

Master's Dissertation

Code: 43822
ECTS Credits: 12

Degree	Type	Year	Semester
4315887 Research and Innovation in Nursing Care	OB	0	2

Contact

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Use of languages

Principal working language: catalan (cat)

Prerequisites

None. Nevertheless, students will have to have successfully completed all the different modules of the Master's Degree to defend the dissertation.

Objectives and Contextualisation

Develop students' research skills for the planning, undertaking, presentation and defence of a research project on a specific area of nursing care. The aim is to promote the application of skills and knowledge acquired on the other modules of the Master's Degree, and to facilitate the development of relevant skills.

Skills

- Analyse and interpret data from research linked to innovation in nursing care.
- Communicate and justify conclusions clearly and unambiguously to both specialist and non-specialist audiences.
- Critically analyze and synthesize specialized information.
- Define, design, plan and draw up an original unpublished research project on nursing care, following the established academic and scientific parameters.
- Demonstrate the skills that allow the student to manage themselves in relation to the learning objectives.
- Differentiate between research types and apply scientific methodology.
- Seek out, choose and manage information independently, both from structured sources (databases, bibliographies, or specialist journals) and from internet searches.

Learning outcomes

1. Apply specific knowledge of research methodology by designing an innovative project that responds to health problems while taking into account the ethical principles inherent to research.
2. Collection, analysis and interpretation of data from quantitative and / or qualitative methodologies.
3. Communicate and justify conclusions clearly and unambiguously to both specialist and non-specialist audiences.
4. Critically analyze and synthesize specialized information.
5. Defend the research project competently through explanation, argument and debate.
6. Demonstrate the skills that allow the student to manage themselves in relation to the learning objectives.

7. Demonstration of rigor throughout the methodological process.
8. effective communication and dissemination of results.
9. Reporting.
10. Seek out, choose and manage information independently, both from structured sources (databases, bibliographies, or specialist journals) and from internet searches.
11. Understanding and identifying the levels of scientific evidence.
12. Using scientific evidence.
13. Work independently and autonomously in the process of research in the field of health.
14. Write the paper, showing the connection with scientific and technological knowledge and its social influence, importance and contribution to scientific knowledge in nursing.

Content

Preparation of the Master's Degree dissertation: nature and aims, proposal and acceptance, how to draft the introduction to the work, how to explain the aims, how to draft the theoretical fundamentals of the project, how to contextualize the project, description of the project, make a summary of the application and evaluation of the project, how to draft the conclusions, drafting skills, style and bibliographical references, how to prepare appendices.

Tutorial process

Communication and defence

Methodology

Teaching methodology and activities

Individual and/or group tutorials

Autonomous study and work

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Tutorials	15	0.6	4, 1, 11, 8, 5, 7, 3, 9, 2, 14, 13, 12
Type: Supervised			
Autonomous work	60	2.4	4, 1, 10, 11, 8, 5, 7, 6, 3, 9, 2, 14, 13, 12
Type: Autonomous			
Personal study	193	7.72	4, 1, 10, 11, 8, 5, 7, 6, 3, 9, 2, 14, 13, 12

Evaluation

Students should show they have achieved the proposed learning outcomes by means of the following evaluation activities:

Attending mandatory individual and group tutorials, 20% of final score

Preparing the follow-up reports.

Preparing a research project which should be presented in writing and then defended orally (viva voce) before an evaluation panel, 80% of final score

The grade awarded by the panel shall be the student's final grade for the subject.

The Master Degree dissertation may only be assessed once it is confirmed that the student has successfully completed all the proposed evaluations in the other modules that make up the Study Plan and holds, therefore, all the credits needed to obtain the Master's Degree, apart from those corresponding to the dissertation itself.

The evaluation of the Master Degree dissertation will be made by an evaluation panel, based on the written document presented to them and the oral defence (viva voce) that the student undertakes.

Grades will be awarded in accordance with the following numerical scale from 0 to 10, expressed to one decimal place, to which the following qualitative evaluation may be added:

0 to 4.9: fail (SS).

5.0 to 6.9: C (AP).

7.0 to 8.9: B (NT).

9.0 to 10: A (EX).

In the event that the grade should be a Fail, the coordinators will issue appropriate recommendations to the student and tutor.

The Evaluation Panel may, in a separate report, propose the award of A with Honours to Master's Degree dissertations which have been assessed and have obtained a grade A.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Oral defence of project	80%	2	0.08	4, 1, 10, 11, 8, 5, 7, 6, 3, 9, 2, 14, 13, 12
Tutorial Process	20%	30	1.2	4, 1, 10, 11, 8, 7, 6, 9, 2, 14, 13, 12

Bibliography

The supervisor/tutor of each project will indicate the specific bibliography for each project. Nevertheless students will be given a document with formal and methodological guidelines.