

Religion, Culture and Values

Code: 102017
ECTS Credits: 6

Degree	Type	Year	Semester
2500797 Early Childhood Education	OT	4	0
2500798 Primary Education	OT	4	0

Contact

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Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

Prerequisites for this subject are not required.

Anyone who is in the condition of being enrolled in a third or fourth year subject of the Degree in Educational Sciences may be a student. This subject is part of a block or module of 4 subjects: the "Theology and its pedagogy", which once completed enable students to teach the subject Catholic Religion in elementary and primary education.

We can find it all on the website of the Spanish Episcopal Conference:
<http://www.conferenciaepiscopal.es/programa-deca-2/>

and also in: www.religio.cat

Objectives and Contextualisation

1º To train and prepare future teachers of religious scholastic education, in the field of Infant Education and Primary Education, which guarantee a high quality Catholic religious and moral education, offered to students from respect for their own freedom and in the academic sphere

2º Promote biblical reading and the use of biblical texts: symbols, literary genres, contexts, religious intentions of texts

3º Present a basic biblical theology based on the great themes of the history of Salvation and help the understanding of the progressive revelation of God that culminates in Jesus Christ, Incarnate Word

4º Offer an updated synthesis of the essential contents of the Christian faith and the necessary synthesis between faith and culture, faith and science, especially in the subjects where there may be more risk of misunderstanding

5º Provide the appropriate articulation of the faith with the whole of the knowledge

6º Deepening the moral dimension of man in the light of the Christian message

Skills

Early Childhood Education

- Maintain a respectful attitude for the environment (natural, social and cultural) to promote values, behaviours and practices that address gender equality, equity and respect for human rights.
- Reflect in groups on the acceptance of rules and respect for others.
- Respect the diversity and plurality of ideas, people and situations.
- Systematically observe learning and coexistence contexts and learn to reflect on them.

Primary Education

- Know about religion throughout history and its relationship with culture.
- Maintain a critical and autonomous relationship with respect to knowledge, values and public, social and private institutions.
- Maintain a respectful attitude to the natural, social and cultural environment to foster values, behaviours and practices that attend to gender equality, equity and respect for human rights.
- Respect the diversity and the plurality of ideas, people and situations.

Learning outcomes

1. Assessing the value of actual social situations that occur in the immediate social environment, and encouraging responses to these situations that promote respect for human rights.
2. Defend, modify and rebuild ones own ideas and convictions through acceptance and appreciation of different opinions and judgments.
3. Interpreting systematically the practice of religion in different cultures and its social, ethical and cultural influence, in order to acquire respectful conducts towards other religions and cultures.
4. Know about religion throughout history and its relationship with culture.
5. Produce materials and sequences that facilitate the understanding of different beliefs, emphasizing the common aspects of these beliefs.

Content

Topic 0: Presentation of the module "Catholic theology and its pedagogy" and the subject in its context

1. Meaning and content of this module
2. Situation of the teaching of religion in Spain and in the world, especially in the EU
3. The importance of learning religion from children

Topic 1: Introduction to the Christian message

1. The human being, be religious
2. God comes to the encounter of the human being: the Revelation
3. The Sacred Scriptures

Topic 2: The mystery of God

1. Access to the knowledge of God, through creation and revelation
2. The God Almighty, kind, Creator, Lord, provident Father
3. Brief introduction to the mystery of the Holy Trinity
4. The creation, work of God's wisdom and goodness

Topic 3: Jesus Christ, full revelation of God

1. Sources of access to the historical knowledge of Jesus. The Gospels
2. Pre-history of salvation: awaiting a Salvador Messiah
3. The names of Jesus: Son of man, Christ, Son of God, Savior
4. True God and true man. As the Son of God is man

5. The generations before the mystery of Christ

Topic 4: Jesus' life and message

1. The whole life of Jesus is mystery: revelation, redemption and recapitulation
2. The mysteries of the hidden life of Jesus
3. The mysteries of the public life of Jesus: message, signs, demands
4. The message of Jesus today

Topic 5: Passion, death and resurrection of Jesus

1. Announcements and meaning that Jesus gave his passion and death
2. Reasons and facts of the process and the death of Jesus
3. The fact of the resurrection of Jesus. The apostles, witnesses of the resurrection
4. The exaltation of Jesus as Lord
5. The liturgy and the sacraments, memorial of the Lord's Easter

Topic 6: The Holy Spirit, sent by Jesus

1. The Pentecost. Who is and what does the Holy Spirit do? (Names and symbols)
2. The action of the Holy Spirit in the Church
3. The action of the Holy Spirit in souls
4. The life of the Christian marked by the mystery of the Holy Trinity
5. (the Father and his loving providence, the Son and his dedication, the Spirit and his vitality)
6. Children of God, called to blessing, freedom-commandments, law-grace
7. The saints in history, living testimonies of the Good News

Topic 7: The Church of Jesus Christ

1. Foundation and foundation of the Church for Christ
2. Names and images of NT on the Church
3. The divine-human reality of the Church: sacrament, communion, mystical body.
4. (Symbols and images of the Church. Community between God and men.)
5. Prerogatives that Christ entrusted to his Church
6. The visibility of the Church
7. The mission of the Church
8. The Church throughout history: lights and shadows?

Topic 8: Christian eschatology

1. Individual eschatología and social eschatología
2. Christian sense of death. The beyond The responsibility of present life.
3. The fullness of the Kingdom, the new heaven and the new earth, the future resurrection
4. Destruction, reincarnation or resurrection

Methodology

Explanation in the classroom, use of audiovisual materials and internet resources, and personal and team work.

Classroom work is done with the presence of teachers, teamwork or group, autonomously but is evaluated individually or in classroom exposition.

Throughout the course we have scheduled a guided visit to the "Sagrada Família", as a synthesis of faith and culture in modernism and contemporary art in Catalonia. There is also a visit to the diocesan Caritas of Terrassa and / or the visit to a parish of the Diocese. A session is scheduled with professors or teachers of Catholic Religion at the public school, preferably, to learn more from praxis to school.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Work in the classroom	45	1.8	4, 2, 5, 3, 1
Type: Supervised			
Theological job in group	10	0.4	4, 5, 3, 1
Type: Autonomous			
Biblical work	20	0.8	4, 5, 3, 1
Other optional job	15	0.6	4, 3, 1
Other readings	8	0.32	4, 2, 5, 3, 1
Reading texts, viewing videos, Faith and science	10	0.4	4, 2, 5, 3, 1

Evaluation

The evaluation consists of individual and team work, with the weighting reflected in the annexed table. The most important part, biblical work (delivered no later than June 20, 2019), can be recovered during the last week of June (June 27, 2019). The delivery of written works can be done until June 20, 2019.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Biblical work	45%	17	0.68	4, 2, 5, 3, 1
Faith and science	20%	8	0.32	4, 2, 5, 3, 1
Other proposed activities	15%	9	0.36	4, 2, 5, 3, 1
Theological work	20%	8	0.32	5, 3, 1

Bibliography

1. Bíblia Catalana. Traducció interconfessional, Barcelona, 2005
2. La Sagrada Biblia, Conferencia Episcopal Española, 2010
3. Catecisme de l'Església Catòlica, Coeditors catalans del Catecisme, Barcelona, 2005
4. *Catecismo de la Iglesia Católica*, Asociación de Editores del Catecismo, Madrid 1997
5. Catecisme de l'Església Catòlica, Coeditors Catalans del Catecisme, Barcelona 1998
6. *YOUCAT, Catecisme jove de l'Església Catòlica*, Ediciones Encuentro, Madrid 2011.
7. CONCILIO VATICANO II; *Constitució DEI VERBUM*, *Constitució D. LUMEN GENTIUM*, *Const. past. GAUDIUM ET SPES*.
8. Escaffre, Bernadette; *Evangelio de Jesucristo según San Juan*, Cuadernos bíblicos 145-146; Estella (Navarra), 2017
9. Raynier, Chantal; *Para leer a San Pablo; Verbo Divino*, Estella, 2009
10. SAYÉS, JOSÉ ANTONIO; *Teología para nuestro tiempo*. Madrid, 1995

The first seven bibliographical resources exist in the English language. The Bible in English recommended is the Jerusalem version of the Bible.