

Organisation and Groups

Code: 101642
ECTS Credits: 12

Degree	Type	Year	Semester
2500260 Social Education	OB	2	A
2500261 Education Studies	OB	2	A

Contact

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Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

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Prerequisites

Education and Educational Contexts
Comunication and Iteractional Education (I)
Comunication and Interactional Education (II)

Objectives and Contextualisation

This module aims to further understanding of how organizations in general and the educational ones in particular work and also the dynamic of their groups. In consequence, it is a fundamental module for coursing Practicum III on 3rd. It is continued in the module "Social educational institutions Management" in Social Educational Degree and in the module "Management and Educational Leadership" in educational organizations.

- To know the main paradigms and theories which grounded the knowledge about the organizations
- To understand which are the educational organization components
- To develop projects in an educational organization
- To know and to understand contents related to Group Dynamics
- To practice the systematic observation capacity and the group process analysis capacity
- To develop habilities for dynamizing groups in educational contexts

- To increase the educational group process and to improve the individual learning process using the group as a pedagogical tool for designing educational practices

Skills

Social Education

- Analyse the organization and management of socio-educational institutions.
- Develop strategies for autonomous learning.
- Lead social and educational processes to create a good working environment, promote collaborative work, and open and equalitarian communication.
- Participate and get involved in the events, meetings and events of the institution to which one belongs.
- Work in teams and with teams (in the same field or interdisciplinary).

Education Studies

- Administer and manage centres, institutions, services and educational and training resources.
- Develop group encouragement strategies and techniques to promote participation and learning in training and educational situations.
- Develop strategies for autonomous learning.
- Participate and get involved in the events, meetings and events of the institution to which one belongs.
- Work in teams and with teams (in the same field or interdisciplinary).

Learning outcomes

1. Analyse general issues affecting the organization of educational institutions.
2. Deliver proposed activities on time and in the right way.
3. Develop intervention skills in relation to different group techniques.
4. Develop the capacity of systematic observation and analysis of the group process.
5. Form teams that are capable of carrying out activities effectively
6. Form teams that are capable of carrying out activities effectively both in person and remotely in different ways.
7. Know the elements that make up an organization.
8. Organising the work in a structured way in terms of the demands.
9. Participating actively in guided and supervised activities.

Content

Part 1: Organization

Organizational Theories

Organizational Ethic as a commitment with the organization

Institutional programs

Organizational structures, how they work and how to manage them

Relationship system

Part 2: Groups

Group concept and team concept

The group development

Main variables in the group structure

The Group Dynamics: theories

Methodology

The teaching-learning process is oriented around the student and it is under this premise that the methodology of the subject has been planned:

- Exhibitions by the teachers of the contents and basic issues of the syllabus. It is done with the entire class group and allows the exhibition of the main contents. The participation of students will be promoted through the formation of small groups, measured to favor the gender perspective in the subject.
- Work spaces composed of half of the large group and the training of work teams in each one of the halves, supervised by the teaching staff. Through document analysis, resolution of cases or various activities, it is deepened in the contents and topics worked in the large group.
- Study and resolution of cases and structured exercises.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Class Practices	30	1.2	3, 4, 9
Laboratory	15	0.6	4, 2, 8
Master Class	30	1.2	1, 7, 8, 9
Seminair	15	0.6	1, 3, 4, 9
Type: Supervised			
Individual and Group Mentoring	60	2.4	
Type: Autonomous			
Reading and Studing	150	6	1, 7

Evaluation

The subject Organization and Groups is a face-to-face subject. For this reason, assistance in the directed activities is considered an essential requirement to pass the subject and a minimum attendance of 80% is established. The supporting documents that are given in case of non-attendance serve only to explain it, in no case exempt from the presence.

The evaluation of the subject will be made throughout the academic year. To approve it, it is necessary to have approved each and every one of the evaluation evidences:

1. Two group deliveries of the case study and / or team work, linked to the training activities called "Seminars" and / or "Laboratories" and / or "Classroom Practices". Its content, structure and method of presentation and delivery will be explained at the beginning of each block and the maximum delivery time will be at the end of each block. The group note of these activities can be qualified by the individual contributions made
2. Practices and exercises (individual and / or group) proposed in the classroom and linked to a training module. They will be explained at the beginning of the training module, communicating, also, the presentation and delivery method.

3. Individual written test linked to the content worked on in the subject. In the case of Social Education, an individual written test will be carried out for each block (21/01/2019, organization, and 05/13/2019, groups), in the case of Pedagogy a single written test will be carried out (24 / 04/2019). In both degrees, a recovery day is established: Social Education (03/06/2019) and Pedagogy (06/12/19).

To pass the subject, it is necessary that all evidences have a minimum grade of 5 points on a maximum scale of 10. Each of the evidence of evaluation has a specific weight that can be consulted in the table below. In case of not presenting any of the evidences considered basic, the student who has not presented will not be qualified.

The faculty will return the practices, exercises and material delivered in continuous evaluation, in the maximum period of approximately 15 working days. In the case of group work, these will be returned at the end of each block. The grades of each one of the evaluation evidences will be made public in the Moodle Classroom. The student who wants to review the grade must do so within the deadline established by the faculty.

In the case of second-enrolment students, you can ask to do only a final synthesis evaluation. This option must be communicated and agreed upon with the teaching staff during the first month of the course.

In all activities (individual and in group) will take into account the linguistic correction, the writing and the formal aspects of presentation. Students must be able to express themselves fluently and correctly and must show a high degree of understanding of academic texts. An activity can be returned without evaluation or suspension, if the faculty considers that it does not meet these requirements.

The copy or plagiarism of material, as in the case of work as in the case of exams, constitutes a crime that involves suspending the subject. It will be considered that a work, activity or exam is "copied" when it reproduces totally or partially the work of a colleague and that is "plagiarized" when it is presented as part of the text of an author or author without citing the source. You can find more information about plagiarism at: http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Class Practices and Exercises	30%	0	0	1, 3, 4, 2, 8, 9
Group case study and/or Seminary work and Laboratory work	30%	0	0	1, 6, 5, 7, 3, 4, 2, 8, 9
Writing exam (individual)	40%	0	0	1, 7, 3, 4

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