

Intellectual Disability and Development Disorders

Code: 102539
 ECTS Credits: 6

Degree	Type	Year	Semester
2502443 Psychology	OT	4	2

Contact

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Use of languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Teachers

Carme Brun Gasca

Prerequisites

Prerequisites:

There are no compulsory prerequisites for taking this course.

Objectives and Contextualisation

Aims:

At the end of the course, the student will be able to: recognize the cognitive-behavioral phenotype of the pathologies studied. Be sensitive to understand the overall involvement of patients who present the pathologies studied and their influence on their environment and its development

Content

Contents

BLOCK A: Concept of intellectual disability (ID) This block will discuss briefly the historical evolution of the concept of intellectual disability and the concept that is currently used to define intellectual disability. It is a brief block to establish the basic concepts of the subject.

BLOCK B: Syndromes that cause intellectual disabilities. The main disorders that cause DI will be studied, analyzing its etiology, symptoms and differential phenotypes, both physically and behaviorally. It is the widest block in the subject.

BLOCK C: Mental health and intellectual disability. The most common psychopathological disorders in DI and the symptomatology with which they are presented will be treated. Classification systems and the main evaluation tools will also be studied.

BLOCK D: *Language acquisition disorders* Treatment of speech and language acquisition disorders, clinical symptomatology and differential diagnosis.

BLOCK E: *Cerebral palsy.* Cerebral palsy and its associated disorders will be studied.