



# **Industrial Microbiology**

Code: 42934 ECTS Credits: 6

Degree	Туре	Year	Semester
4313775 Applied Microbiology	ОВ	0	1

#### Contact

# **Use of languages**

Name: Montserrat Llagostera Casas

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Principal working language: spanish (spa)

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**Teachers** 

Maria Pilar Cortés Garmendia

Neus Ferrer Miralles

## **Prerequisites**

It is necessary to have a good knowledge of metabolism and microbial physiology, as well as of molecular microbiology and current techniques of genetic manipulation of microorganisms and protein modification.

## **Objectives and Contextualisation**

The objective of this module is to offer the student a general vision of microorganisms of industrial interest and the potential of microbial diversity and the industrial application of their products in various industrial sectors. Likewise, it will be considered the different phases leading to the obtaining of a new microorganism or microbial product of interest, taking into account the peculiarities and regulations of each industrial sector.

## **Skills**

- Communicate and justify conclusions clearly and unambiguously to both specialist and non-specialist audiences.
- Design tools and strategies based on microorganisms to optimise industrial processes, assess the environmental impact of human activity and recover polluted environments.
- Display knowledge of the most up-to-date methodology used in environmental, molecular, industrial and clinical microbiology.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Use scientific terminology to account for research results and present these orally and in writing.

## Learning outcomes

- 1. Acquire knowledge of the most up-to-date tools and systems used in industrial microbiology and the industrial microbiology-biotechnology interface.
- 2. Communicate and justify conclusions clearly and unambiguously to both specialist and non-specialist audiences.

- 3. Recognise microbial diversity as an offer of new microorganisms and microbial products that are of interest to industry and the welfare of society.
- 4. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- 5. Use scientific terminology to account for research results and present these orally and in writing.

#### Content

- Principles of industrial microbiology
- R & D & I to obtain a product or a micro-organism of industrial interest
- Microbiology in different industrial sectors
- Microbial production of recombinant enzymes and drugs
- Visits to companies

## Methodology

This module consists of two parts. The first one will be developed through lectures and one or two visits guided by specialists to companies related to microbiology. The second part will be given through lectures. It is necessary 60% attendance to the lectures.

#### **Activities**

Hours	ECTS	Learning outcomes
26	1.04	1, 3, 4, 2
4	0.16	4
78	3.12	1, 3, 4, 2, 5
10	0.4	2, 5
28	1.12	2, 5
	26 4 78 10	26 1.04 4 0.16 78 3.12 10 0.4

#### **Evaluation**

The module will be evaluated through an individual written test and the delivery of a project carried out in a group. The weight of each of these parts is 60% and 40%, respectively. The written test consists of two sub-test, corresponding to the two parts of the module

To pass the module, a mark equal to or greater than 5 in each sub-test is necessary. If this qualification is not obtained, one or both sub-tests can be reassessed.

If the project contains more than 10% of a literal copy of previously published works, the module will not be approved.

The student who does not perform the written test will obtain the qualification of Not Assessable.

## **Evaluation activities**

Title	Weighting	Hours	ECTS	Learning outcomes
Group's project	40	0	0	4, 2, 5

Individual exam 60 4 0.16 1, 3, 4, 2, 5

# **Bibliography**

The student will have the basic bibliography to consult in the Moodle space of the module. In spite of this, a learning task will consist of bibliographic search in group or individual, the result may be different for each student.