

**Intellectual Disability and Development Disorders**

Code: 102539  
ECTS Credits: 6

Degree	Type	Year	Semester
2502443 Psychology	OT	4	2

## Contact

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## Use of languages

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

## Teachers

Carme Brun Gasca

## Prerequisites

### Prerequisites:

There are no compulsory prerequisites for taking this course.

## Objectives and Contextualisation

### Aims:

At the end of the course, the student will be able to: recognize the cognitive-behavioral phenotype of the pathologies studied. Be sensitive to understand the overall involvement of patients who present the pathologies studied and their influence on their environment and its development

## Content

### Contents

**BLOCK A:** *Concept of intellectual disability (ID)* This block will discuss briefly the historical evolution of the concept of intellectual disability and the concept that is currently used to define intellectual disability. It is a brief block to establish the basic concepts of the subject.

**BLOCK B:** *Syndromes that cause intellectual disabilities.* The main disorders that cause DI will be studied, analyzing its etiology, symptoms and differential phenotypes, both physically and behaviorally. It is the widest block in the subject.

**BLOCK C:** *Mental health and intellectual disability.* The most common psychopathological disorders in DI and the symptomatology with which they are presented will be treated. Classification systems and the main evaluation tools will also be studied.

**BLOCK D:** *Language acquisition disorders* Treatment of speech and language acquisition disorders, clinical symptomatology and differential diagnosis.

**BLOCK E:** *Cerebral palsy*. Cerebral palsy and its associated disorders will be studied.