

Introduction to Law

Code: 103499
ECTS Credits: 6

Degree	Type	Year	Semester
2500257 Criminology	FB	1	1

Contact

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Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Other comments on languages

If international students attend the course, the language to be used will be Spanish for teaching theoretical classes and the language of instruction of one of the seminars will be Spanish.

Teachers

Emma Teodoro Martínez

Prerequisites

None

Objectives and Contextualisation

To provide the students with the basic tools for the understanding of the legal domain.

Skills

- Ability to analyse and summarise.
- Drawing up an academic text.
- Properly using the legal, psychological, pedagogical and sociological language.
- Respectfully interacting with other people.
- Students must demonstrate they know the legal framework and operating model of the crime control agents.
- Students must demonstrate they know the legal/penal response framework to criminality (constitutional law, police law, procedural law and criminal law).
- Verbally transmitting ideas to an audience.
- Working autonomously.

Learning outcomes

1. Ability to analyse and summarise.
2. Drawing up an academic text.
3. Drawing up legal texts using specific language.
4. Explaining the latest functionality criteria in the application of constitutional law to the criminal act.
5. Knowing the legal vocabulary.
6. Matching the criminal law corpus with its implementation in the criminological field.
7. Respectfully interacting with other people.
8. Verbally transmitting ideas to an audience.
9. Working autonomously.

Content

INTRODUCTION TO LAW

1. THE CONCEPT OF LAW.
2. LAW AND OTHER NORMATIVE SYSTEMS.
3. LAW AND THE STATE.
4. LAW AND SOCIETY.
5. HUMAN RIGHTS: JUSTICE AND VALUES WITHIN THE LAW.
6. LEGAL NORMS.
7. LEGAL SYSTEMS.
8. INTERPRETING AND APPLYING LAW.
9. SOURCES OF LAW.
10. LEGAL CONCEPTS.

Methodology

The contents of the course will be developed in the theoretical classes and in the seminars, in which students will have to prepare, based in different materials provided before by the teacher, different topics, and then present them both orally and in written. At the beginning of the course, the teacher will provide a specific seminar programme including a schedule of seminar sessions and training materials.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Lectures	22.5	0.9	5, 6, 4
Type: Supervised			
Seminars	22.5	0.9	5, 6, 4, 3, 7, 1, 8
Type: Autonomous			
Group research project	25	1	6, 3, 2, 7
Preparation of seminars	25	1	5, 6, 4, 3, 2, 1, 9

Preparing for tests	55	2.2	5, 2, 1, 9
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Evaluation

1, Model of evaluation

The evaluation consists in: a exam (50%), essays (40%) and regular attendance and participation in class (10%).

-Exam

The exam will consists of two exercises:

- Multiple choice. Minimum grade in this part is 5/10.
- Open question. Minimum grade in this part is 3/10.

That is, only those students that obtain this minimum in each part will pass the exam. To pass the exam the final grade of the test must be of at least 5.

The final grade will be obtained from the mean of the two exercises.

There will be a second exam, with the same conditions, for those students that fail the test the first time.

- Essays

Students will have to submit two essays:

- First, an essay on one of the subjects addressed in the different seminars, in which the student must apply knowledge acquired in the theoretical classes. (Individual essay)
- Second, the conclusions of the debate that will be conducted in class. (group essay)

Those essays in which there is a wrong use of references and texts from other authors will be graded with a 0/10.

Students that fail the essay will have the opportunity to answer a practical question in the final test on one of the topics of the seminars.

2. Attendance

Attendance is mandatory in this course. Therefore, in order to obtain the 3 points of this section students must:

- attend all sessions, except in case of justifiable absence.
- participate actively in the classes.

Following the Degree's norms, students that are found copying in the exam will be evaluated with 0/10 and lose the opportunity to take the exam in the second chance.

3. Schedule of activities

A schedule of lectures and practical activities will be available for the students in the Virtual Campus

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
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Attendance and participation in class	10	0	0	5, 3, 2, 7, 1, 8, 9
Exam	50	0	0	5, 6, 4, 3, 2, 1, 8, 9
Papers	40	0	0	5, 7, 1, 8, 9

Bibliography

Mandatory Bibliography:

de Lucas, J., (1997), *Introducció a la Teoria del Dret*, Valencia: Tirant Lo Blanch.

Complementary Bibliography:

Casanovas, P., (1996), *Gènesi del pensament jurídic contemporani*, Barcelona: Proa.

Lloyd's, (2008) *Introduction to Jurisprudence*, New York: Sweet & Maxwell.

Sandel, M, (2011), *Justícia, ¿hacemos lo que debemos?*, Barcelona: Ed. Debate: Barcelona.

Ridall, J. G., (1999), *Teoría del derecho*, Barcelona: Gedisa.