

Criminal Law (Crimes)

Code: 100460
ECTS Credits: 6

Degree	Type	Year	Semester
2500257 Criminology	OB	2	2

Contact

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Use of languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: Yes

Teachers

Joan Baucells Lladós

Prerequisites

There are no prerequisites for this course. However, students will understand it more appropriately if they have already taken and passed the course on general criminal law.

Objectives and Contextualisation

The general objective of this course is set out as follows: "to familiarize both specialists and general society with responses to the problems of criminality and social conflict, which take into account the rights and the interests of all those involved, and that are based on the values of social pacification, social integration and prevention of new conflicts."

In this context, the course on Criminal Law - Special Part has the following objectives:

1. To be knowledgeable with the rules of the special part of Criminal Law
2. To be familiar with and to be able to interpret elements of different types of crime
3. To relate and evaluate in a critical way the decision of a criminal court.

The program of legal courses seeks to provide basic legal training suitable for criminology. The main objective of these courses is to work on legal norms, mostly on those related to the criminal justice system, both material and procedural.

Within the Degree in Criminology, the courses on criminal law are intended to offer knowledge on the legal framework of phenomenon of crime. In this field, the course on Criminal Law - Special Part focuses on penal legal knowledge of violations most frequently observed in forensic practice.

It is a practical approach, with a legal perspective and that of public policies on crime.

Skills

- Ability to analyse and summarise.
- Clearly explaining and arguing a carried out analysis about a conflict or crime problem and its responses in front of specialised and non-specialised audiences.
- Drawing up an academic text.
- Identifying the most appropriate and effective penal intervention for each particular case.
- Properly using the legal, psychological, pedagogical and sociological language.
- Respectfully interacting with other people.
- Students must demonstrate they know the legal framework and operating model of the crime control agents.
- Students must demonstrate they know the legal/penal response framework to criminality (constitutional law, police law, procedural law and criminal law).
- Using non-discriminatory and respectful language when referring to the several parties involved in conflict and criminality.
- Verbally transmitting ideas to an audience.
- Working autonomously.

Learning outcomes

1. Ability to analyse and summarise.
2. Applying effectiveness criteria when using law in the field of criminology.
3. Applying the constitutional law in the criminological field.
4. Arguing criminality arguments in a verbal and polite way and without bias.
5. Arguing with accuracy legal concepts at a forum.
6. Drawing up an academic text.
7. Effectively communicating by using specific law terms.
8. Respectfully interacting with other people.
9. Using the legislation and its means of implementation to the criminal act.
10. Verbally transmitting ideas to an audience.
11. Working autonomously.

Content

- Unit 1. CRIMES AGAINST HUMAN LIFE. Homicide: concepts and structure. Abortion and euthanasia.
- Unit 2. ASSAULT AND DOMESTIC VIOLENCE
- Unit 3. KIDNAPPING AND OTHER CRIMES AGAINST FREEDOM OF MOVEMENT.
- Unit 4. SEXUAL OFFENCES
- Unit 5. CRIMES AGAINST PRIVACY
- Unit 6. CRIMES AGAINST PROPERTY I
- Unit 7. CRIMES AGAINST PROPERTY II
- Unit 8. DRUG OFFENCES
- Unit 9. TRAFFIC OFFENCES
- Unit 10. FORGERY
- Unit 11. CRIMES AGAINST THE ADMINISTRATION OF JUSTICE

Methodology

In order to facilitate mastery of the contents of the course, students must perform two types of activities.

1. **Directed activities**, which will be done in the classroom, consisting of:
 - a. Lectures given by the teacher, in which the theoretical contents of the course will be examined
 - b. Seminars / workshops. Following the lectures, seminars will be devoted to work on each of the topics of the course through activities consisting of reading texts and court rulings, performing mock trials and giving presentations on complementary subjects.
2. **Supervised activities**. As a complement to the directed activities, students will work individually and in a group, through:
 - a. Group work on the materials to be analyzed in the workshops on a weekly basis. The results of some of the group work will be presented in the seminars.

b. Individual work on the topics and the text of the seminars. Students should study the contents and write two papers to be handed in for the evaluation. The topics of the papers will be proposed at the beginning of the course on the virtual campus.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Seminars / workshops	22.5	0.9	3, 5, 4, 7, 9
Theoretical classes	22.5	0.9	3
Type: Supervised			
Individual and group work	103	4.12	3, 7, 6, 8, 1, 11

Evaluation

1. Basis of the evaluation

Evaluation will be carried out continuously throughout the course. Therefore, the regular attendance to the classes (80%) and the accomplishment of the activities detailed below is required.

2. Conditions to be evaluated and to pass the course

In order to pass the course, students need to attend classes regularly(80%), to present all the assignments and to pass the final examination on basic contents (test)

Activities carried out in groups, which are 20% of the final mark, will consist of preparing two simulated trials (each worth 10% of the final mark).

The individual activities will consist of the resolution of two cases (each worth 10% of the final mark) and of two tests on the readings and which will be taken during the seminars (each counting 5% of the final mark) .

Demonstrating learning of the contents of the course, through active participation in class, will be used to adjust the final mark by up to 0.5 points.

Students need to obtain a minimum of 4 in each of the three assessment activities (group work, individual essay and test). Otherwise, the teacher will offer the students the chance to repeat those activities in which they have not reached the required minimum. Students will also have the opportunity to repeat other activities. Students who are found cheating or attempting to cheat during the exams will receive a mark of 0, losing the right or reassessment.

Cases of plagiarism in essays will be individually evaluated and may be subject to fail and losing the right of reassessment , depending on the seriousness of the plagiarism made.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Group work	20%	0	0	2, 5, 4, 7, 8, 1, 10
Individual works	30%	0	0	2, 3, 7, 6, 8, 1, 11, 9
Theoretical test	50%	2	0.08	3, 7, 1, 11

Bibliography

Handbook (mandatory)

In order to prepare the course, three manuals are recommended. Any of them is suitable, if its edition is after 2015.

At the beginning of the course, an updated bibliography will be presented.

- MUÑOZ CONDE, Francisco (2015): Derecho penal. Parte especial. 19 ed. València: Tirant lo Blanch.
- QUINTERO OLIVARES, Gonzalo (dtor.) (2015): Comentarios a la parte especial del derecho penal. 6ª ed., Pamplona: Thompson
- SILVA SANCHEZ, J.M. (dir.) (2015), LECCIONES DE DERECHO PENAL. PARTE ESPECIAL. 4ª edición. Barcelona. Atelier