Mentally Disordered Offenders and Crime

Code: 100447
ECTS Credits: 6

<table>
<thead>
<tr>
<th>Degree</th>
<th>Type</th>
<th>Year</th>
<th>Semester</th>
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<tr>
<td>2500257 Criminology</td>
<td>OT</td>
<td>4</td>
<td>0</td>
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</tbody>
</table>

Contact
Name: Francisco Collazos Sanchez
Email: Francisco.Collazos@uab.cat

Use of languages
Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Teachers
Miguel Casas Brugué
Lara Grau Lopez
Maria Pilar Lusilla Palacios
José Antonio Navarro Sanchis
José Antonio Ramos Quiroga
Gemma Parramón Puig
Marc Ferrer Vinardell
Maria del Mar Ramos Gascón
Carlos Jacas Escarcellé

Prerequisites
There is no previous requirements

Objectives and Contextualisation
This subject belongs to fourth year curriculum of the Criminology Degree program, in the specialization of sentencing enforcement. It aims to give students an overview of major mental disorders, as well as their relation to the commission of crimes. Additionally, aspects related to the management and protocols of such offenders are considered from the perspective of forensic psychiatry.

At the end of this course students will:
• Know and be able to differentiate the most important psychiatric disorders and their relation to criminal matters
• Demonstrate a basic theoretical basis of forensic psychiatry
• Have the ability to act competently in the field of psychiatry
• Correctly interpret different types of clinical and forensic psychiatric documents

Skills

• Ability to analyse and summarise.
• Drawing up an academic text.
• Properly using the legal, psychological, pedagogical and sociological language.
• Students must demonstrate they know the psychological and sociological concepts and foundations of criminology.
• Using research methods in social sciences in order to diagnose criminality problems.
• Working autonomously.
• Working in teams and networking.

Learning outcomes

1. Ability to analyse and summarise.
2. Applying the vocabulary of legal psychology.
3. Drawing up an academic text.
4. Laying the foundations for the psychological foundations of criminology.
5. Using research methods in those psychological fields related with criminology.
7. Working in teams and networking.

Content

Introduction

This course comprises 6 credits of the ECTS model. Each of these credits includes 25 hours of teaching, which makes a total of 150 hours, distributed as follows:

- 15 classroom sessions, 3 hours each: 45 hours
- Hours of external student work: 105 hours

In-Class sessions:

The sessions will be held during the first quarter of the 2018-19 course (beginning on September 14, 2018 and ending on January 25, 2019). They will be held on Fridays, from 12:00pm to 3:30pm (12.00-15.30) and will include a half hour break. Within the concentration, this class is the first part of theoretical exposition and the second part of the practical seminar.

Program

1. September 14, 2018
Forensic Psychiatry I
Dr. Francisco Collazos Sánchez

2. September 21, 2018
Forensic Psychiatry II
Dr. Francisco Collazos Sánchez

3. September 28, 2018
History of Psychiatry.

General Psychopathology and Psychiatric Assessment
D. José Antonio Navarro Sanchis.
4. October 5, 2018
Substance use related disorders.
Dra. Lara Grau López.
5. October 19, 2018
Affective Disorders and Anxiety Disorders
Dr. Pilar Lusilla Palacios.
6. October 26, 2018
Paraphilias.
Dr. Josep Antonio Navarros Sanchis
7. November 2, 2018
Psychotic Disorders.
Dra. Gemma Parramón Puig
8. November 9, 2018
Psychopathology and crime in minors.
Dra. M. Mar Ramos Gascón
9. November 16, 2018
Personality Disorders
Dr. Marc Ferrer Vinardell
10. November 23, 2018
Organic Mental Disorders and Dementia. ADHD.
Dr. Josep Antoni Ramos-Quiroga.
11. November 30, 2018
Psychological Evaluation: cognitive, emotional, behavioural, personality
Dra. Raquel Vidal Estrada
12. December 7, 2018
Forensic report
Dra. Lara Grau López
13. December 14, 2018
Suicidal Behaviour. Malingering
Methodology

Methodology of the course

Throughout the course, the theoretical part will be developed in the first part of each of the classroom classes. These classes are distributed in three modules. The first establishes the theoretical bases on which the subject is based. The bulk of the subject is developed in the second module, which alternates the eminent clinical classes, where the main psychiatric disorders with legal and forensic implications are presented, with those sessions in which the relationship between these disorders and the commission of crimes.

The seminars are reserved to clarify, from a more practical perspective those aspects that allow a better understanding of the subject. In these seminars we will try to illustrate, with practical examples, the theoretical content of the classroom classes. The seminars will be held in the second part of the classroom classes. In addition, in these teaching spaces, students should make presentations with a practical focus on the topics that have been developed in the theoretical part and that should have expanded with work outside the classroom.

External activities of the student

To reach the competences of the subject, students must complete 105 hours of external work:

- Preparation of the classroom classes (5 hours of study for each of the 15 classroom classes): 75 hours.
- Elaboration of a writing work based on any of the topics of the subject and its oral presentation in the seminars: 30 hours.

Activities

<table>
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<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning outcomes</th>
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</thead>
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<tr>
<td>Lectures</td>
<td>22.5</td>
<td>0.9</td>
<td>2, 4, 5</td>
</tr>
<tr>
<td>Seminars</td>
<td>22.5</td>
<td>0.9</td>
<td>4, 1, 7</td>
</tr>
</tbody>
</table>
Type: Autonomous

| Elaboration of a paper about some of the subjects of the subject and an oral presentation in the seminars: | 20 | 0.8 | 2, 4, 3, 1, 6, 5 |
| Preparation for the classroom sessions (5 hours of study for each of the 15 face-to-face sessions) | 75 | 3 | 2, 4, 6, 5 |
| Preparation of a bibliographic search of the current status of any of the topics that have been dealt with in the course | 10 | 0.4 | 2, 4, 3, 1, 7, 5 |

**Evaluation**

**System of evaluation**

A system of continuous evaluation is established in which the following aspects will be evaluated:

**Requirements for evaluation**

Attendance is mandatory for the classroom sessions. To pass the subject to it is absolutely necessary attend a minimum of 80% of the classroom sessions. Attitude and class participation will be included in the attendance grade.

Presentation of works, or practical cases, in the different seminars. The content of these papers will be on some of the topics covered throughout the course and will be supervised by the responsible teacher.

- Exam

**Items of evaluation**

a) Classroom attendance (25% of the total grade)

b) Execution of works (25% of the total of the qualification)

c) Examination (50% of the total of the qualification)

**Resit**

Students will have the opportunity to repeat exercises or exams in case of a fail mark.

**Fraudulent conduct**

Cheating in the exam will conduct to a fail mark (0), losing the right of reassessment. Plagiarism in essays will conduct to a fail mark (0). Most serious cases will conduct to a fail mark (0), losing the right of reassessment.

**Grade dissertation**

Professors of the subject will offer the possibility of performing two dissertations. One of them will be a research project and the other a work of practical intervention.

**Evaluation activities**

<table>
<thead>
<tr>
<th>Title</th>
<th>Weighting</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning outcomes</th>
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<tr>
<td>Attendance and participation</td>
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<td>0</td>
<td>2, 4, 3, 1, 6, 7, 5</td>
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<tr>
<td>Essay</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td>3</td>
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<tr>
<td>Exam</td>
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<td>0</td>
<td>0</td>
<td>2, 4, 1, 6, 7, 5</td>
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Bibliography

Mandatory readings

Each theory class will be accompanied by a Power Point presentation the contents of which can be considered to the reference text and provide the basis for the knowledge necessary and sufficient to pass the exam. Its reading is, therefore, obligatory.

Recommended bibliography

Attached is a list of recommended readings. It is strongly advised to read them to complement the theoretical content of the classroom sessions. All texts cited are available to students in the Psychiatry Service of the Hospital Universitari Vall d'Hebron (Dr. Collazos, Servicio de Psiquiatría. Escuela de Enfermería 5a planta, Hospital Universitari Vall d'Hebron).


