

Procedural Law II

Code: 102206
ECTS Credits: 9

Degree	Type	Year	Semester
2500786 Law	OB	3	2

Contact

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Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: Yes

Teachers

Manuel-Jesús Cachón Cadenas
Juan Félix Alarcón Gutiérrez
Francisco Ramos Romeu
Albert Fauria Planas
Arantza Libano Beristain
Maria Consuelo Ruiz de la Fuente
Santiago Orriols García

Prerequisites

For attending this course previous enrollment in Constitutional Law, Civil Law and Criminal Law is recommended during 1st and 2nd years of the Degree of Law, as well as Procedural Law I; all these courses offer basic training in relation to the legal system and without them the contents of Procedural Law II cannot be properly understood nor analysed.

Group 01: Prof. Consuelo Ruiz de la Fuente and Prof. Francisco Ramos Romeu (Spanish)

Group 02: Prof. Manuel Cachón Cadenas and Prof. Arantza Libano Beristain (Spanish)

Group 03: Prof. Santi Orriols Garcia (Catalan) and Prof. Arantza Libano Beristain (Spanish)

Group 51: Prof. Albert Fauria Planas (Catalan) and Prof. Juan Alarcón Gutiérrez (Spanish)

Group 70: Prof. Núria Reynal Querol (Catalan)

Objectives and Contextualisation

Main objective of this course is a good knowledge and understanding, on the one hand, of the appeal- precaution

Skills

- Acquiring the basic knowledge from the several legal dogmas and presenting them in public.
- Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
- Drawing up legal texts (contracts, judgements, sentences, writs, rulings, wills, legislation...).
- Efficiently managing information, being capable of assimilating a considerable volume of data in a limited amount of time.
- Identifying, knowing and applying the basic and general principles of the legal system.
- Memorising and utilising legal terminology.
- Working in multidisciplinary and interdisciplinary fields.
- Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.

Learning outcomes

1. Defining the basic procedural concepts.
2. Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
3. Distinguishing the procedural and non-procedural documents of the several procedural fields.
4. Efficiently managing information, being capable of assimilating a considerable volume of data in a limited amount of time.
5. Identifying the arisen procedural problems and looking for a solution for them in the several sources and resources studied.
6. Identifying the procedural issues presented in every practical case.
7. Managing the sources and resources needed in order to find the solutions to the practical cases.
8. Relating the basic procedural concepts to the rest of legal disciplines.
9. Using the legal procedural language.
10. Working in multidisciplinary and interdisciplinary fields.
11. Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.

Content

Lesson 1: Continuation of ordinary declarative trials.

Lesson 2: Special civil trials.

Lesson 3: Civil procedural enforcement.

Lesson 4: Criminal procedure.

Methodology

Students' learning process in this course is organised around three types of activities:

1. DIRECTED ACTIVITIES

Directed activities are performed in classroom during class-hours under the direction of the lecturer. Directed activities are theoretical activities.

In these theoretical sessions the lecturer, based on the applicable Law, explains different contents of the course. It is necessary that all students have an updated compilation of procedural normative.

2. SUPERVISED ACTIVITIES IN THE CLASSROOM

Students, alone or in little groups, carry out supervised activities in classroom. Supervised activities are practical activities.

These practical sessions can, among others, consist of case-resolutions, analysis and discussion of court-judgements, oral presentations, debates, etc.

3.AUTONOMOUS ACTIVITIES

In these activities students, alone or in group, organise their time and effort autonomously.

Autonomous activities include, among others, search and study of bibliography, elaboration of drafts or summaries, search of case-law and preparation of scored activities afterwards in classroom corrected.

In this course most of the autonomous activities are connected to the following-up of theoretical classes, elaboration of practical activities and preparation for the exam.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
master class	35	1.4	1, 2, 4, 5, 8, 10, 9, 7
practical activities in the classroom	35	1.4	1, 2, 3, 4, 6, 5, 8, 11, 10, 9, 7
Type: Autonomous			
personal work of the student	140	5.6	1, 2, 3, 4, 6, 5, 8, 11, 10, 9, 7

Evaluation

CONTINUOUS ASSESSMENT:

-There will be 3 scored activities, distributed throughout the course.

-At the beginning of the course, the lecturer of each group will indicate the specific date for these scored activities.

-The 3 scored activities are stated below and have the following weighting in the final grade:

1) theoretical and/or practical exam of part of the subject: 40%

2) theoretical and/or practical exam of part of the subject: 40%

3) activities: case-studies, oral presentations, case-law essays, assistance and participation at class, etc: 20%

-At the discretion of each teacher, a minimum grade in each of the evaluable activities may be required to pass the continuous assessment.

FINAL EXAM:

-The student who does not follow-up continuous assessment can sit for a final exam of the course.

-This final exam will be a 50% of the final score.

Example: in case the student in this final exam gets a 7 (out of 10), the note that would be left would be a 3'5 (out of 10). Therefore, it would not pass the course and should be submitted to the reevaluation.

REEVALUATION:

-The student who does not pass the continuous assessment or, when relevant, the final exam may be eligible for the reevaluation-exam.

-For the reevaluation-exam the student must at least have a 3 (out of 10) in the average grade of the course.

REVIEWING PROCESS:

-After the elaboration and qualification of every scored activity, the lecturer will set a date to review the activity for any student interested.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
activities	20%	5	0.2	2, 3, 6, 5, 8, 11, 10, 9, 7
partial exam theory and/or practic	40%	5	0.2	1, 2, 4, 8, 9
partial exam theory and/or practic	40%	5	0.2	1, 2, 4, 8, 9

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