

Social Democracy and Participation

Code: 101666
ECTS Credits: 6

Degree	Type	Year	Semester
2500260 Social Education	OT	3	2
2500260 Social Education	OT	4	0

Contact

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Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Jonatan Sánchez Rico

Prerequisites

- No prerequisites

Objectives and Contextualisation

The course aims to offer a degree in Social Education, and specifically mention Socio-education, a vision of democracy and social participation that is useful for working in socio their various fields and regional and institutional contexts.

From a conceptual point of view, from an understanding of democracy that goes beyond the formal and institutional aspects of it (democracy understood as a set of procedures and institutions linked to state power) and incorporate its social dimension (What is it and how to build a democratic society? What is the relationship between democracy and civil society, between democracy and citizenship, and between democracy and social inequality ?, is it possible to speak of a democratic economy ?, etc. .); all binding analysis of democracy and social structure (processes of the state, market and civil society). Emphasizes the analysis of social participation as a potential transformative educational practice with social contexts (living conditions, neighborhoods and residential environments, socio-projects, etc.) and knowledge of strategies, methods, techniques and devices (good practices) that allow foster citizen participation in various social contexts

Skills

Social Education

- Contextualize educational action based on the different theoretical paradigms that have developed in science and education in accordance with the socio-historical context of individuals, groups and institutions.
- Design and develop processes for citizen participation and socio-community action.
- Develop strategies for autonomous learning.

- Maintain a respectful attitude to the environment (natural, social and cultural) to promote values, behaviour and sustainable practices that address gender equality, equity and respect for human rights.
- Master the theoretical and applied knowledge of Educational Sciences to develop the capacity for analysis and observation of the social and educational reality.
- Respect the diversity and plurality of ideas, people and situations.
- Work in teams and with teams (in the same field or interdisciplinary).

Learning outcomes

1. Analyse and apply critical reasoning to the understanding of representative versus participatory democracy. Understand power, government and governance.
2. Analyse different types of communities and the main characteristics that define and shape them.
3. Apply participatory techniques: Participatory Action Research (PAR), to community diagnosis.
4. Deliver proposed activities on time and in the right way.
5. Design and develop participatory processes in social and community education.
6. Design and regulate learning spaces in contexts of diversity that attend to gender equality, equity and respect for human rights as involved in the values of public education.
7. Identifying, describing and analysing didactic models, strategies and curricular material on political culture and civic culture.
8. Knowing how to relate to (empathise with) the different ideological and life options that make up the communities.
9. Maintaining an attitude of respect for practices and types of behaviour that address fairness and inclusion.
10. Organising the work in a structured way in terms of the demands.
11. Reflecting on, evaluating and applying the changes required in educational practice regarding the Concept of participation. Participation as an end and as a means for change.
12. Reflecting on, evaluating and applying the changes required in educational practice with regard to the participation of the public from the perspective of the administration: models and devices.
13. Reflecting on, evaluating and applying the changes required in educational practice with regard to the Social Participation from the perspective of social players: social movements and associations.
14. Understand the diversity and plurality of ideas, people and situations that make up a community.
15. Working in multidisciplinary teams, developing processes of social/community education.

Content

BLOCK I: DEMOCRACY AND PARTICIPATION

Introduction: Democracy and participation:

- Why participate if we are in democracy?
- Participation in democratic society
- Representative democracy, radical democracy and participatory democracy.

The construction of a democratic society

- The democratic society: areas and conditions
- The role of civil society in building a democratic society
- The social economy as a democratic economy
- The role of the State in democratic society

BLOCK II. INTRODUCTION TO CITIZEN PARTICIPATION OF THE LOCAL LEVEL.

- Citizen capacities
- Individuals and associations
- Processes and participation mechanisms
- Citizen decisions
- "Citizen dialogue"
- Balance of two decades of local participation policies in Catalonia.

BLOCK III: SOCIAL EXCLUSION, COMMUNITY AND PARTICIPATION

- Participation in vulnerable contexts
- Citizenship and Social Inclusion

- Citizen participation as a socio-educational and transformative practice

BLOCK IV. CHANGE OF ERA AND POLITICAL PARTICIPATION.

- Transformations in the social structure
- Policy crisis?
- Civic and citizen responses to the crisis
- New social movements
- Social innovation.
- The Commons

CROSS BLOCK: METHODOLOGICAL SESSIONS AND ANALYSIS OF EXPERIENCES.

- Methods 1: The design of a participatory process
- Methods 2: Sociogram and other group technics
- Methods 3: The dynamization of a participatory process
- Methods 4: The facilitator of a participatory process.
- Analysis of good practises

Methodology

Exhibitions by teachers for content and key issues of the agenda. It is done with the whole group class and allows exposure of the main content through an open and active participation by students

Workspaces in small groups (1/3 of the group) supervised by teachers on using document analysis, problem-solving and activities deepened in content and topics studied in large group

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Lectures	10	0.4	3, 7, 4, 9, 10, 15
Work assignments: Presentation and discussion	35	1.4	2, 1, 14, 6, 7, 11, 12, 13
Type: Supervised			
Individual supervision	10	0.4	2, 1, 3, 7, 4, 10, 11, 12
Supervision in small group	20	0.8	2, 1, 3, 5, 6, 4, 9, 10, 11, 15
Type: Autonomous			
Mandatory readings	25	1	2, 1, 7, 4, 11, 12, 13
Personal work	25	1	2, 1, 14, 5, 7, 11, 12, 13
Work assignments	25	1	2, 3, 14, 7, 4, 9, 10, 11, 12, 13, 15

Evaluation

The evaluation of the course will be based on the following tests:

- 50% of final grade comes from an examination, after theoretical lectures given by teacher, usually the last day before Christmas leave. Grades will be available one week after, or after Christmas leave. Students could ask for a individual supervision session to review the examination, and ask about the criteria used to correct it.

b) 10% of the final grade is based on a writing paper with a comment about one reading. The score will be given automatically to all students when timing is accomplished. If the paper doesn't fit with the minimum of quality, the teacher will give explanations about that.

c) 40% of the final grade comes from a group assignment and an oral presentation. All group assignment will be commented by the teacher in seminars.

To pass de course the student must have submitted all evaluation evidences, and pass the a and c evidences. If one student fails some of these evidences and has attended more than 80% of the sessions, he/she will be entitle to submit alternative assignments, based on individual work to be assigned according to the previous assessment.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Final presentation of the Workgroups	40%	0	0	2, 1, 3, 14, 5, 6, 7, 4, 9, 10, 11, 12, 13, 8, 15
Alternative assignment	màx 60%	0	0	2, 1, 14, 5, 6, 7, 11, 12, 13
Examination	50%	0	0	2, 1, 14, 7, 11, 12, 13
Reading comment	10%	0	0	2, 1, 14, 7, 4, 10, 11, 12, 13

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