

**Institutionalisation of the International System**

Code: 102258  
ECTS Credits: 6

Degree	Type	Year	Semester
2500786 Law	OT	4	0

### Contact

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### Use of languages

Principal working language: english (eng)  
Some groups entirely in English: Yes  
Some groups entirely in Catalan: No  
Some groups entirely in Spanish: No

### Prerequisites

non

### Objectives and Contextualisation

Understand the functioning of the international organizations and their activity in the international system

- Know the United Nations and be able to assess its impact in the international system
- Know the different areas where international organizations develop their activities

### Skills

- Apprehending the necessary mechanisms in order to know, assess, and apply the legislative reforms as well as to follow the changes produced in a concrete subject.
- Arguing and laying the foundation for the implementation of legal standards.
- Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
- Drawing up and formalising works, reports, documents, rulings.
- Identifying and solving problems.
- Identifying, assessing and putting into practice changes in jurisprudence.
- Identifying, knowing and applying the basic and general principles of the legal system.
- Identifying the underlying conflicts of interest in disputes and real cases.
- Memorising and utilising legal terminology.
- Orally and clearly defending ideas, works, reports, documents and rulings in a structured way.
- Searching, interpreting and applying legal standards, arguing every case.
- Students must be capable of demonstrating the unitary nature of the legal system and of the necessary interdisciplinary view of legal problems.
- Students must be capable of learning autonomously and having an entrepreneurial spirit.
- Working in multidisciplinary and interdisciplinary fields.

### Learning outcomes

1. Applying an interdisciplinary and integrated vision of the legal problems in an international environment.
2. Assessing legislative changes and reforms in a context of plurality of systems.
3. Assessing the underlying conflicts of interest in the legal problems proposed in an international environment.
4. Building a legal reasoning or discourse in the field of Public International Law, Private International Law and European Union Law.
5. Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
6. Drawing up and formalising works, reports, documents, rulings.
7. Identifying and assessing the changes and evolution of jurisprudence in a context of plurality of systems.
8. Identifying and knowing the basic contents of every stipulated speciality.
9. Identifying and solving problems.
10. Memorising and using the specific terminology of Public International Law, Private International Law and European Union Law.
11. Orally and clearly defending ideas, works, reports, documents and rulings in a structured way.
12. Students must be capable of learning autonomously and having an entrepreneurial spirit.
13. Working in multidisciplinary and interdisciplinary fields.

## Content

### I. THE INSTITUTIONALIZATION OF THE INTERNATIONAL SYSTEM. GENERAL CHARACTERISTICS

#### Lesson 1. Origin, general theory and functions of international organizations

Introduction. Historical evolution. Concept and types of international organizations. Theories of international organizations. Distinction from other international actors. Forms of participation. Role and functions of international organizations in international society today.

#### Lesson 2. Structure, financing and decision-making of international organizations

The constitutive treaty: powers and competences. Structure. Main manifestations of subjectivity (treaty making power, *ius legationis*, responsibility, etc.). International agents and their status. Financing systems. Decision-making process.

#### Lesson 3. The acts of international organizations

The internal normative function. The external normative function. Interpretation and dispute settlement mechanisms. Supervisory powers. Sanctions.

### II. UNITED NATIONS

#### Lesson 4. Genesis and functions of the United Nations

Background. Nature of the Charter and its legal reform. Purposes and principles. Its role in current International Society

#### Lesson 5. Structure, members and finance

Structure. The member condition and other forms of participation. Suspension and loss of membership. The financing system.

#### Lesson 6. The principal organs of the United Nations

The Security Council: its role with special reference to the maintenance of international peace and security. The General Assembly. The ECOSOC and its relations with the General Assembly, the Economic and

Regional Commissions. The organizations of the United Nations system. The Secretary. The ICJ. The Council of Fiduciary Administration.

### III. INTERNATIONAL INSTITUTIONALIZED COOPERATION IN SPECIFIC AREAS

#### Lesson 7. International economic cooperation

Background. Purposes and principles of international economic cooperation. Institutions and bodies involved in this area of cooperation. Its current role in international society.

#### Lesson 8. Development cooperation and the environment

Background. Purposes and principles of development cooperation and the environment. Institutions and bodies involved in this area of cooperation. Its current role in international society.

#### Lesson 9. Cooperation in socio-cultural matters

Background. Purposes and principles of socio-cultural cooperation. Institutions and bodies involved in this area of cooperation. Its current role in international society.

#### Lesson 10. Cooperation in international security

Background. Purposes and principles of safeguarding international security. Institutions and bodies involved in this area of cooperation. Its current role in international society.

## Methodology

Continuous assessment method

Practical cases in the classroom

Simulation activities

More details in moodle

## Activities

Title	Hours	ECTS	Learning outcomes
<b>Type: Directed</b>			
activities	40	1.6	1, 8, 5, 7, 9, 6, 2, 3
Theory	15	0.6	1, 4, 8, 7, 10, 13, 2
<b>Type: Supervised</b>			
Tutorial	5	0.2	4, 5, 8, 9
<b>Type: Autonomous</b>			
class book work	10	0.4	8, 10
preparation	22	0.88	8, 4, 5, 7, 9, 6, 2, 3

readings	11	0.44	8, 7, 10, 2, 3
research	8	0.32	1, 8, 4, 7, 9, 2
study	14.5	0.58	8, 10, 9, 12

## Evaluation

Class participation: 15%

Class activities: 70%

Presentation 15%

Those students who on average do not reach at least a 5 (approved) must do an exam of the contents of the program

## Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Class participation	15%	3.7	0.15	4, 11, 10, 12, 13, 3
Compulsory activities in class	70	17.1	0.68	1, 4, 5, 7, 9, 6
Presentation	15%	3.7	0.15	8, 5, 9, 6, 2

## Bibliography

### BIBLIOGRAPHY

(any of the following books)

DÍEZ DE VELASCO VALLEJO: **Las Organizaciones Internacionales**, Tecnos, Madrid, 2010.

PASTOR RIDRUEJO, J.: **Curso de Derecho Internacional Público y Organizaciones internacionales**, Tecnos, Madrid, 2012.

Internet pages:

- Página web de Naciones Unidas <http://www.un.org/>

- Página web del Registro de Tratados Internacionales de Naciones Unidas

<http://treaties.un.org/Home.aspx?lang=en>

- Página web de la Unión Europea <http://europa.eu/>

- Página web sobre Representación española ante OOI del Ministerio de Asuntos Exteriores y de Cooperación

[http://www.maec.es/es/MenuPpal/Paises/Organismosinternacionales/Paginas/representacionesante\\_oi.aspx](http://www.maec.es/es/MenuPpal/Paises/Organismosinternacionales/Paginas/representacionesante_oi.aspx)