

**International Protection of Human Rights**

Code: 102255  
ECTS Credits: 3

Degree	Type	Year	Semester
2500786 Law	OB	4	1

**Contact**

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**Use of languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: Yes

**Teachers**

Lucia Ortiz Amaro  
Rebeca Varela Figueroa  
Paula Arce Becerra  
Lorena Garrido Jimenez

**Prerequisites**

Prerequisites: monitoring this subject requires good knowledge of public international law

**Objectives and Contextualisation**

Develop tools for a reflection on the role of HRH, its consecration and its guarantees in the face of possible violat

- Acquire knowledge of mechanisms for the protection of human rights as
- Familiarization with the theoretical instruments necessary to understand
- Acquire knowledge of basic theoretical questions of international and co
- Acquire basic knowledge about the concepts of human rights, historical
- To know examples of judicial issues in which the characteristics and sc
- Know the limits and opportunities of HRH and its protection as an instru
- Familiarization with the mechanisms of International Protection of Hum
- Knowledge of practice in the field of International Protection of Human I

## Skills

- Apprehending the necessary mechanisms in order to know, assess, and apply the legislative reforms as well as to follow the changes produced in a concrete subject.
- Arguing and laying the foundation for the implementation of legal standards.
- Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
- Drawing up and formalising works, reports, documents, rulings.
- Identifying and solving problems.
- Identifying the underlying conflicts of interest in disputes and real cases.
- Identifying, assessing and putting into practice changes in jurisprudence.
- Identifying, knowing and applying the basic and general principles of the legal system.
- Integrating the importance of Law as a regulatory system of social relations.
- Memorising and utilising legal terminology.
- Orally and clearly defending ideas, works, reports, documents and rulings in a structured way.
- Searching, interpreting and applying legal standards, arguing every case.
- Students must be capable of demonstrating the unitary nature of the legal system and of the necessary interdisciplinary view of legal problems.
- Students must be capable of learning autonomously and having an entrepreneurial spirit.
- Using the main constitutional principles and values as a working tool in the interpretation of the legal system.
- Working in multidisciplinary and interdisciplinary fields.

## Learning outcomes

1. Applying an interdisciplinary and integrated vision of the legal problems in an international environment.
2. Assessing legislative changes and reforms in a context of plurality of systems.
3. Assessing the underlying conflicts of interest in the legal problems proposed in an international environment.
4. Building a legal reasoning or discourse in the field of Public International Law, Private International Law and European Union Law.
5. Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
6. Drawing up and formalising works, reports, documents, rulings.
7. Identifying and assessing the changes and evolution of jurisprudence in a context of plurality of systems.
8. Identifying and knowing the basic contents of every stipulated speciality.
9. Identifying and solving problems.
10. Integrating the importance of Law as a regulatory system of social relations, and the contextualisation of the legal phenomenon in the international environment.
11. Memorising and using the specific terminology of Public International Law, Private International Law and European Union Law.
12. Orally and clearly defending ideas, works, reports, documents and rulings in a structured way.
13. Students must be capable of learning autonomously and having an entrepreneurial spirit.
14. Using the constitutional values as a criterion for interpretation and solution of conflicts, specially in case of a contradiction between the main fundamental principles of several legal systems.
15. Working in multidisciplinary and interdisciplinary fields.

## Content

### I Part: CONCEPTS, DEVELOPMENT AND JUSTIFICATION OF HUMAN RIGHTS:

1. Historical framework and normative incorporation of human rights.
2. Problems of justification of Human Rights and Theories of Justice.
3. The normative evolution in the so-called "generations" of human rights

### II Part: CURRENT PROBLEMS IN THE PROTECTION OF HUMAN RIGHTS:

1. Reflections on the universality of human rights: the debate of multiculturalism.
2. Individual rights and collective rights

3. Anti-discrimination law and its transversality in the protection of human rights
4. The challenges of the multiplication of human rights: problems of conc

### III Part: THE MECHANISMS OF UNIVERSAL PROTECTION OF HUMAN RIGHTS:

- 1.- Non-jurisdictional universal mechanisms for the protection of Human Rights
- 2.- Universal jurisdictional mechanisms for the protection of Human Rights
- 3.- The performance of the International Criminal Tribunals

### IV Part: THE MECHANISMS OF REGIONAL PROTECTION OF HUMAN RIGHTS:

- 1.- Non-jurisdictional regional mechanisms for the protection of Human Rights
- 2.- Jurisdictional regional Mechanisms for the protection of Human Rights
- 3.- The protection of Human Rights within the framework of the European Convention on Human Rights

## Methodology

The sessions of blocks I and II will be both theoretical and practical, always starting from the basis of some comparative law.

## Activities

Title	Hours	ECTS	Learning outcomes
<b>Type: Directed</b>			
Practice session	9	0.36	1, 4, 12, 5, 8, 7, 9, 6, 15, 14, 3
master class	13.5	0.54	1, 12, 5, 7, 10, 15, 2, 3
<b>Type: Supervised</b>			
Tutorials	10	0.4	1, 4, 12, 5, 9, 13
<b>Type: Autonomous</b>			
Study	14	0.56	4, 8, 10, 11, 9, 13
previous working for sessions	14.34	0.57	8, 4, 7, 11, 9, 15, 2
reading texts and documents	14.16	0.57	8, 7, 13, 15, 2, 3

## Evaluation

The sessions of I and Part II will be both theoretical and practical, always starting from the basis of some comparative law.

## Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
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Active participation in class blocks I and II	10%	0	0	1, 8, 4, 12, 5, 9
Blocks III and IV I work in practical sessions	20%	0	0	1, 4, 12, 5, 9, 15, 14, 2
Delivery of a written work corresponding to blocks I and II	40%	0	0	1, 8, 4, 5, 7, 10, 9, 6, 13, 15, 2, 3
knowledge test block III and IV	30%	0	0	8, 12, 5, 7, 11, 9, 3

## Bibliography

### Part One

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## **Part two**

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## **Links :**

Unitet Nations:

<https://www.un.org/Depts/dhl/spanish/resguids/spechrsp.htm>

Ruels scope

<http://www.derechoshumanos.net>

UE law

[http://europa.eu/legislation\\_summaries/human\\_rights/index\\_es.htm](http://europa.eu/legislation_summaries/human_rights/index_es.htm)

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