

**Genes and Environment**

Code: 101974  
ECTS Credits: 3

Degree	Type	Year	Semester
2500890 Genetics	OT	4	0

**Contact**

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**Use of languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Prerequisites**

There are no official prerequisites, but much of the literature is in the English language, which is also used in the figures projected in theory classes, and also for oral communication when needed.

**Objectives and Contextualisation**

The subject of Environmental genetics aims studying the different aspects of human variability in relation to the environment and the implications of their interaction in human health.

Furthermore, most of human diseases and health problems result from a complex interaction of genetic and environmental factors.

Because of variability these differences, subtle genetic

differences provide different responses to same environmental exposure.

Therefore, the contents of this subject are focused on various genetic factors influencing human health, both individual and at population level.

**Skills**

- Apply knowledge of theory to practice.
- Be able to analyse and synthesise.

- Be able to communicate effectively, orally and in writing.
- Be sensitive to environmental, health and social matters.
- Describe and interpret the principles of the transmission of genetic information across generations.
- Describe epigenetic mechanisms.
- Describe the diversity of living beings and interpret it evolutionally.
- Perceive the strategic, industrial and economic importance of genetics and genomics to life sciences, health and society.
- Take the initiative and demonstrate an entrepreneurial spirit.

## Learning outcomes

1. Apply knowledge of theory to practice.
2. Be able to analyse and synthesise.
3. Be able to communicate effectively, orally and in writing.
4. Be sensitive to environmental, health and social matters.
5. Describe the clinical consequences derived from epigenetic control mechanisms.
6. Determine the genetic basis and calculate the risk of recurrence of human illnesses.
7. Evolutionally describe and interpret the diversity of hominids.
8. Recognise the strategic importance of genetic progress in the field of human health, especially applications of the genomic to personalised medicine, pharmacogenomics and nutrigenomics.
9. Take the initiative and demonstrate an entrepreneurial spirit.

## Content

Topic 1. Historical perspectives

Topic 2. Epidemiology in environmental genetics

Topic 3. Diabetes Type 2

Topic 4. Cardiovascular diseases

Topic 5. Aging (biological markers)

Topic 6. Epigenetics (environmental factors)

## Methodology

The development of the educational activities of the course is based on lectures, practical classes in the computer room and seminars, each with its specific methodology.

Theory classes: students acquire specific knowledge of the subject by attending the lectures. Students can access to on-line support material used in classes on moodle web

based site, respecting the rules of intellectual property.

Practical lessons: the knowledge acquired in the lectures and work independently applied to the study of a case study. Students will work in small groups to develop key skills

specific to the field.

The presence in each of the training activities is mandatory

## Activities

Title	Hours	ECTS	Learning outcomes
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<b>Type: Directed</b>			
Theory	13	0.52	4, 7, 5, 6, 8, 3, 2
practical lessons	10	0.4	1, 4, 9, 3, 2
seminars	2	0.08	1, 4, 9, 3, 2
<b>Type: Supervised</b>			
Tutorials	2	0.08	
<b>Type: Autonomous</b>			
Seminars Preparation	4	0.16	1, 9, 3, 2
Study	32	1.28	1, 7, 5, 6, 8, 2
Teamwork	12	0.48	1, 4, 9, 3, 2

## Evaluation

Being a continuous evaluation, the student participation, the preparation and presentation of group work and a grade control will be considered in the following proportions:

Attendance and participation of students in class: 15%. Attendance to all practical sessions is mandatory. Students missing more than 20% of programmed sessions will be graded as "No Avaluable".

Delivery of practical work: 10%

Group work: 30%

Control: 45%. To evaluate the course a control with questions from theoretical and practical sessions will be performed. Students must get a minimum score of 4.0.

The average of the different assessed parts (attendance and participation, teamwork and control) must be equal or greater than five.

A retake process is considered. To be eligible for this retake process, the student should have been previously evaluated in a set of activities equalling at least two thirds of the final score of the course or module.

The student will be graded as "No Avaluable" if the weighting of all conducted evaluation activities is less than 67% of the final score.

## Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Attendance and active participation in scheduled activities	15%	0	0	7, 6, 2
Delivery of material developed during practical lessons	10%	0	0	1, 4, 9, 8, 3, 2
Preparation, presentation and defense of planned activities	30%	0	0	1, 4, 6, 9, 8, 3, 2
grade control	45%	0	0	7, 5, 6, 8, 2

## Bibliography

### BIBLIOGRAPHY

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