

Advanced Nursing

Code: 43821
ECTS Credits: 12

Degree	Type	Year	Semester
4315887 Research and Innovation in Nursing Care	OB	0	A

Contact

Name: Olga Ortega

Email: unassigned

Use of languages

Principal working language: catalan (cat)

Prerequisites

None.

Objectives and Contextualisation

General objectives:

Main working language: Catalan (cat)

- 1) Develop clinical leadership to undertake complex nursing care for patients, with a high degree of autonomy that allows them to influence the user, and improve the results of health institution health care policies.
- 2) Look in depth at nursing knowledge to improve judgement skills and decision taking to allow for planning, coordination, implementation and evaluation of programmes that lead to satisfying the citizens' needs.

Specific objectives:

Acquire knowledge of the concept of "Advanced Practice Nursing".

Define reference models that guide practice in advanced nursing

Identify clinical leadership as a way of responding to health care needs. Nursing care plan for patients with complex needs.

Assess complex nursing care that affects the individual, the family and the community.

Identify advanced nursing practice programmes in the context of Spain and the Autonomous Communities where the figure of Advanced Practice Nurse is developed.

Understand professional practice in a different (European) context.

Reflect on professional practice in other European countries

Prepare proposals for improvement in research, innovation and creative management in the European context.

Acquire knowledge on real and emerging needs in the health system.

Skills

- Analyze policies patient safety and healthcare organizations.
- Analyze professional practice and develop proposals for improvement from the perspective of creative practice, knowledge management innovation and research.
- Critically analyze and synthesize specialized information.
- Define, design, plan and draw up an original unpublished research project on nursing care, following the established academic and scientific parameters.
- Demonstrate the skills that allow the student to manage themselves in relation to the learning objectives.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.

Learning outcomes

1. Conduct projects on patient-safety policies, showing a proactive attitude to their application, maintenance and improvement.
2. Critically analyze and synthesize specialized information.
3. Demonstrate the skills that allow the student to manage themselves in relation to the learning objectives.
4. Detect weaknesses and strengths of other health models, from the perspective of benchmarking, providing suggestions for improvement.
5. Display, in proposals for innovation and creative management, knowledge and skills related to the management of diversity and cultural competence in the different healthcare environments.
6. Infer and transfer knowledge on the basis of research and reflection on practice, showing respect for ethics and the law.
7. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
8. Interpret the results of studies by the prospect of Evidence-Based Nursing.
9. Investigate, modernise and systematically improve the contexts and organisation of care.
10. Make innovative proposals for nursing practice and management by studying the best evidence, reflecting critically and conducting research.
11. Revise, interpret and update different theories and models of nursing on the basis of reflective practice and research.
12. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
13. Systematically study the different professional scenarios of nursing to acquire an understanding of their strengths and weaknesses.
14. Understand and analyze other organizational models of nursing care from the European stage.

Content

1) Introduction to Advanced Practice Nursing

2) Reference theories that guide advanced practice

Patricia Benner (professional evolution: from basic to expert nursing)

Ibrahim Meléis (Transitions: chronic illness, retirement, migrations...)

Nola Pender (Promoting health)

Larry Purnell and Campinha-Bacote: (Cultural competence, cultural diversity)

Merle H. Mishel (Theory of uncertainty)

3) Clinical Leadership: responding to clients' health needs:

Assessing complex situations that affect the individual, family and community. New trends in patient safety.

Nurse/client interaction. Facing adversity. Resilience.

Educating for health: intervention projects designed to promote self-care in patients. Health literacy.

Advanced nursing practice programmes:

Case management. Analysis and preparation of tools for Care Management and Case Management.

Information and Telecommunications Technologies: Nursing 2.0,

Tele-nursing,

"Serious Games for Health".

Nursing research in health policies for the development and improvement of nursing practice.

"Person- centred" comprehensive care as an element of health care and social policy in Catalonia.

Comprehensive Care Models: Experiences at a national and international level.

The reformulation of health care in the home in Catalonia.

4) Cool hunting and health. Analysis of trends: real and emerging needs in the health system.

5) Reflexive Practice: Analysis of professional practice in a different (European) context to one's own, and preparation of proposals for improvement in terms of research, innovation and creative management.

Methodology

Training activities include autonomous, directed and supervised activities.

Autonomous activities are: case discussion, preparation of assignments and critical reading recommended by lecturers.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Lectures	44	1.76	
Seminars	15	0.6	
Type: Supervised			
Practice	36	1.44	
Tutorials	10	0.4	
Type: Autonomous			
Case discussion	76	3.04	
Critical Reading	59	2.36	
Preparing assignments	60	2.4	

Evaluation

Evaluation Activities

In order to successfully complete the module students have to deliver all the assignments given on the course.

Attendance to classes and all seminars is recommended, especially those that involve a dynamic activity in the classroom such as for example work in computer science rooms.

The final grade is the weighted result of the following evaluation strategies: Undertaking exercises and handing in assignments: 70%

Work linked to the European stay: 30%

For the final grade the current evaluation criteria for studies at the UAB will be applied. The date for revision of exams will be specified in the "Campus Virtual".

Considerations:

Students will have to have completed 80% of the module (theory and seminars) and have handed in all the assignments proposed during the course. Otherwise the module will be deemed "not assessable".

Special situations

Particular and special situations will be assessed by an evaluation committee set up for such cases.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
European stay	30%	0	0	2, 14, 5, 3, 1, 4, 13, 10, 6, 8, 9, 12, 7, 11
Undertaking exercises and handing assignments	70%	0	0	2, 14, 5, 3, 1, 4, 13, 10, 6, 8, 9, 12, 7, 11

Bibliography

The theoretical and practical content is taught by several teachers who are experts in the various different areas/topics which are studied. During classes, each teacher will inform students of the most appropriate bibliography for the course in question.