

Strategies for Professional Development

Code: 43824
ECTS Credits: 6

Degree	Type	Year	Semester
4315887 Research and Innovation in Nursing Care	OT	0	2

Contact

Name: Amèlia Guilera

Email: unassigned

Prerequisites

No prerequisites required.

Main working language: Catalan (cat)

The email of the person in charge of the module is AGuilera@santjoandedeu.edu.es

Use of languages

Principal working language: catalan (cat)

Objectives and Contextualisation

GENERAL OBJECTIVE

Reflect as a group on the professional skills demanded by nursing practice.

SPECIFIC OBJECTIVE

Understand the repertoire of professional skills.

Analyse the skills needed to carry out a job.

Skills

- Analyse and interpret data from research linked to innovation in nursing care.
- Analyze professional practice and develop proposals for improvement from the perspective of creative practice, knowledge management innovation and research.
- Continue the learning process, to a large extent autonomously.
- Demonstrate the skills that allow the student to manage themselves in relation to the learning objectives.

Learning outcomes

1. Continue the learning process, to a large extent autonomously.
2. Demonstrate the skills that allow the student to manage themselves in relation to the learning objectives.
3. Identify professional competences to be acquired or improved in order to develop as a professional.
4. Identify the training needed for professional development.
5. Infer and transfer knowledge on the basis of research and reflection on practice, showing respect for ethics and the law.

6. Investigate, modernise and systematically improve the contexts and organisation of care.
7. Make innovative proposals for nursing practice and management by studying the best evidence, reflecting critically and conducting research.
8. Systematically study the different professional scenarios of nursing to acquire an understanding of their strengths and weaknesses.

Content

Concept of skill.

Skills after joining the European Higher Education Area. Lifelong training.

Professional development.

Methodology

Collaborative work in a virtual environment, preparing assignments, critical analysis of readings, tutorials.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Tutorials	15	0.6	3, 1
Type: Supervised			
Critical Readings	30	1.2	4, 3
Type: Autonomous			
Leading discussion forums	25	1	3, 1
Participation in forums	40	1.6	4, 3, 1
Preparing assignments	40	1.6	4, 3, 1

Evaluation

Participation in discussion forums, quality of contributions, effective time connected to the platform, final assignment on job skills.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Assignment on identifying skills in one's job.	40%	0	0	8, 4, 3, 5, 6
General time connected to the platform with effective consultation.	10%	0	0	8, 1
Quality of contributions to discussion forums.	30%	0	0	2, 7, 4, 3

Bibliography

All the material to be consulted will be available on the platform and will be shown as the activity goes forward. Basically it consists of notes prepared for the subject.