

**Social Psychology**

Code: 100448  
ECTS Credits: 6

Degree	Type	Year	Semester
2500257 Criminology	FB	1	2

**Contact**

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**Use of languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Other comments on languages**

The language of the course can be modified (from Catalan to Spanish) if international students are attending to this class (as provided for educational legislation recently approved by the Faculty of Law)

**Teachers**

Andrea Calsamiglia Madurga

**Prerequisites**

None

**Objectives and Contextualisation**

1. Demonstrate, know and understand the criminological theories, and critically reflect on it.
2. To use the Methods and Techniques of research of criminological analysis for parsing the Data, conflict experiences, and criminality and control, which exist within a specific social context. Evaluate the possible answers in a critical and reflective way, and expose the results with academic rigour.
3. Provide the participants of the tools for the management needed in human teams.

**Skills**

- Ability to analyse and summarise.
- Drawing up an academic text.
- Properly using the legal, psychological, pedagogical and sociological language.
- Students must demonstrate they know the psychological and sociological concepts and foundations of criminology.
- Using research methods in social sciences in order to diagnose criminality problems.
- Working autonomously.
- Working in teams and networking.

## Learning outcomes

1. Ability to analyse and summarise.
2. Applying the vocabulary of legal psychology.
3. Drawing up an academic text.
4. Laying the foundations for the psychological foundations of criminology.
5. Using research methods in those psychological fields related with criminology.
6. Working autonomously.
7. Working in teams and networking.

## Content

### PART I. INTRODUCTION

1. What is Social Psychology? The social dimension. Brief genealogy of social psychology. The most important theoretical frameworks in social psychology.

### PART II. IDENTITY

2. Perspectives on identity, Personal identity and social identity. Biological perspective. Internalist perspective.  
3. The sense of being a person in a social world Being a person. Different understandings of self. Unique identity and multiple identity. Cultural diversity. Gender.  
4. Identity and group membership The psychology of categorization. Social categories. Prejudice and discrimination. Gender identities.  
5. New perspectives in understanding identity The presentation of self and managing impressions. Identity and symbolic interaction. The socio-historic development.

### PART III. SOCIAL THOUGHT

6. An understanding of the social world. The first studies of everyday understanding. Attribution of causality. Attribution bias. Daily explanations  
7. The discursive psychology. Criticism theories of attribution. Criticism of the theory of social representations. The discursive perspective.

### PART IV. ATTITUDES

8. Social attitudes. The concept of attitude in Social Psychology. Formation and function of attitudes. The relationship among attitudes and behaviour  
9. Influence on cognitive and behavioural version. Changing attitudes. Persuasion and persuasive communication. Cognitive processes in the change of attitude

### PART V. HUMAN RESOURCES MANAGEMENT

10. Social Influence. To deepen concepts: groupthink, cohesion, conformity and minority influence.. Analyze and understand their relationship with teamwork.  
11. Leadership. Definition and main theories of leadership. Skills profile of the leader. Situational Leadership  
12. Communication. The communication process. Verbal and non-verbal. Upward and downward communication. The rumor.

## Methodology

EV1, EV2 and EV3. Individual deliveries. Analysis of own experiences and / or applying the theoretical readings in the classroom developed and extended with mandatory and recommended references.

EV4. Group Work. Design and implementation of group dynamics in the classroom.

EV5. Collaborative work. Result of collaborative work carried out in the classroom

EV6. Final exam. Examination multiple-choice answers.

## Activities

Title	Hours	ECTS	Learning outcomes
<b>Type: Directed</b>			
Lectures	22.5	0.9	
Seminars	22.5	0.9	
<b>Type: Supervised</b>			
Group Work (EV4)	30.5	1.22	
<b>Type: Autonomous</b>			
Individual assessment (EV6)	14.5	0.58	
Individual Work (EV1, EV2, EV3)	60	2.4	

## Evaluation

EV1, EV2 and EV3. Individual deliveries. Analysis of own experiences and / or applying the theoretical readings in the classroom developed and extended with mandatory and recommended references.

EV4. Group Work. Design and implementation of group dynamics in the classroom.

EV5. Collaborative work. Result of collaborative work carried out in the classroom

EV6. Final exam. Examination multiple-choice answers.

## Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Exam	35	0	0	2, 4, 1, 6
Group Work	35	0	0	2, 4, 3, 1, 6, 7, 5
Individual Work (EV1, EV2, EV3)	30	0	0	2, 4, 3, 1, 6, 5

## Bibliography

### Mandatory references:

Botella, M. et al. (1997) *Psicologia Social*. Barcelona: Edicions de la Universitat Oberta de Catalunya

Rodriguez, A. (2004) *Psicología de las organizaciones*. Editorial UOC: Barcelona

### Complementary references:

Albert, L; Simon, P. (1989) *Las relaciones interpersonales*. Herder. Barcelona

Albert, L; Simon, P. (1989) *Las relaciones interpersonales. Manual del animador*. Herder Barcelona.

Burr, V. (1995) *Introducció al construccionisme social*. Barcelona: Edicions de la Universitat Oberta de Catalunya i Proa. 1996.

- Cardona, P. (2011) Cómo desarrollar las competencias de liderazgo. Ed: EUNSA Ediciones Universidad de Navarra
- Ibáñez, T. (2001) Psicología Social Construccionalista. Guadalajara, México: Universidad de Guadalajara.
- Iñiguez, Lupicinio. (2001) Identidad: de lo personal a lo social: un recorrido conceptual. En Eduardo Crespo (Ed), la constitución social de la subjetividad. (pp. 209-225). Madrid: Catarata
- Gordo, A.J. y Linaza, J.L. (Eds.) (1996) Psicologías, discursos y poder. Madrid: Visor.
- Moscovici, S. (1985) Psicología Social I i II. Ediciones Paidós: Barcelona.
- Sánchez, Emilio (2000) Teoría del liderazgo situacional en la administración local: validez del modelo. Psicothema, Vol 12. Nº 3. pp. 435-439
- Shotter, J. (1993) Realidades conversacionales. La construcción de la vida a través del lenguaje. Buenos Aires: Amorrortu. 2001.