International regulations and European Community
Social Law

Code: 100494
ECTS Credits: 6

<table>
<thead>
<tr>
<th>Degree</th>
<th>Type</th>
<th>Year</th>
<th>Semester</th>
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<tr>
<td>2500258 Labour Relations</td>
<td>OB</td>
<td>2</td>
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</tbody>
</table>

Contact

Name: Jaume Munich Gasa
Email: Jaume.Munich@uab.cat

Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

External teachers

Alberto Moreno Solé

Prerequisites

Is good to have a good knowledge of the subjects of the first course.

Objectives and Contextualisation

The aim of the subject International norms and European Union Social Law is to have basic notions on the sources of Public International Law, of the International Labour Organization and of the European Union Social law.

Skills

- Advising union and business organizations and their members.
- Applying the information and communication technologies to the different areas of action.
- Carrying out representation and negotiation roles in several fields of the industrial relations.
- Clearly expressing ideas or facts in a compelling way.
- Consulting and managing in terms of employment and labour recruitment.
- Drawing up and formalising reports and documents.
- Preparing, drawing up and formalising the general written documents in administrative and judicial processes.
- Self-motivating by undertaking specific training programs to acquire new knowledge.
- Students must be capable of deciding, sharply taking decisions and judging.
- Students must be capable of persuading others to agree with their point of view.
- Technically representing the people or entities of the administrative, fiscal, and procedural fields, and also of defence in labour courts.
- Verbally communicating and defending a project.
- Working autonomously.
- Working effectively in teams.
Learning outcomes

1. Acting as a negotiator in a collective bargaining presented as a practical work.
2. Applying and using in teaching practice the mechanisms of the collective agreements.
3. Applying the information and communication technologies to the different areas of action.
4. Assessing the benefits of the extrajudicial systems of conflict solution in the procedural practice.
5. Classifying the basic institutions of employee representation in a company.
6. Clearly expressing ideas or facts in a compelling way.
7. Drawing up and formalising reports and documents.
8. Explaining the methods of job placement and intermediation in the labour market.
9. Recognising the different measures that form the industrial dispute.
10. Self-motivating by undertaking specific training programs to acquire new knowledge.
11. Students must be capable of deciding, sharply taking decisions and judging.
12. Students must be capable of persuading others to agree with their point of view.
13. Understanding the meaning and proceedings of every formality and the means of challenge of every assumption.
14. Verbally communicating and defending a project.
15. Working autonomously.
16. Working effectively in teams.

Content

BLOCK I.

Lesson 1. Concept, characteristics and principles of Public International Law (PIL).

Introduction. Concept and characteristics of the PIL as a legal system of the international society. Structural principles of the PIL: sovereign equality, non-intervention, good faith, peaceful settlement of disputes, prohibition of resorting to the threat or use of force, assistance to the UN, UN authority over non-member States, cooperate among others, respect for human rights, and the self-determination of peoples.

Lesson 2. The process of elaboration the norms in PIL.

The sources of the PIL. Concept of treaty. The celebration of treaties. The role of other sources and mechanisms of the PIL: custom, GPL, equity, jurisprudence, doctrine, unilateral acts of States, normative acts of the IO (internal normative function and external regulatory function), and soft law. The interaction between formal sources and coadjuvant mechanisms for the creation of norms.

Lesson 3. The process of applying the rules in PIL.

The reception of the PIL in the domestic systems. Mechanisms to enforce compliance with the international obligations of States: monitoring techniques, international control, self-restraint or countermeasures, and international sanctions or institutional reaction (social sanctions, disciplinary power, and the power of coercion).


Introduction. Concept of IO and differences with other international actors. The international subjectivity of the IO. The competences of the IO. The institutional role of the UN system and of other IO. Origin and characteristics of the ILO. Evolution of the ILO: special reference to the Philadelphia Declaration of May 10, 1944. The purposes of the ILO. Organizational structure of the ILO: the principle of tripartism and functions of the different organs (ILC, Board of Directors and International Labor Office).

Lesson 5. The normative action of the ILO.

The ability to conclude international treaties. The ILO’s powers to adopt agreements, recommendations and resol
Lesson 6. Application and control of compliance with the ILO regulations.

The system of ordinary supervision: the role of the Committee of Experts on the application of agreements and recommendations.

Lesson 7. The institutions and competences of the European Union (EU).

The process of European integration. The institutional system of the EU and the decision making. The distribution of competences between the EU and the Member States.

Lesson 8. The right of the European Union and its application.

The sources of the legal order of the EU. The guiding principles (immediate applicability, direct effect, primacy, etc.).

BLOCK II.

Lesson 9. The European construction and its social dimension.

Evolution of European social law since 1957. Community social policy after the reform of the Treaty of Amsterdam.


The European Social Agenda. The Charter of Fundamental Rights of the EU.

Lesson 11. The internal market. The free movement of workers. The right of establishment and the free provision of services.

The notion of a worker. Area of application of free movement. The rights linked to the free movement of workers.

Lesson 12. Areas of shared competence.

A) health and safety of workers; b) working conditions; c) integration of people excluded from the labor market; d)...

Lesson 13. The scope of competences reserved to the Member States.

A) Social security; b) the protection of the workers in case of termination of the work contract; c) representation and ...

Lesson 14. From the Lisbon Strategy to the 2020 strategy.

The European employment strategy. Community guidelines and national employment plans. Economic, social and ...


**Methodology**

**Directed activities:**

- Master classes: taught by the teacher.

- Case study resolution: each teacher at the beginning of the course will explain their system.

**Autonomous activities** (case study preparation, recensions, and study): each teacher in the classroom (and virtual campus) will explain how to prepare autonomously the contents of the course.

**Activities**

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<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning outcomes</th>
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<tr>
<td><strong>Type: Directed</strong></td>
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<tr>
<td>CASE STUDY RESOLUTION</td>
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<td>0.9</td>
<td>2, 3, 14, 12, 6, 7, 11, 15, 16</td>
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<tr>
<td>MASTER CLASSES</td>
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<td>1, 10, 5, 11</td>
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<td><strong>Type: Autonomous</strong></td>
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<td>Case study preparation</td>
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<td>13, 7, 15, 4</td>
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<td>RECENSIONS</td>
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<td>STUDY</td>
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<td>10, 6, 7, 15, 4</td>
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**Evaluation**

**EVALUATION**

Each Block must be approved separately to pass the subject.

1. **Evaluation Block I**

**Evaluation Model:** the evaluation is continued and aims to enable teachers to establish the degree of competence.

The **evaluable practical activities** carried out throughout the course will account for 50% of the final mark. These activities consist of:

a) 4 evaluable practices (40%)

b) A recension (10%)
Content exam: This is a question exam related to the subject's program. It is equivalent to 50% of the final grade.

Re-evaluation: there is a re-evaluation but only of the examination of contents (max 50%). A minimum grade of final content exam of 3 (three) is requested to go to the reassessment of the same.

The subject will be considered approved if the sum of the exam mark (50%) and the practical activities (50%) is at least 5 (50%), as long as the exam grade is equal or higher than 3.5.

2. Evaluation Block II

Evaluation Model: the evaluation is continued and aims to enable teachers to establish the degree of competence achievement.

The evaluable practical activities carried out throughout the course will account for 50% of the final mark. These activities will consist of:

a) 4 evaluable practices (40%)

b) A recension (10%)

Content exam: This is a question exam related to the subject's program. It is equivalent to 50% of the final grade.

Re-evaluation: there is a re-evaluation but only of the examination of contents (max 50%). A minimum grade of final content exam of 3 (three) is requested to go to the reassessment of the same.

The subject will be considered approved if the sum of the exam mark (50%) and the practical activities (50%) is a

Important note (Block I and Block II):

Students who copy totally or partially practicals, reviews, papers, exams, etc. will be qualified with a 0 (zero) final mark.

The simple possession in the exams of a cell phone or any other electronic instrument is presumed that the student is copying.

Students who plagiarize practices, reviews, papers, etc. will be qualified with a 0 (zero) final mark of the subject.
Evaluation activities

<table>
<thead>
<tr>
<th>Title</th>
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<th>Hours</th>
<th>ECTS</th>
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<td>EXAM OF CONTENTS</td>
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<td>5</td>
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<tr>
<td>RECENSION</td>
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<td>0</td>
<td>3, 10, 6, 7</td>
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</table>

Bibliography

MANDATORY BIBLIOGRAPHY


OIT, *Las reglas de juego. Una breve introducción a las normas internacionales del trabajo*, edició revisada 2009 (on line).

RECOMMENDED BIBLIOGRAPHY


OIT, *Medición del trabajo decente*, Documento de trabajo para la reunión tripartita de expertos sobre medición del trabajo decente, 2008b.

OIT, *Las reglas de juego. Una breve introducción a las normas internacionales del trabajo*, edición revisada 2009 (on line).


http://www.un.org/es

http://www.un.org/es/ecosoc

http://www.ilo.org

BASIC TEXTS


ILOLEX (base de dades sobre normes internacionals del treball).