervention on crime at a local and international level.

It presents and explores the main concepts underpinning intervention programs to prevent recidivism.

Therefore, this course is related to the area of psychology and pedagogy, for its contributions to understanding the problem of crime as well as the logics of the intervention programs.

Objectives and Contextualisation

1. Analyze the different models of intervention on offenders to prevent recidivism (at a local and international level), as well as its theoretical basis
2. Explore the most representative practical experiences on offender intervention through the study of programs and/or empirical research, and draw conclusions about their relevance and effectiveness.
3. Provide and use theoretical resources as analytical critical support for the development of intervention programs on offenders.

Skills

- Ability to analyse and summarise.

- Applying a crime prevention program at a community level.
- Applying an intervention proposal about a person serving a sentence.
- Assessing the results of a prevention or intervention program when crime is concerned.
- Assessing the victim's needs in order to carry out an intervention proposal.
- Carrying out the criminological intervention on the basis of the values of pacification, social integration and prevention of further conflicts.
- Demonstrating a comprehension of the victim's needs on the basis of the knowledge of victimological theories.
- Designing a crime prevention program.
- Drawing up an academic text.
- Identifying existing social resources to intervene in the conflict and criminality.
- Students must demonstrate a comprehension of the best crime prevention and intervention models for each specific problem.
- Students must demonstrate they know the legal framework and operating model of the crime control agents.
- Using the evaluation techniques of criminogenic risk and needs of a person in order to decide an intervention proposal.
- Verbally transmitting ideas to an audience.
- Working autonomously.
- Working in teams and networking.

Learning outcomes

1. Ability to analyse and summarise.
2. Acting in a professional way in the criminological field for pacifying, social integration and delinquency-prevention purposes.
3. Applying an effective evaluative model in order to detect the criminological intervention needs in prison population.
4. Appropriately applying social resources to criminality.
5. Carrying out a results analysis of a delinquency prevention program.
6. Correctly describing in the criminological field the legal-penal framework and crime control agents.
7. Demonstrating they know the means and scientific procedures of crime prevention.
8. Drawing up a delinquency prevention program.
9. Drawing up an academic text.
10. Effectively and individually implementing a criminological intervention.
11. Effectively developing a delinquency prevention program in the community area.
12. Intervening in the criminological field for pacifying, conciliatory and crime-prevention purposes.
13. Mastering the individual evaluation techniques of a criminal act.
14. Properly using the criminological prevention and intervention programs.
15. Using risk analysis methods in the field of safety.
16. Verbally transmitting ideas to an audience.
17. Working autonomously.
18. Working in teams and networking.

Content

1. Discipline and control. Foucault's perspective

Punishment and pain. Relationship among knowledge and power. The role of norms and examination. The Panopticon. Production of subjectivities.

2. Crime: agents and contexts of production

3. Theoretical perspectives on intervention programs: the cognitive-Behavioral Perspective and the gender Perspective.

Cognitive behavioral perspective. Behavior modification. Effectiveness of programs based on cognitive behavioral perspective.

Gender perspective. Analysis of patriarchy and its relationship to the crime of Gender Violence. Revision of the

law that guides the intervention.

Other perspectives for intervention: analysis of a workshop for the prevention of Gender Violence (in seminar sessions).

4. Treatment programs in custody. The progressive systems.

Behavioral perspective principles, objectives and characteristics. Progressive Systems. Experiences and results of progressive systems.

5. The intervention programs in Europe

Philosophical and legal aspects of the intervention. Criminological models and intervention strategies in Europe. Effectiveness of intervention programs in Europe. Meta-analysis of the effectiveness of intervention programs in Europe.

6. Analysis of an intervention program in Catalonia: the motivational program (SAM)

Theoretical framework, objectives, methodology and activities

7. Road safety programs

8. Responsivity (Topic to be developed at the seminar)

Conferences with professionals are planned, on topics related to the subject

Lecture by Jordi Camps (Head of the Sección de Treatment of the General Directorate of Resources and Penitentiary Regime of the Department of Correctional Services Rehabilitation and Juvenile Justice of Department of Justice (Generalitat de Catalunya) on the design and implementation of intervention programs in prisons.

Conference of professionals and prisoners of the Service in drug addiction relapse prevention in prisons.

Conference DAE Quatre Camins (professionals and prisoners) on intellectual disabilities.

Methodology

Training activities in the Seminars

Prevention Workshop (4 sessions)

Prevention workshop for gender violence. It will be held to address the dynamics on gender socialization, the myths of romantic love, the identification of violence, and how to build healthy relationships. It covers the basics of social psychology underpinning the workshop, objectives, content and evaluation.

Reading and discussion (first session)

Reading and discussion of a paper on the tension among desire and liberty in prison (Elejabarrieta and Jeanneret, 2006)

Intervention programs (10 sessions)

Presentation of group work on different intervention programs in criminology that are currently underway in custody and in the community, emphasizing those that refer to the fields of Drugs, Youth, Violence, Sexual Offenses. Programs undertaken in community measures.

Students will design and / or adapt a group activity to develop an intervention program in Catalonia. The activity will take place in class with the participation of other students and will focus on learning and reflection final result of the activity.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			

Lectures	21	0.84	2, 3, 13, 5, 10, 1, 18, 14
Seminars	22.5	0.9	2, 3, 13, 5, 10, 1, 14
Type: Supervised			
Group Work	30	1.2	2, 3, 13, 5, 10, 9, 1, 17, 14
Individual Work	30	1.2	2, 3, 13, 5, 10, 9, 1, 18, 14
Type: Autonomous			
Final evaluation	13.5	0.54	3, 7, 13, 5, 10, 12, 1, 17
Subject Follow-up	30	1.2	2, 3, 13, 5, 10, 1, 17, 14

Evaluation

1. Assessment Model

Continuous assessment so that students, along with teachers, can track the degree of achievement of educational objectives and competencies. Thus, students take an active role in guiding and promoting their own learning process.

Students will present three individual reports, group work, and a written test about the contents studied in the course.

2. Assessment requirements

Attendance at lectures and seminars (minimum 100%). Only justifiable absences, for illness or similar reasons, are accepted.

It is important to respect the date and format of delivery, otherwise the teacher will not be obliged to carry out the correction.

Copying or plagiarism implies that the delivery is not evaluated or that students are not entitled to remedial of the delivery.

3. Requirements to pass the course

Students must pass each of the tests that make the assessment (individual work, group work and final test).

4. Re-assessment

In case of not delivering, or failure of any of the assessment tests, students will have the opportunity to be reassessed. The individual projects will be repeated during the academic course, once having received Feedback by the teachers, regarding the activities. The working group and the final test will be re-taken in the period established for it, before the end of the proceedings. The maximum score in case of reassessment will be a pass (5).

5. Dishonest behaviour

Students who copy or attempt to copy an examination would have a 0 in the course and lose the right to re-evaluation. A student presenting a practice in which there is evidence of plagiarism or cannot justify the arguments of their practice will receive a warning; should reiterate that this behavior, the maximum mark will be 5. A second relapse will lead to a 0 in the subject and the student will lose the right to re-evaluation.

6. Activities assessment: assignments

1. Prevention Workshop (15%)

Individual reflection on the foundations of social psychology underpinning the workshop, objectives, content and evaluation.

2. Reading of Jeanneret and Elejabarrieta (15%)

Individual reflection on questions of reading and discussion held in class (will be in two installments before and after the debate)

3. Intervention program

Evidence 3.1. Group work on an intervention program (including a delivery written on the intervention program and revitalizing session seminar to implement a part of the program) (30%)

Evidence 3.2. Work on collaborative sessions conducted by colleagues / s class (10%)

Evidence 4. Final exam (30%)

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
EV1. Workshop on prevention of domestic violence	15	1.5	0.06	2, 4, 3, 6, 11, 13, 5, 10, 12, 1, 17, 18, 14
EV2. Reflection on the article provided	15	0	0	2, 4, 3, 7, 11, 5, 10, 12, 9, 1, 17, 14
EV3. Group Work. Intervention program	30	0	0	2, 4, 3, 6, 13, 10, 12, 9, 1, 17
EV3.2. Collaborative Work on Intervention Programs	10	0	0	2, 4, 3, 11, 13, 5, 8, 9, 1, 16, 17, 18, 14
Final exam	30	1.5	0.06	2, 3, 13, 5, 10, 1, 17, 14, 15

Bibliography

Basic bibliography

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Complementary bibliography

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