

White-Collar Crime

Code: 100470
ECTS Credits: 6

Degree	Type	Year	Semester
2500257 Criminology	OB	3	1

Contact

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Use of languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Other comments on languages

The course and seminars may be followed in Spanish

Teachers

Daniela Gaddi

Prerequisites

There are no prerequisites for this course.

Objectives and Contextualisation

This course introduce students to the various aspects of White Collar Crime (WCC).
The objectives of the course are the following:

1. To familiarize students with the problems concerning the delimitation and conceptualization of this kind of criminality
2. To enable students to carry out a criminological research on crimes that can be categorized as WCC.
3. To familiarize students with strategies for preventing WCC.
4. To makes students able to identify the specific elements of the more relevant whithe collar crimes.

Skills

- Ability to analyse and summarise.
- Accessing and interpreting sources of crime data.
- Analysing the conflict and criminology by using the criminological theories and their psychological and sociological foundations.
- Designing a criminological research and identifying the appropriate methodological strategy to the proposed goals.
- Drawing up an academic text.
- Identifying existing social resources to intervene in the conflict and criminality.
- Respectfully interacting with other people.

- Students must demonstrate a comprehension of the best crime prevention and intervention models for each specific problem.
- Students must demonstrate they comprehend the criminological theories.
- Students must demonstrate they know a variety of criminal policies in order to face criminality and its different foundations.
- Using the evaluation techniques of criminogenic risk and needs of a person in order to decide an intervention proposal.
- Verbally transmitting ideas to an audience.
- Working autonomously.
- Working in teams and networking.

Learning outcomes

1. Ability to analyse and summarise.
2. Accurately applying the prevention models in specific crime situations.
3. Analysing with scientific criteria the information obtained in criminological databases.
4. Applying the criminological theories.
5. Applying the scientific criminological knowledge to the delinquency analysis.
6. Appropriately choosing the social resource for each professional intervention case.
7. Drawing up an academic text.
8. Efficiently applying the foundations of the different crime policies in the professional activity.
9. Inferring the intervention models in accordance with a previous needs assessment.
10. Respectfully interacting with other people.
11. Using the appropriate research methodology in accordance with the suggested criminological research.
12. Verbally transmitting ideas to an audience.
13. Working autonomously.
14. Working in teams and networking.

Content

PART ONE

White Collar Crimes: general issues

Topic 1: What is White Collar Crime?

Topic 2: Criminological profile of authors and victims of White Collar Crime

Topic 3: Investigation and prosecution of White Collar Crimes

Topic 4: Corporate crime. The responsibility of companies, from a criminological and legal perspective. Programs of compliance.

Topic 5: Crime prevention policies and sanctions. Intervention against economic crime: prevention and punishment . National and international perspectives.

PART TWO

White Collar Crime: special issues

Topic 6: Cybercrime. Cybercrime from a criminological perspective. Computer fraud. Industrial and intellectual property rights. Company secrets.

Topic 7: Corruption. The legal and criminological concept of corruption. The crimes of corruption. Corruption in Spain. Crime prevention strategies.

Topic 8: Money laundering. Concept and modus operandi. The crime of money laundering. Other legal regulations of money laundering. Crime prevention strategies

Topic 9: Tax evasion. Fiscal ethics. Fraudulent behaviors. Types of tax evasion. Crime prevention strategies. The role of enforcement of criminal law.

Topic 10: Corporate crimes.

Methodology

The course is divided into two types of activities:

1. Lectures, with the whole group. The professor, following an interactive methodology, will explain the main issues, stimulate reflection and propose activities,
2. Seminars, with small group in which reading will be discussed and data will be analyzed. Seminars will use an active methodology to improve the learning of the contents of the course.

Students will also attend presentations given by experts in the field, which will give them an insight into practical aspects of WCC.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Lectures	22.5	0.9	4, 9
Type: Supervised			
Seminars / workshops	22.5	0.9	7, 10, 1, 12, 13, 14
Type: Autonomous			
Individual and group work	103	4.12	4, 7, 1, 12, 13, 14

Evaluation

1.- Method of assessment

The evaluation is based on continuous assessment. Therefore, attendance to lectures and seminars is compulsory (minimum attendance is 80%)

2.- Items of assessment

Students will be assessed, according to the following items:

- Students will need to participate in the seminars, prepare the projects in group, present and defend them orally in class (40% of the final mark). There will be 4 workshops based on the analysis of readings. All students attending the workshop must have previously read and summarized the readings. In order to check this, evaluating activities will be proposed.
- Two exams must be passed during the course, which will account for 50% of the mark (25% the first part and 25% the second).
- At the end of the course, students must present a paper concerning one of the topics of the program, either individually or in pairs.

In order to pass the course, students will need to obtain an average of 5 or above for any of the evaluated activities

3.- Requirements to pass the course

In order to pass the course, students will need to obtain an average of 5.

4.- Fraudulent conducts

Students who are found cheating or attempting to cheat during the exams will receive a mark of 0, losing the right to be reassessed.

Cases of plagiarism in essays will be individually evaluated and may bring to a fail mark. According to the seriousness of the plagiarism the student may lose the right to be reassessed.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Group work in the workshop	40%	0	0	2, 8, 5, 9, 7, 1, 12, 14, 11
Individual Work	10%	0	0	3, 5, 4, 6, 9, 7, 10, 1, 13, 11
Theoretical exams	50%	2	0.08	4, 7, 10, 1, 13

Bibliography

1. Mandatory readings:

Bibliografía obligatoria:

1. PART ONE

Benson, M. L. & Simpson, Sally S. (2018). *White-Collar Crime: An Opportunity Perspective*. (pp.1-160). New York: Third Edition.

González, A. (2018). Situación actual, prevención e intervención criminológica en la delincuencia de cuello blanco. En Fernández Bermejo, D. et al. *Delincuencia económica*. Pamplona: Thomson-Aranzadi.

Morales Prats, F. (2017). Cuestiones fundamentales de la parte general del derecho penal (III): responsabilidad penal de las personas jurídicas. En Cugat, Miriam et al (Coord.). *Manual de litigación penal*. Valencia: Aranzadi.

Payne, B.K. (2013). The Corrections Subsystem and White Collar Crime. En Payne B.K, *White collar crimes. The Essentials*. London: Sage.

Rebollo, R. y Casas, J. (2014). El proceso penal y la investigación de la delincuencia económica. En García Arán, Mercedes et al. *La delincuencia económica. Prevenir y sancionar*. Valencia: Tirant Lo Blanch.

2. PART TWO

Bermejo, M. (2015). Prevención y castigo del blanqueo de capitales. Un análisis jurídico - económico. (pp.105-139). Madrid: Marcial Pons.

Kuhlen, L. (2015). En *Cuestiones fundamentales del delito de fraude fiscal*. (pp.129-163). Madrid. Marcial Pons.

Maras, Marie-Helen. (2017). *Cibercriminology*. (pp. 3-56). New York: Oxford University Press. P.

Villoria, M. (2016). La corrupción en España: rasgos y causas esenciales. *Cahiers de civilisation espagnole contemporaine*. Disponible en: <http://ceec.revues.org/5949>

Recommended readings:

Benson, M. L. & Simpson, Sally S. (2018). *White-Collar Crime: An Opportunity Perspective*. New York: Third edition.

Cid, J.& Larrauri, Elena. (2013). *Teorías criminológicas: explicación y prevención de la delincuencia*. Barcelona: Bosch.

Gottschalk, P (2017). *Organizational Opportunity and Deviant Behaviour: Convenience in White-collar Crime*. Cheltenham: Edward Elgar Publishing.

García Arán, Mercedes et al. (2014). *La delincuencia económica: prevenir y sancionar*. Valencia: Tirant Lo Blanch.

Martínez-Buján Pérez, C. (2016). *Derecho Penal Económico y de la empresa*. Valencia: Tirant lo Blanch.

Muñoz Conde, F. (2016). *Derecho penal. Parte especial*. Valencia: Tirant Lo Blanch.

Redondo, S. & Garrido, V. (2013). *Principios de criminología*. Valencia: Tirant Lo Blanch.